



**Brunswick House**  
Primary School



## Pupil Premium Policy

Ratified On: December 2020  
Next Review Date: December 2021  
By: Pupil Premium Governor/s

## **Brunswick House Primary School**

### **Pupil Premium Policy**

**Brunswick House Primary School recognises that not all Pupil Premium children will necessarily be low attainers and our school has high aspirations for all our PP children.**

Pupil Premium is additional funding, from the government, provided to schools in order to support pupils from low income families or from groups that have statistically been shown to be at risk of underachievement, to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for Pupil Premium:

- Children who are currently eligible for free school meals (FSM)
- Looked after children
- Armed forces children

The Pupil Premium is allocated to schools for pupils on roll that are known to have been eligible for free school meals (FSM) at any time in the last six years (Ever 6).

The targeted and strategic use of the Pupil Premium will support us in achieving the best opportunities for all of our pupils.

#### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged.
- We also recognise that not all pupils who are socially advantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being socially disadvantaged. The greater proportion of any group, supported through Pupil Premium funding will be made up of FSM children.
- Pupil Premium funding will be allocated in consultation with class teachers middle and senior leaders and the family liaison officer. Interventions will focus on closing the gaps between Pupil Premium children and Non Pupil Premium children. Interventions will be analysed for impact termly.
- Limited funding and resources means that not all children receiving FSM will be in receipt of Pupil Premium interventions at the same time.
- Provision may not be directed towards children who have funding from other sources. Where for example a LAC child who is identified as disadvantaged is funded from 'The Virtual School.'

#### **Strategy**

The school will plan and allocate expenditure under the following criteria:

- Curriculum
- Enrichment
- Family Context
- Social, emotional and behavioural.

This planned approach to budgeting ensures that percentages of PP Grant funding will be agreed in advance to meet the school improvement priorities across the four areas. The school will evaluate the impact of PPG spending in each area and use the information to report to parents and governors.

All of our work through Pupil Premium will be aimed at accelerating progress to move children towards at least age related expectations in English and maths.

**Expenditure focused on learning in the curriculum:**

- Supporting small groups to improve opportunities for effective assessment for learning and accelerating progress.
- Providing individual/group work with an experienced teacher, teaching assistant or tutor, focused on overcoming gaps in learning.
- Targeting Pupil Premium resources for able children on FSM in order to improve their chances of exceeding expectations.
- Continued Professional Development (CPD) to improve first quality teaching in areas identified for school improvement by the School's Leadership Team.
- Providing curriculum resources that are needed to facilitate good progress.

**Expenditure focused on social, emotional, and behavioural issues:**

- Identifying actions that are intended to directly affect performance in the classroom e.g. counselling, behaviour support and health information.
- Providing staff support and/or resources to support improvement.

**Expenditure focused on enrichment beyond the curriculum:**

- Implementing actions that are intended to extend the learning offer beyond the curriculum e.g. Before and after school clubs, sport and arts activities and school trips. *Please note that this spending will be prioritised for those children who are currently in receipt of FSM*

**Expenditure focused on Family Context:**

- Additional teaching and learning opportunities provided through Learning Mentors, teaching assistants, pastoral care or external agencies
- Actions that are intended to help parents provide better support to their children e.g. family learning and parenting classes

## **How will the impact of our spending of Pupil Premium be measured?**

At Brunswick House the cycle of data collection, monitoring and the tracking of attainment, will be used to inform progress and enable the early identification of need, support and appropriate intervention.

We have planned the spend carefully to ensure that it has been spent to maximum effect. This has meant making informed decisions about our spending such as:

- Ensuring the spend is directly linked to gaps in attainment, inequalities in progress over time and resources
- Making use of our own data to expand existing interventions
- Ensuring teaching across the school is at least good
- Making use of research when evaluating interventions and considering the implementation of new interventions.
- Allocation of support staff.
- Staff CPD

All staff within the school know which pupils in their classes are focus children. All adults support pupil premium pupils in their class on a weekly basis. Pupil progress is analysed four times a year and progress of identified pupils is compared to the progress of all pupils.

### **Reporting**

It will be the responsibility of the Head teacher or delegated member of staff to include the following information which should be reported to the Governors annually:

- The progress made towards narrowing the gap by year group for socially disadvantaged pupils.
- An outline of the provision that was made since the last annual report.
- Rigorous monitoring of the attendance of Pupil Premium children and actions taken to improve attendance where it falls short of the national statistic will be reported termly to governors
- An evaluation of the cost effectiveness in terms of the progress made by the pupils receiving a particular provision when compared with other forms of support.

At the end of the academic year the Governors of the school will ensure that there is an annual statement to stakeholder on how the Pupil Premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

### **Appeal**

Any appeals against this policy will be through the Governors' Complaints Procedure.