



# Year Two News

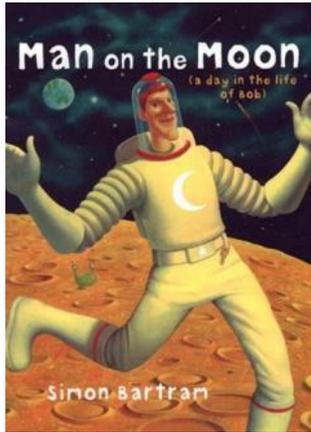


## Friday 1st November

### This week's learning

In Maths we have continued to make amounts with coins. We looked at finding change from a given amount and at comparing amounts of money.

In English we have begun to read Man on the Moon. We wrote letters to Bob (the Man on the Moon), using question marks and question words in our sentences. We discussed our favourite parts of the story and gave reasons using because.



### Next weeks's learning

In Maths we will focus on addition: adding 2 digit numbers, adding three 1-digit numbers and solving problems using addition. We will use column method and begin to look at examples where exchanging is required.

$$28$$

In English we will be writing poems for the whole school Remembrance Anthology. We will be using adjectives to describe a scene and will write a post card from a moon tourist.

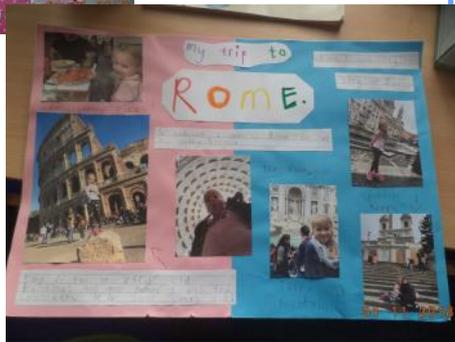
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### Home Learning Gallery



Sophia's poster about a significant individual

Lucy G's poster about Rome



### Science Day

We investigated reversible and irreversible changes that are caused by heating.



We measured the temperatures of our hands. Ask your child about what happened when they held a square of chocolate and counted to 100. We then predicted what would happen to other foods when heated and experimented to find out if we were right!

### Dates for the Diary

**Monday 5th November** and

**Thursday 8th November** Parents' Evening

**Wednesday 7th November** Diwali activities in school

**Friday 9th November** Remembrance Day focus in school.

**Tuesday 13th November** Anti bullying day

**Friday 16th November** Children in Need (wear py-jamas for a £1 donation).

### Christmas Play

We are beginning to learn some of the songs for our Christmas performance and will be sending home lines to learn over the next few weeks. Please help your child to learn any lines that they receive. We will also send a list of any costume requirements once we have finalised parts.

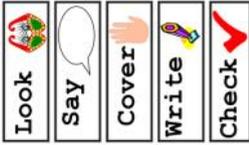


<p><b>This week's spellings:</b></p>	<p>Please use sheets sent home this week to practice the words your child will be assessed on next Friday. Over the page are some fun ideas to help your child learn their words each week.</p>		<p><b>Key Stage 1</b>  <b>High Frequency Words</b> (You will notice that some of these were in last week's list, but we would like to keep practising these as we use them a lot in our writing!)</p>
<p><b>Words from the Tricky word list</b></p>	<p>little  middle  simple  label  animal  signal  hospital</p>	<p>apple  bottle  puzzle  travel  petal  capital  towel</p>	<p>up  went  no  there  do  dad  big</p>
	<p>old</p>	<p>only</p>	<p>little</p>

# Ideas to help practise your spellings

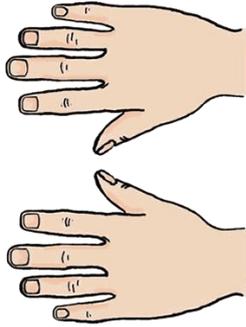
## Look, Cover, Write & Check

Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.



## On the Other Hand

Try to write all your spellings with the opposite hand you write with.

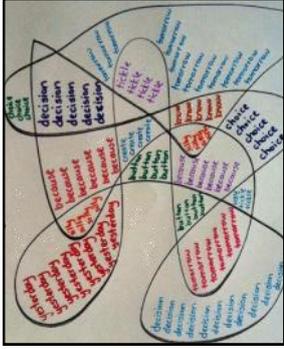


## Vowel Void

Write your spellings and put a line where the vowels should be. Go back and fill them in.  
m\_d\_c\_n\_ medicine

## Spelling Scribble

Use this week's spellings to fill in a scribble outline.



## Silly Sentences

Write a silly sentence for each of your spellings.

e.g. Can Colin catch a cauliflower while carrying a carrot?

## ABC

Order this week's spellings in alphabetical order.

1. into
2. went
3. you

## The Power of 3

Write each spelling in pencil, then pen and finally using a felt tip.

friend

## Rainbow Write

Write this week's spellings in a variety of colours.

beautiful

## Fancy Fonts

Write your spellings in different ways using different styles of letters.

catch catch

## Waterfall words

catch

e.g.  
c  
ca  
cat  
catc  
catch

## Dictionary Definitions

Use the dictionary to find your spelling, and write the definition down next to the spelling.

friend  
(friend ●)

1. noun

A friend is someone who you know well and like, but who is not related to you.

I had a long talk about this with my best friend.

She never was a close friend of mine. I'm not.

...Sara's old friend, Ogden.

Synonyms: companion, pal (informal), mate (informal), buddy (informal)

## Mnemonics

Try and write a mnemonic to help you remember your spellings.

e.g. big elephants can always understand small elephants = **because**