

Year 6 Newsletter

Week beginning 15th October 2018

Dates for the diary

Monday 22nd October – Friday

26th October – Half term holiday

Friday 2nd November – Staff

Development Day

Monday 5th November – Parents evening

Tuesday 6th November – height and weight checks

Thursday 8th November – Parents evening

Thursday 15th November – Dover class special assembly, 2pm

This week's learning:

English: visualising a scene, assessments

SPaG: assessment week

Maths: prime numbers, division using factors, square numbers, assessment week

Coming up:

English: writing a factual report, writing a scene in a given style (nightmarish), editing and improving, making predictions

SPaG: spellings, past tense of a verb, punctuating for dramatic effect, figurative devices, assessment week

Maths: comparing and ordering fractions, simplifying fractions, adding and subtracting fractions

YEAR 6 NOTICES

- If your child has brought anything home from PGL that did not belong to them could they bring it in first day back on Monday so that it can be returned.

Hall of fame

Stars of the week!

Rochester Dover
Seleena Ruby

Fantastic Improvement of Presentation

Alfie S

Outstanding Presentation
Monawara and Annis

Times Table of the Week!

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<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

Mathletics Leaderboard

In Year 6 the expectation is for children to acquire 3000 points weekly.

Mathletes of the week

Christian C - 4536 Chloe LW- 4203

Tegan - 3830 Nikola - 3680

Harry - 3116

Home Learning Home Learning is due in every Monday. Rep points are awarded weekly. Please encourage 20 minutes focused reading daily.

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This week's spelling

Spellings	Revise these for a spelling test for Friday			
	1	exercise	11	eighth
	2	experience	12	forwards
	3	experiment	13	increase
	4	extreme	14	position
	5	length	15	quarter
	6	weight	16	various
	7	height		
	8	strength		
	9	straight		
10	eight			

Ideas to help practise your spellings

<p>Look, Cover, Write and Check Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p>Spelling Scribble Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p>ABC Order this week's spellings in alphabetical order.</p>	<p>Rainbow Write Write this week's spellings in a variety of colours.</p>
<p>On the Other Hand Try to write all your spellings with the opposite hand you write with.</p>	<p>Silly Sentences Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p>The Power of 3 Write each spelling in pencil, then pen and finally using a marker.</p>	<p>Fancy Fonts Write your spellings in different ways using different styles of letters. catch catch catch</p>
<p>Vowel Void Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p>Waterfall words e.g. c ca cat catc catch</p>	<p>Dictionary Definitions Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p>Mnemonics Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p>