



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



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**BRUNSWICK HOUSE PRIMARY SCHOOL**  
**SPORTS FUND STATEMENT 2018/2019**

Key achievements to date:	Areas for further development may 2018 onwards
<p>Key indicator 1:</p> <ul style="list-style-type: none"><li>• All pupils have had the opportunity to participate in two hours of PE per week.</li><li>• All Year 6 pupils had the opportunity to apply for Sports Leader positions</li></ul> <p>Key indicator 2:</p> <ul style="list-style-type: none"><li>• All sports clubs have girls and boys attending</li><li>• All clubs have PP pupils attending</li><li>• A broad range of extracurricular clubs are available to all pupils</li></ul> <p>Key indicator 3:</p> <ul style="list-style-type: none"><li>• All pupils have received coaching from qualified sports coaches throughout the year.</li><li>• All staff receives high quality CPD and are confident when delivering PE lessons.</li><li>• Pupils are making progress in PE across a range of sports</li></ul>	<ul style="list-style-type: none"><li>• Ensure there are increased opportunities for pupils to take part in competitive physical activities.</li><li>• Increase the responsibility of sports leaders</li><li>• Link PE to other curriculum areas</li><li>• Involve local clubs and athletes within school, to act as role models for pupils.</li><li>• Ensure PE lessons are skill based across a range of sports</li><li>• Continue to broaden the range of sports offered within the curriculum and as clubs.</li></ul>

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Academic Year: 2017 - 2018		Date updated: May 18	Total allocated funding: £16,000	
Key indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommended that primary children undertake at least 30 minutes of physical activity per day in school)			Percentage of total allocation: £3,800 – 24%	
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
All pupils are more active throughout the school day	1. Sports leaders to observe play and lunch times.	£300	<ul style="list-style-type: none"> <li>All pupils are engaged in physical activities (questionnaire)</li> <li>Adults will be leading sports games and modelling good sportsmanship (questionnaire)</li> <li>Pupils will have the opportunity to take part in physical activity before school (Observations, questionnaire)</li> <li>Staff will be confident when leading learning in the forest (club registers, observations, questionnaire)</li> <li>Pupils will be involved in early morning activity and there will be increased levels of</li> </ul>	
	2. Sports leaders to purchase new equipment to encourage interaction and games at lunchtimes.			
	3. Lead an assembly about how to use the new equipment correctly.	£300		
	4. Adults model using the equipment during lunchtimes.	£2200		
	5. Ensure there is a running track on the bottom field all year round.			
	6. Develop an activity at Breakfast club that involves physical activity.			
	7. Lead staff meetings on programmes that can be followed e.g. the body coach to ensure there is increased activity each day within in each year group.			
	8. New markings on the playground to encourage participation in games			
	9. Purchase a bike shed to			

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	encourage pupils to ride to school and be active. 10. Train an adult in forest schools. 11. Introduce forest school clubs and enrichment opportunities.	£1000	pupils walking to school (questionnaire)	
<b>Key indicator 2: Continue to raise the profile of PE and Sport across the school as a tool for whole school improvement</b>				Percentage of total allocation: £400 – 4%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
Profile of PE and Sport continues to be raised through increased celebration and role models	1. Celebrate achievements in assembly, including match reports. 2. Celebrate achievements through a sports newsletter each term. 3. Update the Sports section of the school website to include club information, achievements and match reports. 4. Invite sports role models in to lead assemblies and inspire pupils. 5. Promote local and global sports events and ensure participation in fund raising activities. 6. Increase opportunities for cross curricular links, e.g. PE and maths 7. Organise a Sports week in	£300          £100	<ul style="list-style-type: none"> <li>• Pupils confidence and self-esteem will be raised (questionnaire)</li> <li>• Increased participation in competitive games will be seen (club lists)</li> <li>• Pupils will be inspired by athletes and the uptake of places at clubs will be increased (club lists)</li> <li>• All pupils will participate in events during sports week</li> <li>• Pupils will have a broader view on how to keep healthy (questionnaire)</li> </ul>	

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	which lead coaches and athletes attend. 8. Introduce new sporting activities for after school clubs.			
<b>Key indicator 3: Increase staff confidence and knowledge when delivering PE lessons</b>				Percentage of total allocation: £9500 – 60%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
Pupils have improved skill levels as a result of high quality teaching	1. PE leader to observe the delivery of PE. 2. Organise CPD in a range of sports. 3. Staff meetings to ensure all staff are aware of PE scheme and assessment system. 4. Staff meetings to analyse PE data. 5. Increase links with local secondary schools. 6. Qualified coaches to support the delivery of high quality PE lessons.	£500      £9000	<ul style="list-style-type: none"> <li>All PE lessons will be of high quality and demonstrate progression (observations)</li> <li>Staff will have developed knowledge about the PE curriculum and how to deliver progressive lessons (assessments)</li> <li>Pupils experience of a range of sport is deepened</li> </ul>	
<b>Key indicator 4: Pupils to experience a broader range of sports and activities offered to all pupils</b>				Percentage of total allocation: £800 – 5%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
All pupils are able to access and participate in a wide range of sports	1. Ensure there are a range of sports available during enrichments. 2. Organise trips to local Sporting events.	£500	<ul style="list-style-type: none"> <li>The number of pupils that participate in clubs increases (registers)</li> </ul>	

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	3. Purchase equipment such as tennis nets to support additional clubs.	£300		
<b>Key indicator 5: Increased pupil participation in competitive sport</b>				Percentage of total allocation: £1200 – 7%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
Pupils increase their enjoyment when taking part in competitive sport and have increased opportunities to do so	<ol style="list-style-type: none"> <li>1. Introduce inter house competitions for Years 3 and 4 and Key stage 1 in the summer term.</li> <li>2. Continue to participate in all local competitions for a range of sports.</li> <li>3. Find links with Kent for pupils to attend county championships.</li> <li>4. Qualified coaches to organise inter house tournaments at the end of their coaching blocks.</li> </ol>	<p>£200</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>• All pupils have the opportunity to participate in competitive sport (registers)</li> <li>• Pupils represent the school in county events</li> <li>• Increased numbers of pupils take part in inter house competitions (registers)</li> </ul>	

2018 Year 6 Cohort

80% of pupils can swim 25 metres.

63% of pupils can swim using a range of strokes

23% of pupils can perform self-rescue