

# Year 3's Special Student Newsletter!

7<sup>th</sup> December 2018

ENJOYING THE JOURNEY TO SUCCESS

Leeds: Mrs Wilson and Mrs Hartley and Mrs Parker (TA)  
Tonbridge: Miss Brigden and Mrs Rainey (TA)

## Hall of Fame!

### What an exciting week!

Year 3 have been working so hard, perfecting the Christmas play and showing us how much they have learnt during assessment week.

We can't wait until Tuesday, when we finally perform the Christmas X Factor. We look forward to seeing you there! We would appreciate your assistance with providing a costume as outlined below:

### Leeds Class:

Caps or a beanie hat, bright baggy t-shirt, tracksuit bottoms/ leggings, trainers.

### Tonbridge Class:

Christmas jumpers/t-shirts, plain dark trousers or leggings and plimsolls. If you would like to add tinsel, a Christmas hat or Christmas deely boppers to your outfit then please do!

### Both Classes:

Sunglasses and a black fedora style hat (optional)

Please put in a named, plastic carrier bag and send to school by Monday 10<sup>th</sup> December.

### This Week's Learning

**Maths:** Multiplication and division (4x table)

**English:** Instructions

**Science:** Skeletons and muscles

### Learning Next Week

**Maths:** Multiplication and division (8x tables)

**English:** Writing instructions

**Science:** Skeleton and muscle investigations

**DT:** Healthy sandwiches

### Dates for the Diary

**11<sup>th</sup> Dec (Doors open: 2pm):** Year 3 and 4 Christmas production at Maidstone Grammar School for Girls

**13<sup>th</sup>/14<sup>th</sup> Dec (6pm):** A Christmas Carol  
*Tickets available from the school bursar.*

**19<sup>th</sup> Dec:** Last day of Term 2

**3<sup>rd</sup> Jan:** First day of Term 3

### Times Table of the Week

**8x**     $4 \times 8 = 32$      $32 \div 8 = 4$   
          $8 \times 4 = 32$      $32 \div 4 = 8$

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### Stars of the Week!

Aiden  
Leeds  
class this  
week!

Noah  
Tonbridge  
class this  
week!

### Presentation Award

You have shown a real improvement in your presentation this week.  
**WELL DONE!**

### Mathletics

Leeds – 36, 331 points  
Tonbridge – 20, 584 points  
Top Year 3 Scorer — Angel (Leeds) – 9405points  
**Well Done Leeds Class!**

# Year 3 Newsletter

## Spelling

Please practise these spellings ready for next week.

We will be learning the rules and practising in class as well. We will continue with these spellings from last week again.

If you would like to bring in any of the spelling activities that you have completed to share with the class, we would love to see them!

**This week's spelling rule:** Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)

Spelling list	1	fatigue	7	mosque
	2	catalogue	8	plaque
	3	league	9	cheque
	4	tongue	10	grotesque
	5	antique	11	picturesque
	6	unique	12	boutique

### Ideas to help practise your spellings

<p><b>Look, Cover, Write and Check</b> Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p><b>Spelling Scribble</b> Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p><b>ABC</b> Put this week's spellings in alphabetical order.</p>	<p><b>Rainbow Write</b> Write this week's spellings in a variety of colours.</p>
<p><b>On the Other Hand</b> Try to write all your spellings with the opposite hand you write with.</p>	<p><b>Silly Sentences</b> Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p><b>The Power of 3</b> Write each spelling in pencil, then pen and finally using a marker.</p>	<p><b>Fancy Fonts</b> Write your spellings in different ways using different styles of letters. catch catch catch</p>
<p><b>Vowel Void</b> Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p><b>Waterfall words</b> e.g. c ca cat catc catch</p>	<p><b>Dictionary Definitions</b> Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p><b>Mnemonics</b> Try and write a mnemonic to help you remember your spellings. e.g. <b>big</b> elephants <b>can</b> actually understand small elephants = <b>because</b></p>