Foundation Stage Curriculum Map

Term	1	2	3	4	5	6
Topic name	Values	Let's celebrate	54321 BLAST OFF	Dinosaurs came to school	Pirates	The Big Question
Hook/Trip	Texture Walk Library	Church for the Nativity	Science Dome	Maidstone Museum	Chatham Dockyard	Visitors (Police/ Docs/ Nurse/ Dentist/ Fire)
Key texts	Tanka Tanka Skunk Emily Brown + the thing Little Engine that Could Smartest Giant Crocodiles Purse Little Red Hen What if Everyone Did That?	So Much! Diwali story Christmas story	Aliens in Underpants Alien's in Underpants save the World The Dinosaur that Pooped the Planet Whatever Next Sidney, Stella and the Moon	Going on a Dinosaur Hunt The Dirty Great Dinosaur How do dinosaurs eat their food? Dinosaur Roar!	The Pirates Next Door Surprising Sharks The Singing Mermaid The Night Pirates Hooray for fish	I'm Afraid Your Teddy Is In Trouble Today Topsy and Tim meet the Firefighters
Communication and Language	How to do 'good listening' Establishing talk partners Following a story + discussing events + characters	Using the role play areas to re-enact stories and immerse self in role. Speaking to an audience	Asking questions to further own understanding Learning new vocabulary + linking it to meaning	Using rhyme, alliteration and repetition to tell stories Acting out stories of their own using props + language	Learning new vocabulary and using it in context Using time connectives when sequencing events	Creating role play situations using wealth of language. Telling stories of their own creation and acting them out
Physical Development	Introduce letter formation as learn phonic sounds. Large scale use of the outdoor area Write dance and BEAM programmes established	Use of equipment and tools to make props for role play. Clever fingers activities Dance	Making large scale structures and models – Space rockets etc Gymnastics body shapes	Using correct letter formation independently and engaging in activities for fine motor Gymnastic shapes with equipment	Focus on hand eye coordination using equipment such as bats and balls Multi sports and games	Making large scale structures and models – pirate ships etc Multi sports and games

Personal, Social and Emotional Development	Establishing class rules and how to use the resources safely Building relationships with adults + peers	Performing to a large group – Nativity Taking more responsibility for class boundaries Striving towards a target	Re-establishing the class boundaries after the break and supporting children in widening their friendship circles	Collaborative working to share ideas and complete activities. Encouraging children to ask questions of each other	Children Talk about how we can help others keep the school values. Behaviour and its consequences. Class assembly	Discuss transition and make plans for Year 1 Reflecting on the year and their achievements Advising new intake
Literacy	Introduction of phonics. Using writing throughout the setting, in all areas. Labelling.	Group reading established. Format of a letter + list. Using writing for a purpose.	Exploring non-fiction texts to find information. Using stories to inspire imaginative writing + story making.	Using stories to explore characterisation. Using rhyme and alliteration in writing Reading aloud to each other.	Using non-fiction texts and making their own. Writing longer phrases for purpose.	Creating stories of their own and creating books to share with others. Using a range of different features of writing.
Phonics	Phonics 1/2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Mathematics	Recognising numerals and match to quantities Counting and ordering to 10+ Exploring pattern and how to create them	Finding out more and less of a number using a range of strategies 2D and 3D shapes – discussing their properties Introduction of money	Addition and subtraction using 2 groups, exploring with the symbols to write the number sentence Length, height, weight	Re-visit 2D and 3D shapes, using them to build models + recognising them from their properties Solving addition/subtraction problems 'using counting on/back'	Investigating doubling, halving and sharing through problem solving games Re-visit money + using it for a purpose Using numbers to 20+	Problem solving with weight, height + length Using numbers beyond 20 in tasks and ordering them Selecting from a range of strategies to solve problems
Similarities/ differences discussion	Packed lunch?	House or flat?	Garden or no garden?	Pets or no pets?	Siblings or not?	Walk to school or car?
Growing	Spring bulbs	Christmas tree	Spider plants	Cress in an egg shell	Autumn bulbs	bedding plants
Understanding of the World	Talking about their features and how they may be different to others Thinking about their families and homes and features of these	Explore the routines and special events in different families – learn about different religions. Investigate change – linked to the weather. Experiment with change of state	Think about how ICT can be used to find out information Learn about process and change outside of their immediate environment + roles other people do.	Thinking about the impact they have on the environment. Make plans to recycle and conserve energy and why this important.	Think about the natural world and learn the process of growth. Lots of planting! Butterflies! Record changes and think about why.	Begin to use the computers in the ICT suite. Talk about how they have changed over the course of this year, reflecting on events.

Expressive Arts and Design	Using paints and other media to make self-portraits and representations of other things	Use music and musical instruments in play – responding to stories with it.	Create fantasy role play areas based on their interests. Making props with recycled modelling	Experiment with texture and how they create it on a page. Incorporate printing exploration.	Observational drawing using a range of drawing tools, thinking about colour selection	Children creating their own role play scenarios, working together collaboratively