

BRUNSWICK HOUSE PRIMARY SCHOOL
SPORTS FUND STATEMENT 2019/2020

Key achievements to date:	Areas for further development May 2019 onwards
<p>Key indicator 1:</p> <ul style="list-style-type: none"> All pupils have had the opportunity to participate in two hours of PE per week. All Year 6 pupils had the opportunity to apply for Sports Leader positions, identified Year 5 pupils have also applied for the role. <p>Key indicator 2:</p> <ul style="list-style-type: none"> All sports clubs have girls and boys attending All clubs have PP pupils attending A broad range of extracurricular clubs are available to all pupils <p>Key indicator 3:</p> <ul style="list-style-type: none"> All pupils have received coaching from qualified sports coaches throughout the year. All staff receives high quality CPD and are confident when delivering PE lessons. Pupils are making progress in PE across a range of sports <p>Key indicator 4:</p> <ul style="list-style-type: none"> Pupils have experienced a broader range of sports and activities <p>Key indicator 5:</p> <ul style="list-style-type: none"> Pupils are involved in competitive sport in school and against other local schools. 	<ul style="list-style-type: none"> Ensure there are increased opportunities for pupils to take part in competitive physical activities. Increase the responsibility of sports leaders Ensure PE lessons are skill based across a range of sports Continue to broaden the range of sports offered within the curriculum and as clubs. Increase the participation of pupils in Key Stage 1 in competitive sport.

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Academic Year: 2019 - 2020		Date updated: May 19	Total allocated funding: £19,600	
Key indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommended that primary children undertake at least 30 minutes of physical activity per day in school)				Percentage of total allocation: £4800 – 24%
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and next steps:</i>
<i>Pupils will have enriched experiences and opportunities in sport throughout the curriculum.</i>	<ol style="list-style-type: none"> 1. Sports leaders to observe play and lunch times and lead games following training. 2. Sports leaders to purchase new equipment to encourage interaction and games at lunchtimes. 3. Adults model using the equipment during lunchtimes. 4. Provide sports clubs before and after school 5. Develop an activity at Breakfast club that involves physical activity. 6. Lead staff meetings on programmes that can be followed e.g. the body coach to ensure 	<p>£300</p> <p>£1200</p>	<p>All pupils are engaged in physical activities (questionnaire) Adults will be leading sports games and modelling good sportsmanship (questionnaire) Pupils will have the opportunity to take part in physical activity before school (Observations, questionnaire) Staff will be confident when leading learning in the forest (club registers, observations, questionnaire) Pupils will be involved in early morning activity and there will be</p>	

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	<p>there is increased activity each day within in each year group.</p> <p>7. Ensure the Daily mile is carried out at least three times a week.</p> <p>8. Purchase a bike shed to encourage pupils to ride to school and be active.</p> <p>9. Train an adult in forest schools.</p> <p>10. Introduce forest school clubs and enrichment opportunities.</p>	<p>£3000</p> <p>£300</p>	<p>increased levels of pupils walking to school (questionnaire)</p> <p>Pupils will be engaged in physical activity during the school day during Forest schools.</p>	
<p>Key indicator 2: Continue to raise the profile of PE and Sport across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: £1300 – 7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and next steps:</p>
<p>Profile of PE and Sport continues to be raised through increased celebration and role models</p>	<p>1. Celebrate achievements in assembly, including match reports.</p> <p>2. Celebrate achievements through a</p>		<p>Pupils confidence and self-esteem will be raised (questionnaire)</p> <p>Increased participation in competitive games will be seen (club lists)</p>	

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	<p>sports newsletter each term.</p> <p>3. Update the Sports section of the school website to include club information, achievements and match reports.</p> <p>4. Invite sports role models in to lead assemblies and inspire pupils.</p> <p>5. Promote local and global sports events and ensure participation in fund raising activities.</p> <p>6. Increase opportunities for cross curricular links, e.g. PE and maths</p> <p>7. Organise a Sports week in which lead coaches and athletes attend.</p> <p>8. Introduce new sporting activities in before and after school clubs</p> <p>9. Year 6 pupils to become Healthy life ambassadors.</p>	<p>£100</p> <p>£500</p> <p>£500</p> <p>£200</p>	<p>Pupils will be inspired by coaches and develop a rapport with them, leading to uptake of places at clubs increasing (club lists)</p> <p>All pupils will participate in events during sports week</p> <p>Pupils will have a broader view on how to keep healthy and make healthy choices (questionnaire)</p>	
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	10. Change for Life club to run from Term 3.			
Key indicator 3: Increase staff confidence and knowledge when delivering PE lessons				Percentage of total allocation: £10,700 – 55%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
Pupils have improved skill levels as a result of high quality teaching	<ol style="list-style-type: none"> 1. PE leader to observe the delivery of PE. 2. Organise CPD in a range of sports. 3. Staff meetings to ensure all staff are aware of PE scheme and assessment system. 4. Staff meetings to analyse PE data. 5. Increase links with local secondary schools. 6. Qualified coaches to support the delivery of high quality PE lessons. 7. Qualified coaches to deliver breakfast and after school clubs based on a range of sports, which include football, 	<p>£2000</p> <p>£5000</p> <p>£3700</p>	<p>All PE lessons will be of high quality and demonstrate progression (observations)</p> <p>Staff will have developed knowledge about the PE curriculum and how to deliver progressive lessons (assessments)</p> <p>Pupils experience of a range of sports is deepened.</p> <p>The percentage of pupils participating in an active club before or after school increases.</p>	

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	netball, tri golf, cross country and tennis			
Key indicator 4: Pupils to experience a broader range of sports and activities offered to all pupils				Percentage of total allocation: £1450 – 7%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
All pupils are able to access and participate in a wide range of sports	<ol style="list-style-type: none"> 1. Ensure there are a range of sports before and after school for pupils to attend. 2. Organise trips to local Sporting events. 3. Organise competitions inter house and with other schools. 4. Introduce inter house competitions for Years 1 and 2 in the Spring term. 5. Continue to participate in all local competitions for a range of sports. 6. Find links with Kent for pupils to attend county championships. 	<p>£250</p> <p>£200</p> <p>£1000</p>	<p>The number of pupils that participate in club's increases (registers)</p> <p>Percentage of pupils taking part in competitive sport increases.</p> <p>Pupils in Key stage 1 are provided with the opportunity to take part in competitive sport.</p>	
Key indicator 5: Increased pupil participation in competitive sport				Percentage of total allocation:

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				£1350 – 7%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
Pupils increase their enjoyment when taking part in competitive sport and have increased opportunities to do so at a younger	1. Introduce inter house competitions for Key stage 1.	£200	All pupils have the opportunity to participate in competitive sport (registers) Pupils represent the school in county events Increased numbers of pupils take part in inter house competitions (registers) Pupils take part in competitive sport from Key stage 1.	
	2. Continue to participate in all local competitions for a range of sports.	£150		
	3. Find links with Kent for pupils to attend county championships.			
	4. Girls and boys football teams, netball teams and a KS1 football team to participate in local leagues			
	5. Organise travel to and from tournaments.	£1000		
	6. Purchase new kits for keys stage 1 tournaments.			

2019 Year 6 Cohort – 81% of pupils are able to swim 25 metres