

Year 2 Newsletter

Week beginning 30/9/19

Dates for the diary

Thursday 10th October – Mental Health Awareness Day

Thursday 17th October – TT Rockstars Day, parents invited in from 3pm

Thursday 17th October Last day of Term 1

Friday 18th October Staff INSET day

Monday 28th October First day of Term 2

4th and 7th November—Parent Consultations

Mathletes of the Week

2L	2U
Chloe	Jack
Aryan	Domas
Fraser	Kirills
Ornela	Olivia
Alex	Jasmine

This week's learning:

English: describing the setting of a fairytale and understanding the different characters.

Maths: addition and subtraction

History: Comparing the lives of different historic nurses

Science: Investigating the malleability of materials

PE: Tri-golf and gymnastics

Coming up next week:

English: writing a new version of a fairy tale

Maths: addition and subtraction – adding tens to a 2 digit number.

History: Persuade someone of the importance of the different historical nurses

Science: Investigating the malleability of materials

PE: Tri-golf and gymnastics

YEAR 2 NOTICES

Please remember your child needs their PE kit in every Monday with appropriate footwear. As the weather starts to change we cannot have children wearing their school shoes out on the field.

Hall of fame

Stars of the week!

Lullingstone: Orson

Upnor: Trayton

Values Winners:

Lullingstone: Teamwork - Jack

Upnor: Empathy - Norzia

SPaG

This week we have been learning about questions, full stops

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This week's spellings

Spellings		Revise these this week
	1	knee
	2	knob
	3	kneel
	4	gnat
	5	write
	6	wrote
	7	wriggled
	8	child

<p>Look, Cover, Write and Check Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p>Spelling Scribble Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p>ABC Order this week's spellings in alphabetical order.</p>	<p>Rainbow Write Write this week's spellings in a variety of colours.</p>
<p>On the Other Hand Try to write all your spellings with the opposite hand you write with.</p>	<p>Silly Sentences Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p>The Power of 3 Write each spelling in pencil, then pen and finally using a marker.</p>	<p>Fancy Fonts Write your spellings in different ways using different styles of letters. catch catch catch</p>
<p>Vowel Void Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p>Waterfall words e.g. c ca cat catc catch</p>	<p>Dictionary Definitions Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p>Mnemonics Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p>