

# Year 2 Newsletter

Week beginning 3/9/19

## Dates for the diary

**Tuesday 10th September 9:00am**  
Year 2 curriculum presentation (please come in through the school office)

**Friday 13th September** School Photographs

**Thursday 17th October** Last day of Term 1

**Friday 18th October** Staff INSET day

**Monday 28th October** First day of Term 2

## Mathletes of the Week

2L	2U
Watch this space!	Watch this space!

## This week's learning:

**English:** Descriptions of settings and recounts of events.

**Maths:** We have been helping running a zoo using addition, subtraction, multiplication and directions!

**History:** Understanding what makes a person significant

**Science:** Different materials

## Coming up next week:

**English:** describing the setting of a fairytale and understanding the different characters.

**Maths:** Place value

**History:** Understanding the significance of Florence Nightingale

**Science:** Different materials

**PE:** Tri-golf and gymnastics

## YEAR 2 NOTICES

We hope your children have loved their first week back just as much as we have!  
Please remember your child needs their PE kit in by Monday next week.  
Please remember to pack a snack for your child's first break.

## Hall of fame

### Stars of the week!

Lullingstone:

Upnor: Watch this space!

Values Winners:  
Watch this space!

Lullingstone:  
Upnor:

## SPaG

This week we have been learning about adjectives and the past tense.

# Year 2 Newsletter

## This week's spellings

Spellings	Revise these this week	
	1	badge
	2	fudge
	3	age
	4	range
	5	gem
	6	magic
	7	stranger
	8	door

<p><b>Look, Cover, Write and Check</b> Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p><b>Spelling Scribble</b> Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p><b>ABC</b> Order this week's spellings in alphabetical order.</p>	<p><b>Rainbow Write</b> Write this week's spellings in a variety of colours.</p>
<p><b>On the Other Hand</b> Try to write all your spellings with the opposite hand you write with.</p>	<p><b>Silly Sentences</b> Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p><b>The Power of 3</b> Write each spelling in pencil, then pen and finally using a marker.</p>	<p><b>Fancy Fonts</b> Write your spellings in different ways using different styles of letters. catch catch catch</p>
<p><b>Vowel Void</b> Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p><b>Waterfall words</b> e.g. c ca cat catc catch</p>	<p><b>Dictionary Definitions</b> Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p><b>Mnemonics</b> Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p>