

Year 2 Newsletter

Week beginning 16/9/19

Dates for the diary

23rd – 25th September – Scholastic Book Fair in the small hall.

Thursday 17th October Last day of Term 1

Friday 18th October Staff INSET day

Monday 28th October First day of Term 2

4th and 7th November—Parent Consultations.

Mathletes of the Week

2L	2U
Chloe W	Domas
Aiden	Jack H
Yunes	Olivia
Oskar	Rhys
Fraser	Sheona

This week's learning:

English: describing the setting of a fairytale and understanding the different characters.

Maths: Place value

History: Understanding the significance of Mary Seacole

Science: Bulb planting

PE: Tri-golf and gymnastics

Coming up next week:

English: describing the setting of a fairytale and understanding the different characters.

Maths: addition and subtraction

History: Understanding the significance of Edith Cavell

Science: Different materials

PE: Tri-golf and gymnastics

YEAR 2 NOTICES

Please remember your child needs their PE kit in by Monday next week.

Please remember to pack a snack for your child's first break.

We have had lots of cardigans/jumpers without names on them. Please ensure your child has their name in theirs.

Hall of fame

Stars of the week!

Lullingstone: Yunes

Upnor: Freya

Values Winners:

Lullingstone: Empathy - Eva

Upnor: Teamwork - Hurley

SPaG

This week we have been learning about adjectives and inverted commas

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This week's spellings

Spellings		Revise these this week
	1	hedge
	2	sledge
	3	huge
	4	large
	5	angel
	6	engine
	7	smudged
	8	find

<p>Look, Cover, Write and Check Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p>Spelling Scribble Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p>ABC Order this week's spellings in alphabetical order.</p>	<p>Rainbow Write Write this week's spellings in a variety of colours.</p>
<p>On the Other Hand Try to write all your spellings with the opposite hand you write with.</p>	<p>Silly Sentences Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p>The Power of 3 Write each spelling in pencil, then pen and finally using a marker.</p>	<p>Fancy Fonts Write your spellings in different ways using different styles of letters. catch catch catch</p>
<p>Vowel Void Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p>Waterfall words e.g. c ca cat catc catch</p>	<p>Dictionary Definitions Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p>Mnemonics Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p>