

# Year 2 Newsletter

Week beginning 24/9/19

## Dates for the diary

**Thursday 17th October** Last day of Term 1

**Friday 18th October** Staff INSET day

**Monday 28th October** First day of Term 2

**4th and 7th November**—Parent Consultations

## Mathletes of the Week

2L	2U
Chloë W	Olivia
Aryan	Domas
Oskar	Leticija
Fraser	Kirills
Justin	Amil

## This week's learning:

**English:** describing the setting of a fairytale and understanding the different characters.

**Maths:** addition and subtraction

**History:** Understanding the significance of Edith Cavell

**Science:** Different materials

**PE:** Tri-golf and gymnastics

## Coming up next week:

**English:** describing the setting of a fairytale and understanding the different characters.

**Maths:** addition and subtraction

**History:** Comparing the lives of different historic nurses

**Science:** Investigating the malleability of materials

**PE:** Tri-golf and gymnastics

## YEAR 2 NOTICES

Please remember your child needs their PE kit in by Monday next week.

Please remember to pack a snack for your child's first break.

We have had lots of cardigans/jumpers without names on them. Please ensure your child has their name in theirs.

## Hall of fame

### **Stars of the week!**

Lullingstone: Eva

Upnor: Chloë

### Values Winners:

Lullingstone: Teamwork - Aryan

Upnor: Empathy - Edwin

### **SPaG**

This week we have been learning about different types of sentences (commands, statements, questions).

# Year 2 Newsletter

## This week's spellings

Spellings		Revise these this week
	1	dodge
	2	budge
	3	change
	4	charge
	5	gentle
	6	energy
	7	trudged
	8	mind

<p><b>Look, Cover, Write and Check</b> Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p><b>Spelling Scribble</b> Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p><b>ABC</b> Order this week's spellings in alphabetical order.</p>	<p><b>Rainbow Write</b> Write this week's spellings in a variety of colours.</p>
<p><b>On the Other Hand</b> Try to write all your spellings with the opposite hand you write with.</p>	<p><b>Silly Sentences</b> Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p><b>The Power of 3</b> Write each spelling in pencil, then pen and finally using a marker.</p>	<p><b>Fancy Fonts</b> Write your spellings in different ways using different styles of letters. catch catch catch</p>
<p><b>Vowel Void</b> Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p><b>Waterfall words</b> e.g. c ca cat catc catch</p>	<p><b>Dictionary Definitions</b> Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p><b>Mnemonics</b> Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p>