

Year 2 Newsletter

Week beginning: 18/11/19

Dates for the diary

Weds 20th Nov – Upnor class visit to the library

Thurs 21st Nov – Lullingstone class visit to the library

Fri 22nd Nov – Christmas Fair

Mon 9th Dec – Year 1 & 2 Christmas Performance. Time to be confirmed.

Fri 13th Dec – Christmas Dinner

Mathletes of the Week

2L	2U
Chloe	Kirills
Oskar	Olivia
Aryan	Jack
Pihu	Domas
Natalia	David

This week's learning:

English: biographies of Neil Armstrong

Maths: fractions and multiplication

History: the moon landing, Apollo 11

Science: testing liquids and their viscosity

PE: Dance and Gymnastics

Coming up next week:

English: diary entries of a trip to the moon

Maths: revision of all topics

History: design a commemorative coin of the moon landing

Science: which materials are recyclable

PE: Dance and Gymnastics

YEAR 2 NOTICES

- Please remember to hand in your Buster's Book Club bookmark every Thursday
- We had a fantastic trip to the library this week! The children were brilliant and we had the opportunity to look around, pick a book and read it in the library. If your child borrowed a book with their library card, the date the books are due back as follows:
Upnor children 11/12/19
Lullingstone children 12/12/19

Hall of fame

Stars of the week!

Lullingstone: Macie

Upnor: Molly-Rose

Values Winners:

Lullingstone: Alicia

Upnor: Conor-Jon

SPaG/Phonics

This week we are learning...
to add suffixes eg. er ed ing

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This week's spellings

Spellings		Revise these this week
	1	angry
	2	angrier
	3	angriest
	4	dancer
	5	danced
	6	dancing
	7	hated
	8	after

<p>Look, Cover, Write and Check Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p>Spelling Scribble Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p>ABC Order this week's spellings in alphabetical order.</p>	<p>Rainbow Write Write this week's spellings in a variety of colours.</p>
<p>On the Other Hand Try to write all your spellings with the opposite hand you write with.</p>	<p>Silly Sentences Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p>The Power of 3 Write each spelling in pencil, then pen and finally using a marker.</p>	<p>Fancy Fonts Write your spellings in different ways using different styles of letters. catch catch catch</p>
<p>Vowel Void Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p>Waterfall words e.g. c ca cat catc catch</p>	<p>Dictionary Definitions Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p>Mnemonics Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p>