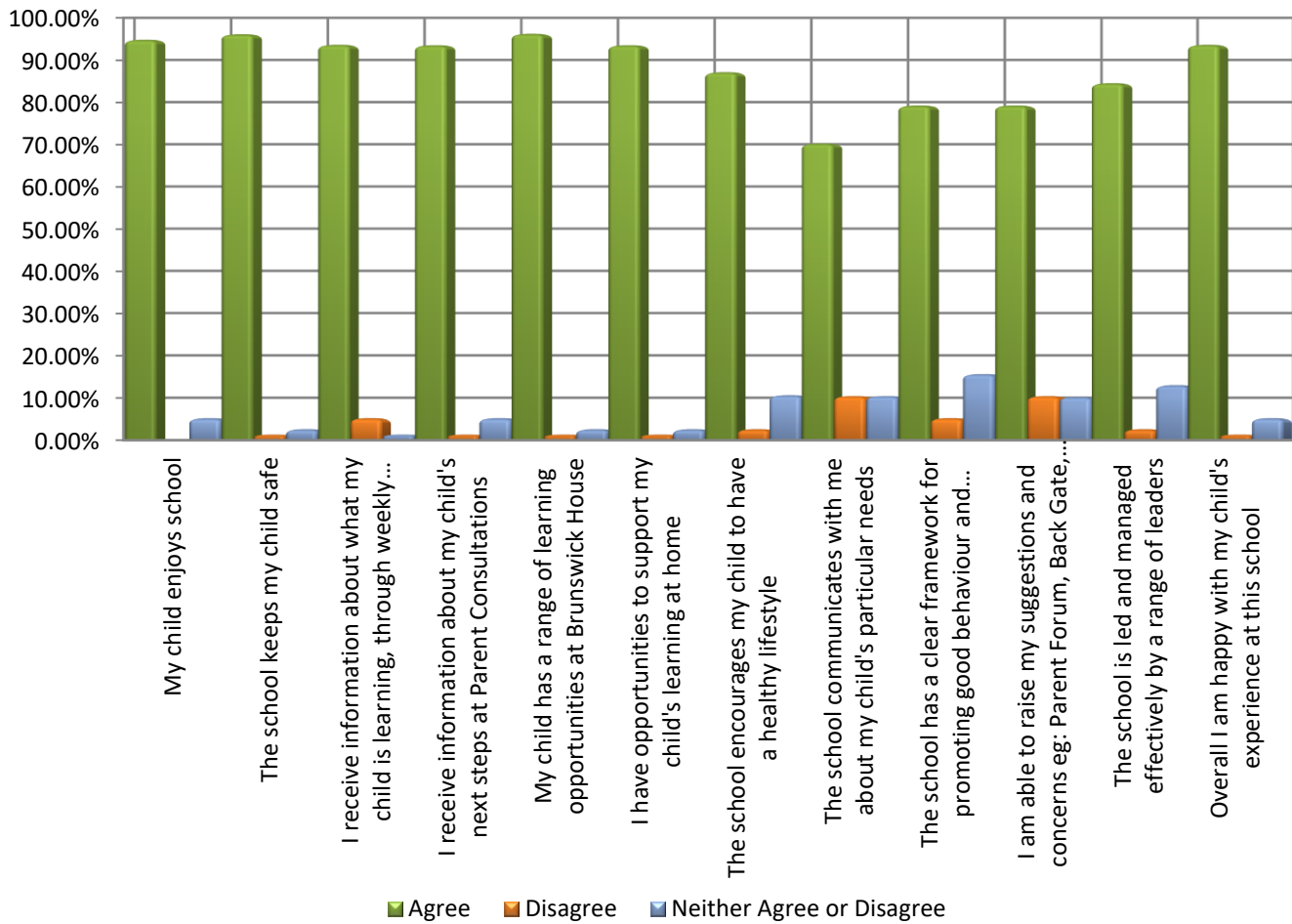


Analysis of Parent/Carer questionnaire

Autumn Term 2019/2020

Parent/Carer Questionnaire 2019/2020



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Autumn Term 2019/2020

	Out of 77 responses	Agree	Disagree	Neither Agree or Disagree
1	My child enjoys school	94.80%	0%	5.2% (4 people)
2	The school keeps my child safe	96.1%	1.3% (1 person)	2.6% (2 people)
3	I receive information about what my child is learning, though weekly newsletters and parent curriculum information sessions	93.6%	5.2% (4 people)	1.3%
4	I receive information about my child's next steps at Parent Consultations	93.5%	1.3%	5.2%
5	My child has a range of learning opportunities at Brunswick House	96.2%	1.3%	2.6%
6	I have opportunities to support my child's learning at home	93.5%	1.3%	2.6%
7	The school encourages my child to have a healthy lifestyle	87.1%	2.6%	10.6%
8	The school communicates with me about my child's particular needs	70.2%	10.4% (8 People)	10.4%
9	The school has a clear framework for promoting good behaviour and dealing effectively with unacceptable behaviour.	79.2%	5.2%	15.6% (12 people)
10	I am able to raise my suggestions and concerns eg: Parent Forum, Back Gate, Pick up/Drop off	79.2%	10.4%	10.2%
11	The school is led and managed effectively by a range of leaders	84.5%	2.6%	13%
12	Overall I am happy with my child's experiences at this school	93.6%	1.3%	5.2%

Analysis of Parent/Carer questionnaire

Autumn Term 2019/2020

Comments	Proposed Actions
Year 4 parent feels that opportunities to communicate with teachers is more difficult once they go upstairs	Already in place: Emails to UKS2 and LKS2 phase leaders Emails to office All CTs see classes out at the end of the day (even if they are on release time) All CTs also respond to parent requests for additional appointments.
Music is not necessary, more English and Maths and beating other schools in exams	Music is part of the national curriculum. Our school results are published on the school website and are in the main above the national average. Where we are in line or experience a dip compared to the year before, this becomes an action on our school development plan.
All teachers covering the class are made aware other children needing extra support	We pay for our teaching assistants to work from 08:15 in the morning until 16:00 each afternoon – this ensures that the needs of all children are discussed on a daily basis. We conduct weekly safeguarding and phase meetings – behaviour is discussed and monitored closely.
Clubs on other days other than Thursday	Clubs run every night after school, they also run every morning before school.
Reducing parent stress by not inviting them to so many things that their children do	Extending the invite to other family members: grandparents, aunts, uncles etc
Paying for clubs on parentmail	This has been set up this term ready for Term 4
More opportunities to come into school	Provide more 'class visits' days for parents. The first of which will be in Book Week at the beginning of March.
Remove sweet items from children's lunch boxes	We do not remove items from children's lunch boxes. If we had an ongoing concern that a child was regularly being provided with sweets as part of their 'healthy' packed lunch, we would make contact with the parent
The parents were friendlier Suggests: do some activities that bring the KS1 parents together	We are planning to provide Parenting Classes and Parent Coffee mornings/afternoons in liaison with Allington Baptist church and our school family liaison officer, Mrs Martin
Reinforce rules about mobile phones on school site	Reminders are sent to parents on a regular basis
More scooter parking	This has been budgeted for this financial year – we hope to have it in place by the end of Term 4.
More praise for the arts and sport	Small termly newsletters are sent to parents every 5-6 weeks, this praises children's efforts in the arts and sport outside of school so that all children have the opportunity to share their success and achievements
More information on the school garden and how to contribute	Our garden proposals with the list of resources and donations that parents could make will be sent out again at the end of this term. Some parents and grandparents have already donated or pledged items – we will of course be acknowledging all contributors as part of the grand opening.