

Year 5 Newsletter

Week beginning 24th September 2018

This week's notices:

Home Learning

Please ensure that children are either completing something from the home learning bank or are practicing for the 11+. Children should use Mathletics and ReadTheory regularly as well as reading at home.

Healthy snacks

Please ensure that, if your children bring grapes for their break time snack, they are cut in half. Please remember that crisps are only to be had in packed lunches as a treat on Fridays.

Water bottles

Please send your child in with a water bottle which they can take home at the end of every day.

War banners

Next week we will be creating our Viking War Banners in DT. Please supply your child with a pillowcase for them to use or contact your child's class teacher so that we can source them before the lesson. If you have any extra spares at home we would be very grateful to receive them!

Kind regards,
The Year 5 Team

This week's learning:

English: How to Train Your Dragon
By Cressida Cowell

SPAG: Description

Maths: Addition and subtraction

Science: The Solar System

Topic: The Vikings

Coming up:

English: How to Train Your Dragon
By Cressida Cowell

SPAG: Imperative verbs

Maths: Addition and subtraction

Science: The Solar System

Topic: The Vikings

Dates for the diary

Everyday – Reading Records to be handed in

Every Wednesday - Swimming

Every Thursday/Friday - Home Learning due

Next week: Viking Banners

Friday 12th October- Languages Day

Hall of fame

Stars of the Week!

Deal

Hever

Hayden

Keira- Louise

Times Table of the Week!

Families of 7x table facts

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.bbc.co.uk/sport/supermovers/42680596>

Year 5 Newsletter

Spelling

Week beginning 24th September 2018

This week's rule:	These spellings are from the Year 5 and 6 spelling list			
	The children can use the ideas in the boxes below the spellings to help them learn their words each week. We now have a selection of words from the Year 5 and 6 list, as well as focus spellings that contain a spelling pattern we are teaching in class.			
	Kind regards, Miss Zigler and Miss Morrell			
Spellings using the rules	1	thumb	11	determined
	2	aisle	12	develop
	3	gnome	13	dictionary
	4	kneel	14	disastrous
	5	design	15	embarrass
	6	knuckle	16	environment
	7	knew	17	equip
	8	wrist	18	equipped
	9	climb	19	equipment
	10	know	20	especially

Ideas to help practise your spellings

<p>Look, Cover, Write and Check Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p>Spelling Scribble Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p>ABC Order this week's spellings in alphabetical order.</p>	<p>Rainbow Write Write this week's spellings in a variety of colours.</p>
<p>On the Other Hand Try to write all your spellings with the opposite hand you write with.</p>	<p>Silly Sentences Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p>The Power of 3 Write each spelling in pencil, then pen and finally using a marker.</p>	<p>Fancy Fonts Write your spellings in different ways using different styles of letters. catch catch catch</p>
<p>Vowel Void Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p>Waterfall words e.g. c ca cat catc catch</p>	<p>Dictionary Definitions Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p>Mnemonics Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p>