

# Year 6 Newsletter

Week of: 14th September 2020

## Message from the teachers

The children have navigated their first couple of weeks very successfully, and we are beginning to establish some of the learning routines for the year. The re-adjustment to school life and the extra concentration needed seems to be leaving some of the children feeling more tired than usual; they may feel in need of additional rest or an early night. If your child is unduly worried or in need of reassurance, please do not hesitate to get in touch with us. We are happy to do what we can to help.

## Home Learning

It is expected that all children read daily and achieve 3,000 points on Mathletics weekly. Regular times table practice would also be advised. A home learning bank will follow, once children are fully settled.

## This week's learning:

**English:** We will begin reading Wonder by R.J.Palacio: author study, research and presentation of factual information, debating.

**SPaG:** Nouns, verbs, adjectives and adverbs.

**Maths:** Place value to 8 digits, ordering, rounding, use of place value to add and subtract mentally.

**Geography:** lines of longitude and latitude, time zones.

**RE:** sacred places

**PSHE:** positive thinking

**Computing:** online safety

**Music:** introduction to the staff, playing and composing on the glockenspiel in c major.

**P.E:** multi-skills and football

**Art:** sketching techniques - creating texture

**Spanish:** more about school

## Coming up:

**English:** Seeing events from different perspectives, formal letter writing, the public and the private face of a character (and ourselves).

**Maths:** negative numbers, the four operations, practice of formal methods, deciphering multi-step word problems.

**Geography:** different types of biomes, biomes of North America

**RE:** Sacred places

**Computing:** online safety

**Music:** length of different notes, placement on the staff.

**PE:** multi-skills and football

**Art:** Sketching techniques – light and shade

## Hall of fame

### Stars of the week!

**Friday 11<sup>th</sup> September**

Rochester: Jack

Dover: Callum

**Friday 18<sup>th</sup> September**

Rochester: Cameron

Dover: Darren

## Presentation

## Awards

Coming soon

## Times Table of the Week!

4

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

# Year 6 Newsletter

## This week's spelling

Spellings Revision of Year 3 and 4	Revise these for a spelling test for Friday 18 <sup>th</sup>			
	1	especially	11	thought
	2	frequently	12	thorough
	3	immediately	13	through
	4	sincerely	14	rhyme
	5	accidentally	15	rhythm
	6	actually	16	temperature
	7	occasionally		
	8	probably		
	9	therefore		
10	though			

### Ideas to help practise your spellings

<p><b>Look, Cover, Write and Check</b> Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p><b>Spelling Scribble</b> Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p><b>ABC</b> Order this week's spellings in alphabetical order.</p>	<p><b>Rainbow Write</b> Write this week's spellings in a variety of colours.</p>
<p><b>On the Other Hand</b> Try to write all your spellings with the opposite hand you write with.</p>	<p><b>Silly Sentences</b> Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p><b>The Power of 3</b> Write each spelling in pencil, then pen and finally using a marker.</p>	<p><b>Fancy Fonts</b> Write your spellings in different ways using different styles of letters. catch catch catch</p>
<p><b>Vowel Void</b> Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p><b>Waterfall words</b> e.g. c ca cat catc catch</p>	<p><b>Dictionary Definitions</b> Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p><b>Mnemonics</b> Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p>