

# Year 3's Newsletter!

## ENJOYING THE JOURNEY TO SUCCESS

**Leeds:** Miss Ford, Mrs Hartley, Mrs Pritchard and Mrs Willis  
**Tonbridge:** Mr Bestford and Mrs Clarke

25th September 2020

We have been very pleased with how the children are settling in. They have been working very hard and getting used to the new routines. Well done!

A polite reminder not to send your children in with bags. Please only bring in a water bottle and a packed lunch.

Packed lunches should be balanced and healthy. Remember crisps are for a Friday! For some packed lunch ideas visit:

<https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>

Have a great weekend!



### **This Week's Learning:**

**Maths:** Place Value to 1000

**English:** Whole school writing challenge – Here We Are

**Science:** Seed dispersal

### **Learning Next Week:**

**Maths:** Addition and Subtraction

**Science:** Function of roots

**English:** Stone Age Boy by Satoshi Kitamura

**History:** Cave paintings

### **Dates for the diary**

**Thursday 1<sup>st</sup> October-** Fun lunch

**Friday 23<sup>rd</sup> October-** Half term

### **Busters Book Club**

This year, we will continue to participate with Buster's Book Club as we understand how reading underpins success in all subjects and how some children may need a bit more encouragement to pick up their reading books after such a long break. It is all about reading for fun and reading widely across varied texts – books; comics; magazines; graphic novels; online texts etc, as well as seeing the value in reading as a tool e.g. recipes; gaming manuals etc.

Reading minutes will be collected on Thursdays and we will send reminders out on Wednesday afternoons. The reading can happen on any day of the week but we are only collecting a 'snapshot' of the reading your child does, so please just record the reading minutes from one day. There will be targets for each year group but even if your child does not hit their target, we will still count their minutes towards their class total. There are lots of exciting prizes to be won and we will celebrate our star readers every week.

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## Spelling

Normally in year 3 we have a weekly spelling test, however this term we will be using these spellings in our writing. So, please practise these spellings at home so your child is aware of them. We will be learning the rules and practising in class as well.

**This week's spelling rule: prefix un and dis**

Spelling list	1	unhappy	7	disagree
	2	unlike	8	disappear
	3	undo	9	dishonest
	4	unusual	10	disobey
	5	untie	11	dislike
	6	undress	12	disallow

### Ideas to help practise your spellings

<p><b>Look, Cover, Write and Check</b> Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p><b>Spelling Scribble</b> Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p><b>ABC</b> Put this week's spellings in alphabetical order.</p>	<p><b>Rainbow Write</b> Write this week's spellings in a variety of colours.</p>
<p><b>On the Other Hand</b> Try to write all your spellings with the opposite hand you write with.</p>	<p><b>Silly Sentences</b> Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p><b>The Power of 3</b> Write each spelling in pencil, then pen and finally using a marker.</p>	<p><b>Fancy Fonts</b> Write your spellings in different ways using different styles of letters. catch catch catch</p>
<p><b>Vowel Void</b> Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p><b>Waterfall words</b> e.g. c ca cat catc catch</p>	<p><b>Dictionary Definitions</b> Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p><b>Mnemonics</b> Try and write a mnemonic to help you remember your spellings. e.g. <b>big</b> elephants <b>actually</b> understand <b>small</b> elephants = <b>because</b></p>