

Year 3's Newsletter!

ENJOYING THE JOURNEY TO SUCCESS

Leeds: Miss Ford, Mrs Hartley, Mrs Pritchard and Mrs Willis
Tonbridge: Mr Bestford and Mrs Clarke

11th September 2020

We have had a great week in Year 3 and have been impressed with how the children have adapted to the new routines. Can we remind all parents that the morning sessions are longer in Year 3. The children now have break time at 10:45 and lunch at 12:30. Please remember to provide your child with a fruit or cheese snack each day as they can get a little peckish! We would also like to remind you that all children should have a named water bottle, provided from home, in school every day.

Please ensure that everything sent to school is named – particularly jumpers and cardigans.

A polite reminder not to send in items from home such as pencil cases and notepads. This is to minimise the number of resources children keep in their tray.

Have a great weekend!

This Week's Learning:

Maths: Whole school maths challenge

English: Whole school writing challenge – Here We Are

Science: Parts of a plant

Learning Next Week:

Maths: Place Value to 1000

Science: Parts of a plant and their role

English: Poetry (Here We Are)

History: Introduction to the Stone Age

P.E days

Please ensure that your child comes in to school wearing their P.E kits. Remember to include a jumper in case of cold weather.

Leeds- Tuesday and Wednesday

Tonbridge- Monday and Wednesday

Busters Book Club

This year, we will continue to participate with Buster's Book Club as we understand how reading underpins success in all subjects and how some children may need a bit more encouragement to pick up their reading books after such a long break. It is all about reading for fun and reading widely across varied texts – books; comics; magazines; graphic novels; online texts etc, as well as seeing the value in reading as a tool e.g. recipes; gaming manuals etc.

Reading minutes will be collected on Thursdays and we will send reminders out on Wednesday afternoons. The reading can happen on any day of the week but we are only collecting a 'snapshot' of the reading your child does, so please just record the reading minutes from one day. There will be targets for each year group but even if your child does not hit their target, we will still count their minutes towards their class total. There are lots of exciting prizes to be won and we will celebrate our star readers every week.

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Spelling

Normally in year 3 we have a weekly spelling test, however this term we will be using these spellings in our writing. So, please practise these spellings at home so your child is aware of them. We will be learning the rules and practising in class as well.

This week's spelling rule: Adding suffixes to verbs (ing)

Spelling list	1	hoping	7	skipping
	2	smiling	8	chatting
	3	waving	9	clapping
	4	baking	10	walking
	5	liking	11	singing
	6	running	12	reading

Ideas to help practise your spellings

Look, Cover, Write and Check Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.	Spelling Scribble Use this week's spellings to fill in a scribble outline. You can use colours if you want to.	ABC Put this week's spellings in alphabetical order.	Rainbow Write Write this week's spellings in a variety of colours.
On the Other Hand Try to write all your spellings with the opposite hand you write with.	Silly Sentences Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?	The Power of 3 Write each spelling in pencil, then pen and finally using a marker.	Fancy Fonts Write your spellings in different ways using different styles of letters. catch catch catch
Vowel Void Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine	Waterfall words e.g. c ca cat catc catch	Dictionary Definitions Use the dictionary to find your spelling and write the definition down next to the spelling.	Mnemonics Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because