

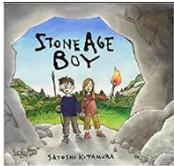
# Year 3's Newsletter!

## ENJOYING THE JOURNEY TO SUCCESS

**Leeds:** Miss Ford, Mrs Hartley, Mrs Pritchard and Mrs Willis  
**Tonbridge:** Mr Bestford and Mrs Clarke

2<sup>nd</sup> October 2020

This week the children have started reading our new book 'Stone Age Boy' and have predicted what we thought the book was going to be about, created story maps and talked about characters feelings.



In maths this week, we have started 'Times Table Tracker'. To assist your child with this, please help them to practise their 10's and 5's at home and related division facts.

As the weather is getting colder, please remember to send your child in with a named coat. Due to current circumstances our windows and doors need to remain open, so an extra layer (such as a t-shirt/vest) will help your child to stay warmer.

The Year 3 team

### **This Week's Learning:**

**Maths:** Addition and Subtraction

**Science:** Function of roots

**English:** Stone Age Boy by Satoshi Kitamura

**History:** Cave paintings

### **Learning Next Week:**

**Maths:** Addition and subtraction

**Science:** The function of stems

**English:** Diary entries, character description, book review

**History:** Homes in The Stone Age

### **Dates for the diary**

**Friday 23<sup>rd</sup> October-** Half term

### **Busters Book Club**

This year, we will continue to participate with Buster's Book Club as we understand how reading underpins success in all subjects and how some children may need a bit more encouragement to pick up their reading books after such a long break. It is all about reading for fun and reading widely across varied texts – books; comics; magazines; graphic novels; online texts etc, as well as seeing the value in reading as a tool e.g. recipes; gaming manuals etc.

Reading minutes will be collected on Thursdays and we will send reminders out on Wednesday afternoons. The reading can happen on any day of the week but we are only collecting a 'snapshot' of the reading your child does, so please just record the reading minutes from one day. There will be targets for each year group but even if your child does not hit their target, we will still count their minutes towards their class total. There are lots of exciting prizes to be won and we will celebrate our star readers every week.

# Year 3 Newsletter

## Spelling

Normally in year 3 we have a weekly spelling test, however this term we will be using these spellings in our writing. So, please practise these spellings at home so your child is aware of them. We will be learning the rules and practising in class as well.

**This week's spelling rule: apostrophe for contraction (year 2 revision)**

|               |   |         |    |         |
|---------------|---|---------|----|---------|
| Spelling list | 1 | doesn't | 7  | I'd     |
|               | 2 | can't   | 8  | I'll    |
|               | 3 | won't   | 9  | she'll  |
|               | 4 | don't   | 10 | it's    |
|               | 5 | isn't   | 11 | he's    |
|               | 6 | I've    | 12 | there's |

### Ideas to help practise your spellings

|  |   |   |   |
|--|---|---|---|
| <b>Look, Cover, Write and Check</b><br>Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct. | <b>Spelling Scribble</b><br>Use this week's spellings to fill in a scribble outline. You can use colours if you want to.                    | <b>ABC</b><br>Put this week's spellings in alphabetical order.  | <b>Rainbow Write</b><br>Write this week's spellings in a variety of colours.  |
| <b>On the Other Hand</b><br>Try to write all your spellings with the opposite hand you write with.   | <b>Silly Sentences</b><br>Write a silly sentence for each of your spellings.<br>e.g. Can Colin catch a cauliflower while carrying a carrot? | <b>The Power of 3</b><br>Write each spelling in pencil, then pen and finally using a marker.                                  | <b>Fancy Fonts</b><br>Write your spellings in different ways using different styles of letters.<br>catch catch catch  |
| <b>Vowel Void</b><br>Write your spellings and put a line where the vowels should be. Go back and fill them in.<br>m_d_c_n_<br>medicine                   | <b>Waterfall words</b><br>e.g. c<br>ca<br>cat<br>catc<br>catch  | <b>Dictionary Definitions</b><br>Use the dictionary to find your spelling and write the definition down next to the spelling. | <b>Mnemonics</b><br>Try and write a mnemonic to help you remember your spellings.<br>e.g. <b>big</b> elephants <b>actually</b> understand <b>small</b> elephants = <b>because</b> |