

Year 3's Newsletter!

ENJOYING THE JOURNEY TO SUCCESS

Leeds: Miss Ford, Mrs Hartley, Mrs Pritchard and Mrs Willis
Tonbridge: Mr Bestford and Mrs Clarke

23rd October 2020

We are very proud of the children and all they have achieved this term. They have settled back into school life extremely well and have been working very hard!

We hope that next term is equally as successful and that the children have a fun and restful half term break.

Thank you,
The Year 3 team

Notices

As of next term the P.E days will be as follows:

Leeds Class- Tuesday and Friday

Tonbridge Class- Monday and Wednesday

Why not have a go at this half term reading challenge? You could win a book token!

https://caboodle.nationalbooktokens.com/bookisland/?competition=17&utm_source=caboodle-kids&utm_medium=email&utm_content=play-game&utm_campaign=20201017_bic-20

This Week's Learning:

Maths: Addition and subtraction

Science: Function of leaves

English: Publishing narratives

History: Stone Age food

Learning Next Term:

Maths: Addition and subtraction

Science: Sedimentary rocks

English: Predictions, inference and letter writing

Geography: Introduction to Earth topic.

Dates for the diary

Friday 23rd October- Half term

Monday 2nd November- First day of term

Wednesday 4th November- Parents evening

Friday 6th November- Inset Day and parents evening

Wednesday 11th November- Parents evening

Buster's Book Club

Well done to those children that have submitted minutes for Buster's Book Club last week.

Star readers this week are **Ethan** in Tonbridge and **Luke** in Leeds!

Well done and keep up all the hard work!



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Spelling

Please practise these spellings at home so your child is aware of them. We will be learning the rules and practising in class as well.

Homophones

Spelling list	1	tale	7	which
	2	tail	8	witch
	3	prey	9	waste
	4	pray	10	waist
	5	weight	11	son
	6	wait	12	sun

Ideas to help practise your spellings

<p>Look, Cover, Write and Check Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p>Spelling Scribble Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p>ABC Put this week's spellings in alphabetical order.</p>	<p>Rainbow Write Write this week's spellings in a variety of colours.</p>
<p>On the Other Hand Try to write all your spellings with the opposite hand you write with.</p>	<p>Silly Sentences Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p>The Power of 3 Write each spelling in pencil, then pen and finally using a marker.</p>	<p>Fancy Fonts Write your spellings in different ways using different styles of letters. catch catch catch</p>
<p>Vowel Void Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p>Waterfall words e.g. c ca cat catc catch</p>	<p>Dictionary Definitions Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p>Mnemonics Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p>