



The school receives Pupil Premium funding for children who are eligible for free school meals. This money can be directed as the school sees fit to aid children's overall levels of attainment and progress. The school has received Pupil Premium funding since 2011 and most recently for the forthcoming 2020/2021 year.

Funding Priorities for 2020/2021

Based upon 80 children at Pupil Premium Rate and 7 children at Pupil Premium Plus (classed as Previously Looked After): Total £124,015.

This statement has been reviewed October 2020, in light of Covid-19.

Raising Achievement in Core and Foundation Subjects

- We are anticipating beginning of year baseline assessments to ascertain where our Pupil Premium children are in terms of their learning due to the prolonged absence of many children from school commencing March 2020 onwards due to Covid19 national school closures. The baselines will be used to assess where catch up support and interventions are required during 2020/2021 with an aim to bring children back to Age Related Expectations.
- To further develop the breadth of opportunities for phonics / reading, writing and maths within our current KS1 and EYFS pupil premium children to ensure national standards for a Good Level of Development are achieved and attained.
- To engage children who are hard to motivate with regard to reading, writing and maths through the continuing targeted use of tailored interventions and small group tutoring across all year groups to promote rapid progress.
- To provide group and individual pupil support within core subject lessons by highly trained teaching assistants.
- To provide high quality opportunities, both within school and extracurricular time, that enable children to enrich their range of educational experiences and thus build general knowledge, self-confidence and awareness, with an ever developing knowledge of the world around them.
- To support the children identified as Pupil Premium across all year groups in developing their understanding, knowledge and enjoyment of a range of wider foundation subject areas – not just literacy and numeracy

Support Strategies

- To maintain levels of current TA support across classes from their position in 2019/20 so that during 2020/2021 all classes continue to have TA support targeting the narrowing of gaps across identified year groups and individuals.
- Qualified teacher instruction will be provided through ‘Pupil Premium Catch-Up Funding’ during 2020/2021 – funding amount of £33,600 (£80 per pupil).
- To continue to use our tracking systems within school in order to effectively monitor all children identified as Pupil Premium to ensure that pupils who are not making expected progress or working at an age appropriate standard can be identified at the earliest opportunity and support and intervention strategies are put into place so that any gaps in learning can be addressed as effectively as possible. This tracking will take place both termly/yearly, and over time from one year to the next.
- To provide targeted small group and 1-1 support where applicable and beneficial by identified Teaching Assistants for phonics, reading, social communication, occupational therapy, writing, maths, emotional regulation, physiotherapy and speech and language in order that pupil premium pupils with additional barriers to their learning receive appropriate support at their level to meet their needs.

Enhancing Educational Opportunities

- Use of Pupil Premium funding will be used to enhance and support educational and residential visits (including visits into school by outside agencies and providers) across a wide variety of curriculum areas as and where appropriate, to encourage visitors across a wide range of subject areas into school to speak and work with the children.
- To subsidise music, therapeutic and sports provision with peripatetic teachers.

Pupil Premium Strategy Review Outline: 2020/2021 (Allocation of 87 pupils = £124,015 in total).

Pupil premium used for:	Amount allocated (£)	New or continued activity?	Brief summary of the intervention or action, including details of year groups and pupils involved and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity Actually achieve? Be specific: As a result of this action....' If you plan to repeat the activity, what would you change to improve it next time?
Foundation Stage to Year 3, direct phonics intervention and small group support with TAs.	£3357.00 9.5 hours a week.	Continued	Targeted phonics support develops basic skills within this area. Teaching assistant has specific knowledge and training for this strategy.	Development of phonic skills and strategies which will support other aspects of the PP children's general work across the curriculum.	English leaders through meetings with teaching assistants, discussions with PP children and progress data to evaluate impact.	High quality phonic interventions are planned for on a weekly basis, these will improve PP pupils' confidence and skills in phonics. The majority of PP pupils improve their phonics knowledge term on term.
Targeted classroom support and intervention by teaching assistants for identified aspects of English and maths.	£24, 738 5 hours a week for PP pupils	Continued	Targeted support for individuals / groups across all year groups in the specific aspects of learning – support on an ongoing weekly basis. Foundation Stage to Year 6.	Development of identified skill levels and PP children's confidence within English and maths.	Monitored through school systems such as lesson observations, pupil progress meetings with DH/SENCo and HT, and work scrutiny. Evidenced by improvements in required English and maths skills and diminished gaps between PP and Non PP pupils.	Support being provided by teaching assistants across classes for identified groups is being closely targeted – evidenced through planning, lesson observations and work scrutiny.
Targeted support for tailored interventions for identified pupils	£7117.90	Continued	Targeted support for individuals / groups across all year groups in the specific interventions., Foundation Stage to Year 6.	Intended outcome is the closing of attainment gaps and accelerated progress for these identified PP children in relation to age expected standards and rest of cohort.	Monitored by the SENCo. Evidenced by improvements in basic skills in core subjects, diminished gaps between PP and Non PP pupils.	High quality and relevant support is provided by well-trained teaching assistants for identified groups - evidenced through planning, lesson observations and work scrutinies
Play Therapy	£3900	Continued	Tailored play based therapy to support vulnerable PP pupils	PP Pupils are confident and secure when talking about specific issues. Their wellbeing is supported and	Monitored by the SENCo	PP Pupils learn the skills that enable them to express their feelings and reduce their anxiety levels.

				they are able to focus on their learning.		
Speech and Language	£4200	Continued	Tailored speech and language therapy to support identified PP pupils	PP Pupils are able to better access phonics sessions, reading and writing as well as confidently expressing themselves.	Monitored by the SENCo	PP Pupils' speech is improved and they are better able to access their age appropriate curriculum.
Peripatetic music teachers	£3000	Continued	Small group/individual music lessons	PP Pupils are provided with opportunities that enrich and develop their music skills.	Monitored by the music leader and reported to SLT and governors	PP pupils have access to learning how to play a tuned musical instrument. Practical music instruction aids PP pupils' well-being and mental health
PP meetings	£930	Continued	Pupil premium meetings are held	Monthly PP pupil meetings ensure that achievement, attendance and allocation of funds (including impact) are discussed	Data and spends monitored by the Assessment leader and PP champion. Monitoring shared and ratified by HT/PP governor	PP pupil attendance and achievement is tracked. Impact of funding on outcomes is evidenced and helps to inform future planning for PP pupils
Volunteer Readers	£1200 pa x 2 Total £2400	Continued	Reading support provided on a 1:1 basis.	PP Pupils receive personalised support with reading.	Monitored by the English leaders. Evidenced by improvements in basic skills in core subjects, diminished gaps between PP and non PP pupils.	PP pupils progress in reading is tracked and the skills they learn can be applied to in-class learning.
Uniform	£5220	Continued	PP Pupils are provided with essential clothing - providing an improved sense of belonging	An improved sense of belonging and raised confidence levels will support PP pupils' attitudes to learning.	FLO/PP champion	PP Pupils feel part of the school, self-esteem is raised, contributing to confidence levels.
Achievement for All	£4100 £1327.20 £837	Continued	A bespoke programme that enables school and PP families to work together to support the emotional and educational experiences of their child/ren.	PP Pupils feel better equipped to access their curriculum. PP Children make good progress, gaps are closing term on term.	PP champion and Assessment leader	Parents work together with the school to improve outcomes for their children. Parents' confidence levels when interacting with school professionals are improved.

Discounted access to trips and residential	£5481 £15225	Continued	PP Pupils take part in enriched activities that support their understanding and retention of the curriculum and raise their self-esteem and confidence levels.	PP pupils are able to participate fully in all enrichment/trip based activities.	PP champion and EVC leader	PP Pupils take part in all enrichment experiences and feel part of the school community. Practical experiences scaffold pupils' ability to retain the skills and knowledge learnt.
High quality, well trained teaching assistant teams in every year group	£42181.90	Continued	PP pupils receive high quality support targeted to their needs, whilst also enabling them to become more confident and independent learners	PP pupils make continuously good progress, with gaps diminishing term on term.	Senior leaders carry out drop ins and monitor books and data.	Children develop the knowledge and skills to scaffold their access to age appropriate curriculum.

Our next review of our School Pupil Premium Strategy will take place in March 2021 so that overall standards of achievement and progress can be evaluated and assessed in order to structure, plan and implement intervention and support strategies in order to further raise achievement levels within identified children, and plan to address any gaps between themselves and others which may be apparent as a result of our review. This will best prepare us as a school for the 2021/2022 cycle of Pupil Premium funding and resourcing.