

Year 6 Newsletter

Week of: 9th November 2020

Reminders:

PE days:

- **Rochester- Thursday and Friday**
- **Dover- Wednesday and Friday**
- It is expected that all children read daily and achieve 3,000 points on Mathletics weekly. Regular times table practice would also be advised.
- Please remember to add your child's reading minutes to the Buster's Book Club link.

This week's learning:

English: Non-chronological reports
Maths: four operations with fractions
History: Questions about the Romans
Science: The heart
Computing: online safety
Music: composing in C major
PE: netball and cricket
DT: levers and pulleys
Spanish: people and our world

Hall of fame

Stars of the week!

Rochester: Jayden
Dover: Oliver

Values Awards

Self-belief

Amri
Rocky

Respect
Mateen

Empathy
Erin

Teamwork
Miley

Mathletics Leaderboard (Last week's points)

Rochester
Karina – 6060
Oliver- 5690
Ryan- 2030
Dover
Crina- 5000
Ahmad-4800
Cerys- 3120

Coming up:

English: Setting description
Maths: four operations with fractions
History: Roman society and housing
Science: The circulatory system
Computing: online safety
Music: composing in C major
PE: netball and cricket
DT: levers and pulleys-designing simple machines
Spanish: our world- continents

Presentation awards:
Zuhail
Yusuf

Star Readers: Rebecca
Rochester- Jayden

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This week's spelling

Spellings		Revise these for a spelling test for Friday 20th November			
Common Homophones Make sure you know what each one means in the context of a sentence	1	to	11	who's	
	2	too	12	whose	
	3	two	13	hear	
	4	their	14	here	
	5	there	15	your	
	6	they're	16	you're	
	7	which			
	8	witch			
	9	weather			
	10	whether			

Ideas to help practise your spellings

Look, Cover, Write and Check Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.	Spelling Scribble Use this week's spellings to fill in a scribble outline. You can use colours if you want to.	ABC Order this week's spellings in alphabetical order.	Rainbow Write Write this week's spellings in a variety of colours.
On the Other Hand Try to write all your spellings with the opposite hand you write with.	Silly Sentences Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?	The Power of 3 Write each spelling in pencil, then pen and finally using a marker.	Fancy Fonts Write your spellings in different ways using different styles of letters. catch catch catch
Vowel Void Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine	Waterfall words e.g. <ul style="list-style-type: none"> c ca cat catc catch 	Dictionary Definitions Use the dictionary to find your spelling and write the definition down next to the spelling.	Mnemonics Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because