

Year 3's Newsletter!

20th November 2020

Leeds: Miss Ford, Mrs Hartley, Mrs Pritchard and Mrs Willis
Tonbridge: Mr Bestford and Mrs Clarke

The children have done fantastically this week and have produced some great persuasive letters to the Once-Ler. They have also worked hard on multiplying and dividing in maths and many have enjoyed completing the challenge stickers.

Well done to Leeds class for settling back into school after their period away!

As the weather is getting colder, please remember to send your child/ren in with a named coat. Children are also encouraged to wear extra layers under their uniforms to help keep them warm.

Thank you,
The Year 3 team

This Week's Learning:

Maths: Multiplying and dividing
Science: Igneous rocks/soils
English: Persuasive letter writing
Geography: Climates

Learning Next week:

Maths: Multiplying and dividing
Science: Igneous rocks and the hardness test
English: Inverted commas
Geography: The equator
Art: Natural art

Dates for the diary

Wednesday 16th December- Xmas packed lunch
Friday 18th December - Last day of term

P.E days

Leeds Class- Tuesday and Friday
Tonbridge Class- Monday and Wednesday

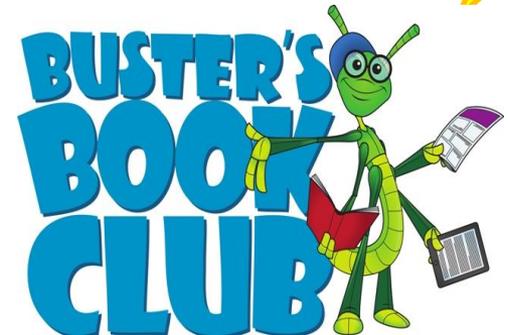
Buster's Book Club

Our Buster's winners this week are:

Oskar- Leeds Class

Kirills- Tonbridge Class

Well done and keep up all the hard work!



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Spelling

Please practise these spellings at home so your child is aware of them.
We will be learning the rules and practising in class as well.

Spelling list	1	accident	7	appear
	2	accidentally	8	arrive
	3	actual	9	believe
	4	actually	10	bicycle
	5	address	11	breath
	6	answer	12	breathe

Ideas to help practise your spellings

<p>Look, Cover, Write and Check Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p>Spelling Scribble Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p>ABC Put this week's spellings in alphabetical order.</p>	<p>Rainbow Write Write this week's spellings in a variety of colours.</p>
<p>On the Other Hand Try to write all your spellings with the opposite hand you write with.</p>	<p>Silly Sentences Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p>The Power of 3 Write each spelling in pencil, then pen and finally using a marker.</p>	<p>Fancy Fonts Write your spellings in different ways using different styles of letters. catch catch catch</p>
<p>Vowel Void Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p>Waterfall words e.g. c ca cat catc catch</p>	<p>Dictionary Definitions Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p>Mnemonics Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p>