

Year 6 Newsletter

Week of: 23rd November 2020

Reminders:

PE days:

- **Rochester- Thursday and Friday**
- **Dover- Wednesday and Friday**
- It is expected that all children read daily and achieve 3,000 points on Mathletics weekly. Regular times table practice would also be advised.
- Please remember to add your child's reading minutes to the Buster's Book Club link.

This week's learning:

English: Setting description
Maths: four operations with fractions
History: Roman society and housing
Science: The circulatory system
Computing: online safety
Music: composing in C major
PE: netball and cricket
DT: levers and pulleys-designing simple machines
Spanish: our world- continents

Mathletics Leaderboard (Last week's points)

Rochester
Karina- 6001
Ashwika- 4500
Alex- 3690
Dover
Ahmad- 8073
Toby- 7058
Miley- 6860

Coming up:

English: Inventions, letters and theories
Maths: four operations with fractions
History: Roman society and housing
Science: The circulatory system
Computing: online safety
Music: composing in C major
PE: netball and cricket
DT: levers and pulleys-designing simple machines
Spanish: our world- continents

Hall of fame

Stars of the week!

Rochester: Simeon
Dover: Sebastian

Values Awards

Self-belief

Max
Mary

Respect
Amelia

Teamwork
Crina

Duck of Destiny: Mateen

Presentation awards:

Lena

Star Readers:
Dover- Rebecca
Rochester- George

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This week's spelling

Week 4: cious or tious		Revise these for a spelling test for Friday 27th November			
1	malicious	11	infectious		
2	precious	12	cautious		
3	vicious	13	nutritious		
4	delicious	14	fictitious		
5	conscious	15	fractious		
6	suspicious	16	pretentious		
7	luscious				
8	spacious				
9	atrocious				
10	ambitious				

Ideas to help practise your spellings

<p>Look, Cover, Write and Check Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p>Spelling Scribble Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p>ABC Order this week's spellings in alphabetical order.</p>	<p>Rainbow Write Write this week's spellings in a variety of colours.</p>
<p>On the Other Hand Try to write all your spellings with the opposite hand you write with.</p>	<p>Silly Sentences Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p>The Power of 3 Write each spelling in pencil, then pen and finally using a marker.</p>	<p>Fancy Fonts Write your spellings in different ways using different styles of letters. catch catch catch</p>
<p>Vowel Void Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p>Waterfall words e.g. c ca cat catc catch</p>	<p>Dictionary Definitions Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p>Mnemonics Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p>