

Year 4 Newsletter

Friday 27th November

Walmer: Mrs Kitchen, Mrs Hartley & Miss Pritchard
Bodiam: Mr Goodwin and Miss Feast

Dear Families,

We have been busy in Year 4 this week, learning lots about the discovery of Tutankhamun's tomb and the process of mummification. We have learnt so much from your home learning videos, powerpoints and posters on the Egyptian theme too. Thank you!

Thank you to those children who have regularly brought their reading books in for changing. If your child is reading longer books, feel free to keep them at home for a fortnight and return on the following Tuesday if you would like longer to read them.

**Best wishes,
The Year 4 Team**

Reminders

1. Please ensure that **earrings** are not worn to school on PE days.
2. As Mrs Skinner said in a recent newsletter, children should not bring in sweets to share on their birthday, please.

This Week:

English: Writing a letter to Howard Carter.

Maths: Multiplying and dividing by 10 and 100

SPAG: Fronted adverbials

History: Mummification

Art - Planning our artwork

PE: Football and Multi-skills

Spanish: Work and Money

RE - Gandhi

Next week:

English: Playscripts

Maths: Multiplication and division by 1, 3 and 6

History: Hieroglyphics

Art: Egyptian scenes

Dates for the diary

Friday 4th December- Crazy hair day

Friday 11th December- Christmas film afternoon (children can wear an Christmas jumper)

Wednesday 16th December- Christmas packed lunch

Friday 18th December - Last day of term

Hall of fame

Stars of the week!

Walmer: Peony
Bodiam: Jessica

Busters Book Club Star Reader

Walmer - Warwick
Bodiam - Samuel



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Spelling

For testing on 4th December

This week's rule:

Year 4 common exception words

Please learn the words below, we will assess these in class next week

The children can use the ideas in the boxes below the spellings to help them learn their words each week. It hopefully makes it more fun than just writing a list over and over again!

Thanks, Mrs Kitchen and Mr Goodwin.

Common words

| | |
|----|------------|
| 1 | opposite |
| 2 | ordinary |
| 3 | position |
| 4 | possess |
| 5 | possession |
| 6 | probably |
| 7 | purpose |
| 8 | sentence |
| 9 | special |
| 10 | therefore |

Ideas to help practise your spellings

| | | | |
|--|--|---|--|
| <p>Look, Cover, Write and Check Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p> | <p>Spelling Scribble Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p> | <p>ABC Order this week's spellings in alphabetical order.</p> | <p>Rainbow Write Write this week's spellings in a variety of colours.</p> |
| <p>On the Other Hand Try to write all your spellings with the opposite hand you write with.</p> | <p>Silly Sentences Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p> | <p>The Power of 3 Write each spelling in pencil, then pen and finally using a marker.</p> | <p>Fancy Fonts Write your spellings in different ways using different styles of letters. catch CATCH catch</p> |
| <p>Vowel Void Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p> | <p>Pyramid words: e.g. c ca cat catc catch</p> | <p>Dictionary Definitions Use the dictionary to find your spelling and write the definition down next to the spelling.</p> | <p>Mnemonics Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p> |