

Year 4 Newsletter

Friday 6th November

Walmer: Mrs Kitchen, Mrs Hartley & Miss Pritchard
Bodiam: Mr Goodwin and Miss Feast

Dear Parents and Carers,

We were excited to begin learning about Ancient Egypt this week. Our English text 'Secret of the Egyptian Curse' introduced us to the god Osiris, and in History, we began to learn about what life was like for the Ancient Egyptians.

Reminder

Please send in a water bottle for use during the day, filled with water only – no squash or juice, as this is kept on the children's desk.

Homelearning

Attached to this email is the new home-learning bank for Term 2. Please continue to email your home learning to lhs2leader@brunswick-house.kent.sch.uk. We cannot take in paper copies at this time!

Kind regards,
The Year 4 Team

4B Star of the week

Samuel G

4W star will return next week!

This Week:

English: Using subordinate clauses and subordinating conjunctions

Maths: Using inverse calculations to check our answers

SPAG: Adverbial phrases

History: Introduction to Ancient Egypt

Art: Monet

PE: Cross Country

Spanish: At Work

RE - Gandhi

Next week:

On Wednesday we will be commemorating Remembrance in school. You may want to wear a poppy.

English: Describing a setting

Maths: Measuring length and perimeter.

SPAG: Fronted adverbials

History: Life in Ancient Egypt

Art – Complementary colours

PE: Football and Multi-skills

Spanish:

PSHE: Human Rights and the United Nations Convention on the Rights of the Child.

TT Rockstars



This November we are taking part in a competition called Rock Out 2020 online via play.ttrockstars.com.

For every correct answer to a multiplication or division question, your child will earn their class a point.

The TimesTables Rock Stars platform will calculate the class average (the number of correct answers per pupil in the class who play during the competition hours).

Winning classes in the school and in the country as a whole will be the ones with the highest average.

All game modes (Gig, Garage, Studio, etc.) will count but only from games played between 7.30am and 7.30pm on Monday 9th – Saturday 14th November.

Diary Dates

Friday 13th November

Children in Need – wear pyjamas!

Monday 16th November – Athlete visit

Please wear PE kit on this day

Year 4 Newsletter

Spelling

For testing on 13th November

This week's rule:

The prefix in- and im-

Please learn the words below, we will assess these in class next week

The children can use the ideas in the boxes below the spellings to help them learn their words each week. It hopefully makes it more fun than just writing a list over and over again!

Thanks, Mrs Kitchen and Mr Goodwin.

Common words

1	inactive
2	incorrect
3	incredible
4	inaccurate
5	indirect
6	immature
7	immobile
8	impossible
9	impatient
10	impolite

Be careful with which have the in- prefix and which have im-.

Ideas to help practise your spellings

<p>Look, Cover, Write and Check Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p>Spelling Scribble Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p>ABC Order this week's spellings in alphabetical order.</p>	<p>Rainbow Write Write this week's spellings in a variety of colours.</p>
<p>On the Other Hand Try to write all your spellings with the opposite hand you write with.</p>	<p>Silly Sentences Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p>The Power of 3 Write each spelling in pencil, then pen and finally using a marker.</p>	<p>Fancy Fonts Write your spellings in different ways using different styles of letters. catch CATCH catch</p>
<p>Vowel Void Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p>Pyramid words: e.g. c ca cat catc catch</p>	<p>Dictionary Definitions Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p>Mnemonics Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p>