

# Year 4 Newsletter

Friday 2<sup>nd</sup> October

Walmer: Mrs Kitchen, Mrs Hartley & Miss Pritchard  
Bodiam: Mr Goodwin and Miss Feast

Dear Parents and Carers,  
This week we have begun looking at a new text, The Pebble in My Pocket, and enjoyed learning more about the fascinating history of our planet. In geography, we created presentations about the issues affecting our planet today.

## Reminders

Please send your child into school with a waterbottle that they can use throughout the day. This must only contain water, no squash or juice please, as it is kept on their table.



We loved seeing this week's home learning, please remember to send it in electronically rather than sending in written work to school at the moment.

When collecting your child at the end of the day, please remind them to ensure that their teacher or TA has seen who they are leaving with.

Kind regards,  
The Year 4 Team

## This Week:

**English:** Pebble in My Pocket by Meredith Hooper

**Maths:** Rounding numbers to the nearest 10, 100 or 1000

**SPAG:** Past tense and present tense

**PE:** Netball and Multi Sports

**Spanish:** Lessons at school

**DT** Strengthening structures.

**Geography** – issues affecting our environment

## Next week:

**English:** Drama and writing inspired by Pebble in My Pocket

**Maths:** Addition and subtraction of 4 digit numbers

**SPAG:** Present perfect tense.

**Geography:** Grid References

**Art:** Creating artwork for the Sensory Garden

**PE:** Netball and Multi-skills

**Spanish:** In the classroom

**PSHE:** Think positive!

## Hall of fame

### Stars of the week!

Walmer: Bodiam:  
Warwick Hannah



Mathletics and TT Rockstars are now available to use at home once more. Your TT Rockstar logins have been sent home. Please let us know if you need a reminder of your mathletics login

# Year 4 Newsletter

## Spelling

Week beginning 5<sup>th</sup> October

### This week's rule:

#### Homophones

Please learn the 10 words below, we will assess these in class next week

The children can use the ideas in the boxes below the spellings to help them learn their words each week. It hopefully makes it more fun than just writing a list over and over again!

Thanks, Mrs Kitchen and Mr Goodwin.

### Spellings from Year 3 and 4 list

1	cereal
2	serial
3	by
4	buy
5	flower
6	flour
7	great
8	grate
9	reign
10	rain

Make sure you know what each word means! They sound the same but have a different meaning!

### Ideas to help practise your spellings

<p><b>Look, Cover, Write and Check</b> Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p><b>Spelling Scribble</b> Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p><b>ABC</b> Order this week's spellings in alphabetical order.</p>	<p><b>Rainbow Write</b> Write this week's spellings in a variety of colours.</p>
<p><b>On the Other Hand</b> Try to write all your spellings with the opposite hand you write with.</p>	<p><b>Silly Sentences</b> Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p><b>The Power of 3</b> Write each spelling in pencil, then pen and finally using a marker.</p>	<p><b>Fancy Fonts</b> Write your spellings in different ways using different styles of letters. catch <b>CATCH</b> catch</p>
<p><b>Vowel Void</b> Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p><b>Pyramid words:</b> e.g. c ca cat catc catch</p>	<p><b>Dictionary Definitions</b> Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p><b>Mnemonics</b> Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p>