

Year 4 Newsletter

Friday 25th September

Walmer: Mrs Kitchen, Mrs Hartley & Miss Pritchard
Bodiam: Mr Goodwin and Miss Feast

Dear Parents and Carers,

This week, Year 4 have produced some fantastic, neatly presented poems which have been displayed in our corridors, and 4 pieces were picked to represent the best of Year 4 writing in the whole school display. (This was a very difficult choice as we have some fantastic poets!) In DT, we enjoyed making cubes and cuboids using cardboard and masking tape, although it wasn't always easy! We will use these skills when creating our recyclable packaging later in the year.

Reminders

Please avoid sending any belongings other than lunchboxes and waterbottles into school.

As the weather is turning Autumnal, please send all children with a coat every day, as we like to have our break times outside in the fresh air as much as possible!

Spellings

Next week's spellings are on the next sheet. (If your child has been given a paper copy of alternative spellings to learn, please practice those instead.) We will check these spellings on Friday.

Kind regards,
The Year 4 Team

This Week:

English: Publishing our poetry

Maths: Counting in 25s, 1000 more or less, comparing 4 digit numbers

SPAG: Prepositions and Speech.

PE: Netball and Multi Sports

Spanish: Types of transport

RE: Hinduism- Worship and the puja tray

DT making a 3D shell structure from flat shapes.

Next week:

English: Pebble in My Pocket by Meredith Hooper

Maths: Rounding numbers to the nearest 10, 100 or 1000

SPAG: Past tense and present tense

Geography: Grid References

DT: Cutting and scoring carefully

PE: Netball and Multi-skills

Spanish: The School Day

PSHE: Think positive!

Hall of fame

Stars of the week!

Walmer: Chloe
Bodiam: Eric



Buster's book club will resume next week. Please count your child's reading minutes each week.

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Spelling

Week beginning 28th September

This week's rule:

Homophones

Please learn the 10 words below, we will assess these in class next week

The children can use the ideas in the boxes below the spellings to help them learn their words each week. It hopefully makes it more fun than just writing a list over and over again!

Thanks, Mrs Kitchen and Mr Goodwin.

Spellings from Year 3 and 4 list

1	peace
2	piece
3	main
4	mane
5	fair
6	fare
7	bare
8	bear
9	blue
10	blew

Make sure you know what each word means! They sound the same but have a different meaning!

Ideas to help practise your spellings

<p>Look, Cover, Write and Check Practise this week's spellings by looking at the word, covering it up, writing it down and checking it's correct.</p>	<p>Spelling Scribble Use this week's spellings to fill in a scribble outline. You can use colours if you want to.</p>	<p>ABC Order this week's spellings in alphabetical order.</p>	<p>Rainbow Write Write this week's spellings in a variety of colours.</p>
<p>On the Other Hand Try to write all your spellings with the opposite hand you write with.</p>	<p>Silly Sentences Write a silly sentence for each of your spellings. e.g. Can Colin catch a cauliflower while carrying a carrot?</p>	<p>The Power of 3 Write each spelling in pencil, then pen and finally using a marker.</p>	<p>Fancy Fonts Write your spellings in different ways using different styles of letters. catch CATCH catch</p>
<p>Vowel Void Write your spellings and put a line where the vowels should be. Go back and fill them in. m_d_c_n_ medicine</p>	<p>Pyramid words: e.g. c ca cat catc catch</p>	<p>Dictionary Definitions Use the dictionary to find your spelling and write the definition down next to the spelling.</p>	<p>Mnemonics Try and write a mnemonic to help you remember your spellings. e.g. big elephants actually understand small elephants = because</p>