



Brunswick House Primary School

Remote Learning Offer

This protocol has been designed to support schools and parents during a self-isolation period and /or a class/school closure period to reduce the impact of loss of learning. In the event that your child needs to self-isolate or ‘in-school’ lessons are suspended for any period of time, we have established a remote/home learning offer to enable children to continue their education away from the school site with appropriate structures to ensure equity for all children.

This policy aims to set out:

- *Procedures and expectations for the wellbeing and safety of children and staff*
- *A framework for learning and associated resources to support children’s learning*
- *A consistent approach, with expectations for children, parents, and staff*

Should your child be subject to self-isolation or the school is forced to close, partially close or go through sustained periods of extended closure due to the Covid-19 virus, they will be provided with a range of learning resources using the **Google Classroom** learning platform. There will be a combination of online recorded, website-based and paper based activities on each class’ page. We will provide a suggested structure for families to follow and our expectation is that the pieces set for each day are completed and submitted back to the class teacher. Teachers will be able to provide feedback on the pieces completed and communicate this to your child.

We will follow the same curriculum whether children are accessing learning from home or online. The tasks may need to be adjusted or tweaked to enable children at home to be able to access these. It will be the class teacher’s responsibility to differentiate tasks and activities so children can access the learning at home.

We fully understand the challenges that Remote/Home Education may present for our families, whilst handling other work and family commitments, as well as the limitations of device and/or data availability. We will provide a range of paper-based learning materials on request *where a family cannot access the technology* to engage with remote home learning online. We will identify and loan DfE allocated laptops to families that identify this need with us where we have the devices to do so. We will also support parents in accessing the free data offer to ensure all families can access the internet at home.

Early Years Foundation Stage Home Learning

For Early Years children, we will be using a combination of activities set out in our weekly FS newsletters as well as Google Classroom. This will ensure that we continue to interact with our families and provide a healthy combination of appropriate screen-time activities and practical learning opportunities. This will include daily phonics lessons, 3 crafting activities and at least 3 sessions for Maths and other English work. It also includes a key skills and a topic vocabulary activity. Alongside this, we will, of course, also be encouraging our pupils to read with Buster’s book club. We ask parents to contribute to their child’s learning through observations and a celebration of children’s artwork. We will also use Google Classrooms as a platform to post other work daily. This includes pre-recorded stories read by the FS staff, short teaching videos presented by FS staff, handwriting support videos, PowerPoints and cut and stick activities, as well as guided reading and phonics texts that children can access at their level.

There will be a daily morning welcome and hello from the class teacher explaining what they will be doing for the day. As per KS1 we will set *an equivalent of 3 hours learning* although we are mindful that different children complete work at different speeds. We also note that children in this age phase will require more parental support to complete tasks and that more of their learning is practical and hands on.

We have no expectation that FS children need to be in front of a computer for 3 hours each day.

Key Stage One Home Learning

There will be a daily plan uploaded to the feed on Google Classroom with the expectations for that day's learning. Following this, the lessons and activities will be shared via the classwork folders on Google Classroom. Teachers will upload one English, phonics, maths and foundation subject lesson per day for the children to complete. In addition to this, we recommend that children spend time completing activities on Mathletics, practising their times tables on TT Rockstars and reading at home daily (this could be books, comics, instructions, recipes, online books etc). Grammar, Punctuation and Spelling (GPS) work is embedded, in the main, into English lessons.

Humanities and creative subjects will be adapted to better suit learning from home. We will also provide differentiated activities to support the varied learning needs of differing groups of children. Additionally, for some of our most vulnerable pupils, work can be printed off for the children to complete and/or workbooks and resources provided in packs on request. For pupils with SEND, tailored activities and manipulatives may also need to be provided.

Daily learning tasks: *Approximately 3 hours' learning per day.*

Google classroom KS1 content includes:

- Reading Lesson
- Daily phonics
- 1 x English lesson and 1 x Maths lesson (these may be pre-recorded by the teacher or from an external provider such as White Rose Maths or Oak National Academy)
- 1 x foundation subject per day with informative presentations and/or resources, videos.

Key Stage Two Home Learning

In Key Stage 2, we also use Google Classroom to add all the weekly learning tasks to and to help keep learning organised, offering *approximately 4 hours of learning.*

We add to this daily, including English, maths and at least one foundation subject per day.

There will be a daily plan uploaded to the feed on Google Classroom with the expectations for that day's learning. Following this, the lessons and activities will be shared via the classwork folders on Google Classroom. Teachers will upload one English, maths and foundation subject lesson per day for the children to complete. In addition to this, we recommend that children spend time completing activities on Mathletics, practising their times tables on TT Rockstars

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Google classroom KS2 content includes:

- Reading tasks including comprehension
- 1 x English lesson and 1 x Maths lesson (these may be pre-recorded by the teacher or from an external provider such as White Rose Maths or Oak National Academy)
- At least 1 foundation subject per day with informative presentations and/or resources, videos
- Additional optional weekly activities via the weekly timetable to extend and enrich learning

Inclusion Support

Children on the SEND register will continue to be supported with highly differentiated, personalised work where required. Where children have additional learning needs or SEND, it is important to remember that they may not be able to access all the lesson content in any given day. For pupils who are working on a curriculum below their current year group, specific and tailored tasks will be set or, upon discussion with their parent/guardian, paper packs with personalised resources may be provided.

There will of course be their structured class timetable, but this can be varied to suit their needs. Teachers will encourage pupils (supported by adults at home) to break work down into small parts and encourage them to take movement/sensory and reward breaks throughout each task where required.

Teachers will provide feedback to children (and parents where appropriate) on the work they have submitted either via Google Classroom or on paper.

Parents will be able to liaise with class teachers about their child's work. We welcome feedback if children are finding tasks too challenging or if children cannot attempt the work set. This way we will be able to better support parents and their children and be able to adapt the differentiation for the next tasks set.

Your first port of call if your child is struggling to complete home learning would be to contact your child's teacher via the phase leader emails:

Foundations Stage (FS): [**fsleader@brunswick-house.kent.sch.uk**](mailto:fsleader@brunswick-house.kent.sch.uk)

Key Stage One (Years 1 and 2): [**KS1leader@brunswick-house.kent.sch.uk**](mailto:KS1leader@brunswick-house.kent.sch.uk)

Lower Key Stage Two (Years 3 and 4): [**Lks2leader@brunswick-house.kent.sch.uk**](mailto:Lks2leader@brunswick-house.kent.sch.uk)

Upper Key Stage Two (Years 5 and 6): [**uks2leader@brunswick-house.kent.sch.uk**](mailto:uks2leader@brunswick-house.kent.sch.uk)

If you have spoken with class teacher and phase leader and still have concerns about your child's learning, then please feel free to contact the Deputy Head/Inclusion Leader

Miss Steward: [**inclusion@brunswick-house.kent.sch.uk**](mailto:inclusion@brunswick-house.kent.sch.uk)

Engagement and Feedback

EYFS

We have an expectation that children will access learning on a daily basis. We understand that children's attention spans are shorter than older children and would advise a strategy of short bursts of activity of no more than 10-15 minutes, depending on the activity. We expect children to attempt the wide variety of learning available and attempt tasks from across the curriculum.

We ask parents to send in at least one 'observation' per week on their child's learning, either through the FS leader email, or through our '**2Buildaprofile**' platform that parents are already familiar with. We provide a document to support parents with details about how to make the observations effective.

As feedback to children who have sent in work, we will send out personalised messages of encouragement and praise, with photos of the child's teacher. We will also send a message to parents who we have not heard from, reminding them to contribute a photo or short piece of text about what their child has been doing.

All parents have access to the FS leader's email, published on the school website and contained within this document.

KS1 and KS2

In Key Stage 1 and 2, parents are asked to encourage and support (where appropriate) their children to complete all their learning sessions.

As pupils progress into UKS2, they will complete more of their activities independently.

All parents have access to the KS1, LKS2 and UKS2 leader emails.

Feedback is given via Google Classrooms when children submit their work.

Roles and Responsibilities (Children)

We would like you to maintain your excellent progress at school by:

- Dedicating appropriate time to learning, your teacher will give you guidance as to time expectations
- Checking Google Classroom daily to understand your teacher's expectations of what you will be learning and what you will need to produce
- Choosing a quiet space free from distractions to work/read (such as TV)
- Remembering you should still do your own work where you are able. Parents/helpers can **help** but not do the work for you
- Keeping healthy habits and taking breaks away from devices between scheduled lessons
- Remembering to stay hydrated throughout the day (drink lots of water)

Roles and Responsibilities (Parents)

We would like you to support your child/ren in their learning by:

- Considering the age of your child- monitor how long your child is spending on their learning and making sure they are taking regular breaks
- Providing an environment which will support their learning where possible
- Talking to them about their learning
- Giving them useful examples to guide them if they are 'stuck'
- Respecting that teachers will respond in a reasonable time frame but will not be instantly available

Contact details

Technology advice: Call 01622 752102 and the office staff will ensure that the query is directed to the right person.

Access to DfE devices or additional data: deputy@brunswick-house.kent.sch.uk

Additional queries relating to skills content:

Foundation Stage: Fleader@brunswick-house.kent.sch.uk

Key Stage One (Years 1 and 2): KS1leader@brunswick-house.kent.sch.uk

Lower Key Stage Two (Years 3 and 4): Lks2leader@brunswick-house.kent.sch.uk

Upper Key Stage Two (Years 5 and 6): uks2leader@brunswick-house.kent.sch.uk

SEND advice: inclusion@brunswick-house.kent.sch.uk

Any other issues related to home learning: headteacher@brunswick-house.kent.sch.uk

*Please note that all learning materials produced by a school can be shared widely. However, pupil logins to website subscriptions that the school has purchased **must not** be shared externally (at Brunswick these are; Athletics, Times Tables Rock Stars, Languagenut, Spelling Shed)*

Appendix 1

Google Classroom Expectations - Brunswick House Primary School

Teachers will:

- Upload a daily timetable with instructions on what is required from the day.
- Differentiate all tasks to suit pupil needs.
- Upload English and Maths daily with instructions (this may be via pre-recorded videos by class teachers / detailed PowerPoint presentations / White Rose video maths lessons / Oak National Academy lessons).
- Upload the lessons day by day to the platform.
- Provide at least one foundation subject activity per day, this could include: science, history, geography, PSHE, RE, art, DT, languages.
- Review the children's uploads and will award points/give feedback where relevant.

Parents will:

- Support their child with logging on and connecting with their class page.
- Encourage their to be proactive with their learning and make the most of the resources that are provided and support them where necessary.
- Communicate with the class teacher with any issues regarding the work via phase leader emails:
FS- fsleader@brunswick-house.kent.sch.uk
Year 1 and 2: ks1leader@brunswick-house.kent.sch.uk
Year 3 and 4: lks2leader@brunswick-house.kent.sch.uk
Year 5 and 6: uks2@brunswick-house.kent.sch.uk
- Check the classroom feed with any updates or instructions from the teacher.

Pupils will:

- Try their best with all of the learning set by their teacher.
- Try to work independently but ask for help when needed.
- Read the timetable every day and complete the assigned activities.
- Upload their work when completed (with an adult if necessary).
- Check the classroom feed with any updates or instructions from the teacher.
- Take appropriate breaks and stay hydrated