

Brunswick House Primary School
Parent Body
Wednesday 3rd February 2021

Attendees: Mrs Skinner - Headteacher, Miss Steward - Deputy, Miss Fullagar - Deputy, Mr Fenniche - KS1 Leader/Head of ICT, Ms Barcroft - Windsor Rep, Ms Misy-Scotney Rep, Ms Acott - Lullingstone Rep, Ms Pardoe - Upnor Rep, Mrs Whitehead - PA to Headteacher
Apologies: Ms Wilkes-Walmer Rep

	Item/s	Response/s
1	Having missed out on so many things, what do year 6 parents think about a leavers hoody for the children?	This is a lovely idea for the children. We would ask that the Year 6 rep contact Miss Fullagar to explore this further.
2	<p>Can the school upload an online assembly/message from leadership to increase the feeling of community with home learning? We have found video classes are a marked improvement for online learning. Can this be expanded to assemblies to increase a sense of community with the school for home learning?</p> <p>Upnor class in particular have a new starter, can an online classroom be created to welcome the new comer and introduce everyone? If successful could this be done weekly?</p> <p>Are we able to request /collect equipment eg exercise books to use for online lessons. Much easier than bits of paper.</p> <p>Will the children be assessed upon return to school to see how this lockdown has affected their standard/achievements?</p>	<p>The Headteacher/Deputy headteachers are filming this Friday afternoon and this will be shared next week.</p> <p>The class teachers have assembly themes each week which are shared with the children.</p> <p>'Google Meet' session has been offered to all new starters - 1:1 time with their new teacher. New starters have had a one to one session with their class teacher. Year 6 sent welcome messages to their new starter. Year 2 also set up a Whatsapp group which was well received.</p> <p>A box of exercise books will be provided in the entrance lobby for parents to collect as and when needed. There are lots of resources which will be made available. The office will parentmail out to let the parents know.</p> <p>Yes - all children will have assessments in reading, writing, SPAG and maths to reflect where they are in their learning and to identify any gaps. Learning, support and interventions will then be personalised for every pupil. We will let the children have a few weeks back first before we would do assessments in order to give them some bedding in time and for them to get used to being back at school.</p>

3	<p>Could we be told what equipment is needed at home in advance. For example, string for a science lesson.</p>	<p>We will ask phase leaders to discuss with teachers about providing a list at the start of the week with the timetable of equipment that will be needed for the rest of the week.</p>
4	<p>It would be nice to have a definition of the spelling word along with a sentence with it in?</p>	<p>Yes - a lovely idea, please feel free to encourage your child to write definitions as well as sentences for their spellings. This helps children to remember the word more effectively when they use the word in a sentence.</p>
5	<p>Is anyone else finding the sheer amount of work being set overwhelming?</p>	<p>Work set is consistent with the Government expectation of 'working hours'. For KS1 there is an expectation of three hours learning time and for KS2 it is four hours. We know, of course, that children learn at different rates. Where children have found learning challenging, parents are liaising with the class teacher via the phase leader emails. Miss Steward has also been contacted by families where they have concerns about their child's additional needs. Our tutoring program has been postponed until more children are back in school and we hope to have received our second round of funding by then to pay for this programme.</p>
6	<p>What measures have Brunswick House put in place to ensure that every family is supported and will there be any opportunities for children at home to speak to their teacher or other children from their class this term?</p>	<p>Vulnerable families have phone calls daily if the children are not in school. Miss Fullagar spends the first hour of every day making these calls.</p> <p>Year groups are offering lessons with pre recorded video so that children can hear teachers' voices or see their faces.</p>
7	<p>Is there any chance of the occasional interactive lesson online? I know these aren't easy but not every parent can act as a substitute teacher plus some of the children get lonely without the interaction of classmates.</p>	<p>We have been using Google Hangouts as our main form of contact between staff and governors. We have used it for staff meetings and staff training which has reduced the need to have too many adults in one room. We are now in the process of looking further into how we can use this to broaden our contact with pupils. This would enable us to provide an amount of 'live' contact with pupils at say the</p>

	<p>beginning and end of a school week, combined with the current consistent communication using Google Classroom. There is much debate at the moment around the usage of live provision versus pre-recorded teaching. At the moment our school is committed to producing pre-recorded lessons but we are looking into introducing some with 'live' contact to ensure that staff and pupils are communicating regularly. The live contact may take the form of an assembly, reading a story, a quiz or a whole class activity.</p> <p>A letter will be going out to all families from Mrs Skinner on Friday 5th February about this.</p> <p>Staff are currently collaborating on ideas for this. We have also conducted a parent/carer survey that closes on the 5th February.</p>
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