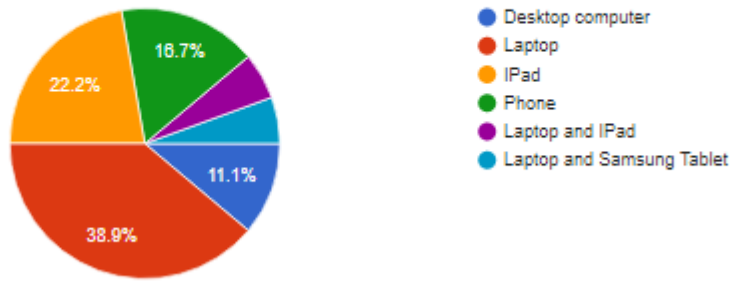


FS Remote Learning Questionnaire Response Analysis

We had 18 responses to the FS questionnaire with pupil's families from both classes contributing.

What device are you using to access the learning at home?

18 responses



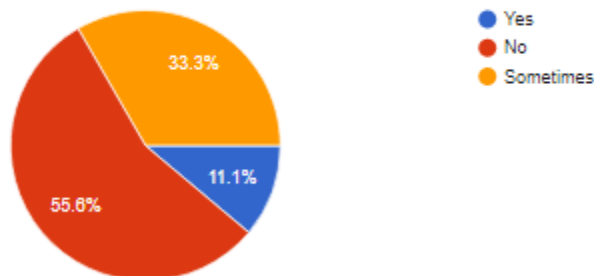
If you answered 'other', please give details:

4 responses

- Mainly laptop but sometimes phone too
- We use iPad for school work.
- Laptop and iPad
- Laptop and Samsung Tablet

Is the device shared throughout the day with siblings/family members?

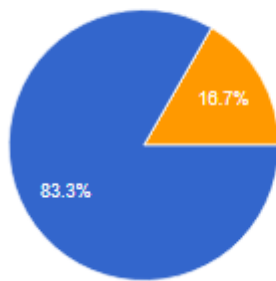
18 responses



FS Remote Learning Questionnaire Response Analysis

Are you able to access all of the teacher-made videos?

18 responses



● Yes
● No
● Sometimes

We are not sure why this is and suspect it depends on the device and the ability to download larger files.

What works well for you in what we currently provide?

18 responses

Our video clips of games and stories and the phonics videos are popular and work well for children. Children love hearing the voices from the staff. We had many comments about how the content reflects what would happen in the classroom so that children are familiar with the resources and routines we have put in place. Your responses showed the newsletter being very helpful and easy to use. The variety of the tasks and resources we provide, especially the creative activities are welcomed. Respondents also value the printed resources, another way of reaching and supporting children.

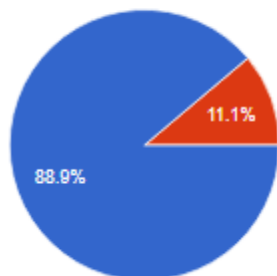
Please give details of any other difficulties in accessing and using the resources provided for lessons:

14 responses

Some parents have had a few issues with the PowerPoints not running properly, and the volume for some seems to be an issue. Not every family has a printer and the quality of internet connection makes downloading some of our resources problematic. One parent found the timings of our uploads to Google Classroom were inconsistent.

Do you get personalised feedback letters from the teachers?

18 responses



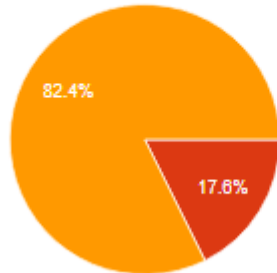
● Yes
● No

This represents 2 responses.
Both are being followed up with those concerned.

FS Remote Learning Questionnaire Response Analysis

Do you feel that the Literacy lessons and activities are the right level for you?

17 responses

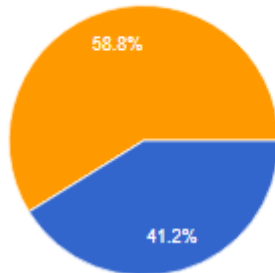


- I would like more challenge
- I would like more support
- They are just right for me

This represents 3 children. Contact has been made with parents to establish what support they would like.

Do you feel that the Maths lessons and activities are the right level for you?

17 responses

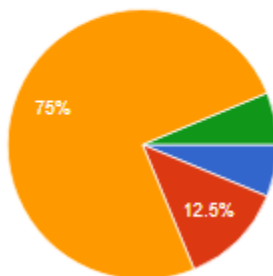


- I would like more challenge
- I would like more support
- They are just right for me

We have taken this on board and have uploaded a selection of problem solving resources, including practical and word based problems.

How much of the learning are you doing independently?

16 responses



- All of it
- Most of it
- Some of it
- None of it

FS Remote Learning Questionnaire
Response Analysis

Please give us any other suggestions that would make your remote learning resources easier to use:

11 responses

- Technically, people would like the issues with the sound on videos to be rectified. One parent felt that the learning provided was not tailored to individual abilities. Some wanted face to face time for their child with staff and another parent suggested a selection of Forest School activities for outdoor learning could be provided.

Please tell us any other comments about remote learning:

13 responses

- Respondents were grateful for the quality, amount and variety of the remote learning provided. They have found the feedback notes supportive and encouraging. Some parents have felt the pace is too challenging and expressed concerns about their child's return to school and have asked for revision and catch up time. One parent acknowledged that while they would like face to face video contact for their child that this may also provoke an adverse effect as they are reminded of their separation from school life. Some parents were worried that they didn't have teaching experience and struggled to maintain engagement and one parent felt that the expectations in terms of observations were too high, especially in a household where both parents work.

Action points:

- **Upload extra spicy Maths activities**
- **Staff to use plug in microphones when recording stories**
- **Forest school activities to be set weekly**
- **Face to face contact with children to be offered in Term 4**
- **Contact identified parents about further literacy or Maths support.**