

Parent Body Meeting 23rd March 2021

Attendees: Mrs Skinner, Miss Fullagar, Mrs Whitehead, Alyson Barcroft-Year 1, Faye Wilkes-Year 4, Justine Bruce-Year 5, Kara Acott-Lullingstone, Laura Misy-Reception, Lynne Bourne-Year 3, Leane Pardoe-Upnor

Apologies: Miss Steward

	Agenda item	Reply
	Welcome	Special request to parents that when sending in discussion items, rather than a statement or word, could they expand on what is being asked, so that leaders can respond with a fuller answer.
1	Outdoor School Trips after Easter	The DfE guidance at present is that there are still no off site trips allowed. Unlikely in this academic year. Bushcraft has been moved to next year. Any trip that might go ahead would of course have to be fully risk assessed. Swimming also at the current time is not going ahead as a public transport-style bus would have to be used to get to the pool and public indoor pools are not currently open.
2	Forest School	By the end of this academic year, all foundation stage pupils would have received Forest Schools. Another member of staff will have completed their training by the end of Term 5. This will support further provision for other year groups.
3	Thank you to all the teachers	A lovely long email was received regarding communication and videos and a big thank you to the teachers. FS parent rep to forward email to Mrs Skinner to share with the teachers.
4	Can there be activity/learning packs available for the half term?	We will not be asking teachers to prep work for the Easter holidays as it is a break. Teachers will be putting details in their class newsletters of the things they will be learning in term 5. Families can research these in advance.
5	Why do year R only have one PE day a week?	In EYFS, formal PE is not a curriculum requirement. Physical development is one of the EYFS learning areas, but this is embedded in their day-to-day provision, for example using beads and threads to develop children's fine motor control, or using the monkey bars and bikes to develop spatial awareness and gross motor skills. EYFS provide a PE session to enable pupils to gain experience of working as a team and to further develop their coordination skills and opportunities for team work. The children experience outdoor spaces as well as being provided with the opportunity to use the apparatus. It is an opportunity to introduce a variety of routines that the children will need throughout their school life and it also supports the listening and attention curriculum as children explore a very different scenario, where they have to listen and do at the same time.
6	Class/individual Photo's	We have a tentative date booked in for Term 5. Currently, the guidance is that only visitors who provide essential services to children should be allowed in school (social workers, police, early help, specialist SEND teachers etc) We may be able to organise photos outside.

Respect



Teamwork



Empathy



Self-Belief

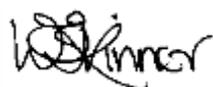


Honesty



7	Reading	This was a question from FS. There is guided reading session every day before lunch. The aim is to get 15 minutes of reading experience every day. Children are encouraged to pick their own books, but are also guided with choices based on their current reading level.
8	Would the school consider keeping the staggered timings of drop off/pick up in September (or once social distancing restrictions are lifted) as this has helped with traffic congestions.	<p>We are very much governed by the guidelines. If the rules change, we will review the staggered times.</p> <p>The traffic has been significantly worse due to the secondary school children moving away from using public transport. We hope this will calm down eventually. Both Maplesden Noakes and MGGS have been contacted to assist us with this and there has been a marked improvement this week.</p> <p>The school have also been in contact with the local PCSO who made her presence known and will be coming down regularly to check the parking situation.</p>
9	Are teachers and staff undertaking lateral flow tests twice weekly? And if so, if a teacher receives a positive result on the test and had to go and have the full covid test, will their bubble shut (children sent home) whilst they are awaiting the result of the full test?	Staff do have access to Lateral Flow Tests. Staff would have to take a proper test if they received a positive test from an LFT and the school would follow any advice from Public Health England and the DfE as to next steps.
10	Could the bottom gate be reopened to help the amount of cars and people walking through the gym car park?	<p>We are not looking to open the bottom gate. It would take an additional two members of staff to man the gate on top of all the gates that are currently being manned, as well as the staff that are bringing children out at home time and collecting them to take them in socially distanced in the mornings.</p> <p>We will continue with the one-way system currently in place.</p>
11	Air Flow in classrooms – do the windows need to be left open?	Whilst the children are in class, the windows can be opened slightly to allow air flow. When the children go out to play, the windows can be opened more fully. The class doors towards the corridors are always open to create airflow.
12	Anti-Bullying Policy	Was sent out to the parent reps for information. No suggestions were raised. Reps to raise any additional comments or suggestions to Mrs Skinner before the end of Term 4.
	Date of next meeting	19 th May 2021
	AOB	

Yours sincerely



Mrs W Skinner
Headteacher