



# Year 5 Curriculum Map



Term	1	2	3	4	5	6
<b>Theme</b>	Ancient Greece	Where in the world is South America?	Celebrating identity	A Journey to Remember!	Maidstone: A Local History Study	Catastrophic Changes
<b>Hook/Trip</b>	Ancient Greece Dress Up day. Participate in mini Ancient Greek Olympic Games  Making a papier mache solar system	Tastes of South America food tasting  Virtual tours of space	Forest School - whittling	Paddington: The Movie  Port Lympe	'Forensics' Examining evidence and visiting forest school - who stole the sack of happy endings?  Tour of Maidstone	Making volcanoes  Bushcraft!
<b>Exciting end to the topic</b>	'Great Brunswick Spook Off!' End of cooking unit - using seasonal ingredients to design and make muffins.	Polar Express Adventure - role play and narrative	Making and Designing bags with Islamic geometric designs	Creating batik designs	Planning a visit to and taking photos of areas of historical interest in Maidstone	Recording a television news report
<b>English</b>	The Adventures of Odysseus	The Jamie Drake Equation	The Golden Horsemen of Baghdad	Paddington Origin Story  Kensuke's Kingdom	The Lost Happy Endings	The Boy at the Back of the Class
<b>Maths</b>	Place Value Addition and Subtraction Statistics	Statistics Multiplication and Division Perimeter and Area	Multiplication and Division Fractions	Fractions Decimals (including money) and Percentages	Decimals Properties of Shape	Position and Direction Converting Units Volume
<b>History</b>	Ancient Greece		Early Islamic Civilisation		Local History Study: Maidstone	
<b>Geography</b>		South America		Peru		Extreme Earth - volcanoes and mountains
<b>Science</b>	Space	Space	Properties of Materials	Living Things and their Habitats	Animals including Humans	Forces
<b>RE</b>	Why Do Some People Think God Exists?	If God is Everywhere, Why Go To a Place of Worship?	What Would Jesus Do? (Can we live by the values of Jesus in the 21st Century?)	What Would Jesus Do? (Can we live by the values of Jesus in the 21st Century?)	What does it mean to be a Muslim in Britain? Five Pillars and Qur'an.	What does it mean to be a Muslim in Britain? Five Pillars and Qur'an.

<b>PSHE</b>	Be Yourself	Team	Britain	Democracy	Money Matters	Eat Like a Champ
<b>Art</b>		Frida Kahlo (self-portraits)		Alberto Alcantara Peruvian  Textiles - Batik		Digital Collage
<b>DT</b>	Cooking: Seasonality		Textiles: Designing and Making a Bag		Sketch Up (3D designs)	
<b>Computing</b>	Search Engines  Online Safety	Programming Music  Online Safety	Mars Rover 1  Online Safety	Micro:bit  Online Safety	Stop motion animation  Online Safety	Mars Rover 2  Online Safety
<b>Music</b>	<b>SINGING</b>  Sing a broad range of songs from an extended repertoire with a sense of ensemble & performance. This should include observing phrasing, accurate pitching and appropriate style. (Harvest/Space songs/Christmas).	<b>LISTENING</b>  Develop shared knowledge and understanding of the stories, origins, traditions, history & social context of the music they are listening to, singing and playing	<b>COMPOSING</b>  Use chords to compose music to evoke a specific atmosphere, mood or environment.	<b>PERFORMING</b>  Play melodies on tuned percussion, melodic instruments or keyboards, following staff notation.	<b>FEATURES</b>  Develop pupils' understanding of rhythm, metre & tempo, pitch and melody, structure and form, harmony, texture, dynamics and articulation.	<b>NOTATION</b>  Read and perform pitch notation within an octave.
<b>PE</b>	Outdoor Adventurous Activities Gymnastics	Netball Dance	Multi Skills Badminton	Swimming Games (Handball)	Swimming Athletics	Swimming Kwik-Cricket
<b>MFL</b>	Useful Phrases	More about Food and Mealtimes	Around the House	Music and Celebrations	On the Way to School	Seasons and Holidays