



Brunswick House  
Primary School

# Year 6 Curriculum Map



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Term	1	2	3	4	5	6
<b>Key Question/Topic name</b>	The lessons of nature: “Look deep into nature and then you will understand everything better.” Albert Einstein	Britannia ruled!	What makes us tick?	The Wanderers	The Pursuit of Happiness	Tick, tick...boom!
<b>Hook/Trip</b>	The Nature on our doorstep – wildlife photography sharing. BUG MAN?	Roman Day  Daily story-Empires End: A Roman Story	Dissection of a heart	National Geographic article- evolution/history of mankind from Africa Danbury residential	Make your mark – creating our own tag.	The WW2 tunnels - MGGS
<b>Exciting end to the topic</b>		Gladiators! The Battles!	SPA day – yoga, healthy-eating, mindfulness.	Trip to Charles Darwin’s house?	Our message to the world – images of protest and defiance	Showcase – electrical gadgetry
<b>English</b>	<i>Wonder – R J Palacio</i> Debate Newspaper reports Letters – formal Diaries E-mails Narratives Non-fiction writing – research and presentation of factual material Instructions Making a documentary – preconception and prejudice	<i>The Extraordinary colours of Auden Dare – Zillah Bethell</i> Figurative writing – scene and character descriptions Narratives Diaries Newspaper reports Informal letters Speech writing	Holes Scene and character descriptions Diaries Script writing Letters – informal Newspaper reports TV interviews Narratives	Skellig – David Almond Narrative form Persuasive writing Letters - formal	Goodnight Mr Tom – Michelle Magorian Writing from different character’s viewpoints Letters – informal Diaries Narratives Reports Recounts Eulogy Inspirational speech-writing Propaganda	Goodnight Mr Tom ctd. – Michelle Magorian  War poetry – Charge of the Light Brigade (Alfred Tennyson), In Flanders Fields (John McCrae), The Soldier (Rupert Brooke), Dulce et Decorum Est (Wilfred Owen), Last Post (Carol Ann Duffy)  Analysis of content, imagery, devices and meaning. Changing attitudes to war. Writing poetry - The trenches, Man’s inhumanity to man, the aftermath

<p><b>Maths</b></p>	<p>Number and Place Value, Negative Numbers, Multiplication and Division, Addition and Subtraction, problems involving all of the above. Factors and prime numbers. Fractions, decimals and percentages.</p>	<p>Measurements and statistics, Geometry – properties of shapes, Coordinates, positions of movement.</p>	<p>Fractions (including use of the four operations), decimals and percentages. Ratio and Proportion.  Perimeter, area, surface area and volume of different shapes. Formulae</p>	<p>Number sequences, formulae, algebra – finding missing quantities. Revision of all concepts</p>	<p>Revision of all concepts Exam practice</p>	<p>Reasoning and problem solving using all learned concepts. Group projects – the business model, profit and loss, managing on a budget.</p>
<p><b>History</b></p>		<p>The Roman Empire and its Impact on Britain - Key dates, the Empire and its ideals, key characters and events, Boudicca, The Walls, Empire’s End, the legacy. *Place current study on time line in relation to other studies *Use relevant dates and terms *sequence up to 10 events on the time line *Find out about beliefs, behaviours and characteristics of people, recognizing not everyone shares the same views and feelings *Compare beliefs and behaviour with another time studied *Know key dates, characters and events of time studied *consider ways of checking the accuracy of interpretations – fact, fiction and opinion. *recognize primary and secondary sources *use a range of sources to find out about an aspect of time past</p>		<p>The Mayans Key dates, markers of Mayan culture, independent research and presentation of chosen materials. *Place current study on time line in relation to other studies *Use relevant dates and terms *sequence up to 10 events on the time line *Link Sources and work out how conclusions were arrived at *Be aware that different evidence will lead to different conclusions *confidently use the internet and library for research. *recognize primary and secondary sources *use a range of sources to find out about an aspect of time past  Select and organize information to produce structured work, making appropriate use of dates and terms</p>		<p>WW2 Causes, The Leaders, Dunkirk, The Blitz, The Home Front, Life for a soldier, The Holocaust D day, War in Europe, War in the Far East, Victory, The Aftermath *Place current study on time line in relation to other studies *Use relevant dates and terms *sequence up to 10 events on the time line *know key dates, characters and events of time studied *Write another explanation of a past event in terms or cause and effect using evidence to support and illustrate their explanation. *Bring knowledge gathered from several sources together in a fluent account *Suggest omissions and the means of finding out  Select and organize information to produce structured work, making</p>

		Select and organize information to produce structured work, making appropriate use of dates and terms				appropriate use of dates and terms
<b>Geography</b>	North America Map work - countries and cities, major routeways, natural landmarks. Lines of latitude and longitude – climate, time zones, links between natural geography and human geography, biomes.		Canada – *Use themed maps & sketches to support independent research about a topic. *Make links between photos, field- sketches & OS maps. *Recognise & identify the different types of climate zones & biomes in N.America. Generate geographical questions for research linked to a topic. Choose the way to present what has been learned (written conclusions, arguments, explanations, persuasion etc) using the appropriate geographical vocabulary.		The United States *Understand the impact of climate zones & biomes on humans. *Understand & explain some of the issues created by human interaction with the physical world. *Make comparisons between life in the different types of climate zones & biomes; identify similarities & differences including human geography (trade links, city types, agriculture, etc) Generate geographical questions for research linked to a topic. Choose the way to present what has been learned (written conclusions, arguments, explanations, persuasion etc) using the appropriate geographical vocabulary.	
<b>Science</b>	Living things and their habitats Classification, characteristics, man’s influence on nature (breeding, genetic modification)		Animals including humans – the cardiovascular and circulatory systems, the effect of exercise on the body, the make-up of blood, the importance of water, healthy eating, substance abuse.	Evolution Inheritance, adaptation, the theory of evolution, Evidence for evolution (humans and the natural world), human intervention	Light How we see, reflection, refraction. The light spectrum, seeing colours, shadow theatre	Electricity The history, Circuits and symbols, voltage, Electrical investigations
<b>RE</b>	Expression of beings	Ahimsa, Grace or Ummah?	Christians and humanists		What do religions say when life gets hard?	

PSHE	VIPs Relationships	RESPECTING RIGHTS LIVING IN THE WIDER WORLD	THINK POSITIVE HEALTH AND WELLBEING	ONE WORLD LIVING IN THE WIDER WORLD	SAFETY HEALTH AND WELLBEING	GROWING UP RELATIONSHIP
<b>Art</b>	Texture play: Materials: pencil, charcoal and clay Skill: drawing and sculpture Artist: Phoebe Cummings			Leaving your mark Materials: Printing ink, card, printing tiles Skill: Printing Artist: Pipsqueak was here!!! Banksy -The Night Sea?	Still Life Materials: Acrylic and watercolour paint Skill: Painting Artist: Andy Warhol The modern still life. Creating our own.	
<b>DT</b>		Mechanical systems, pulleys and gears - design and create a toy catapult / onager for our Roman villa siege.	Food-celebrating culture and seasonality - Canada  <b>Nanaimo bars</b>  This cake-shaped dessert is originally from Nanaimo, British Columbia. It is composed of a crumbled cookie or waffle base, covered by a layer of custard and, at the top, molten chocolate.  Children to create and enjoy the traditional recipe, then design a layered dessert that supports a healthier diet.			Electrical systems (design a super sucker to suck up litter or a battery powered electric car which can be controlled by a computer)
<b>Computing</b>	Introduction to Python	Big Data 1	Big Data 2	Skills showcase	Bletchley Park	

<b>Music</b>	Singing confidently in a wide variety of styles with conviction, whilst showing a greater understanding of the dimensions of music. American national anthem Country roads Cup Song -	Understanding staff notation including rests Playing a range of instruments, including GLOCKENSPIELS in mixed groups to an audience	Playing a range of instruments, including GLOCKENSPIELS in mixed groups to an audience Land of the silver birch Create own lyrics to celebrate England.		Appreciating high-quality music drawn from different traditions and from great composers.	Distinguishing differences in timbre and texture in a wide variety of instruments both instrumental and vocal  Learning about modern and post-modern music and composers. MUSIC JOURNAL RESOURCES
<b>PE</b>	Multi-skills Netball body percussion Dance - cup song	Tag rugby Dance	Basketball Badminton	Gymnastics Golf	Athletics Kwik cricket	Rounders Athletics
<b>MFL</b>	Spanish – more about school	Spanish – our world	Spanish – describing people and things	Spanish - technology	Spanish - environment	Spanish – hygiene and healthcare