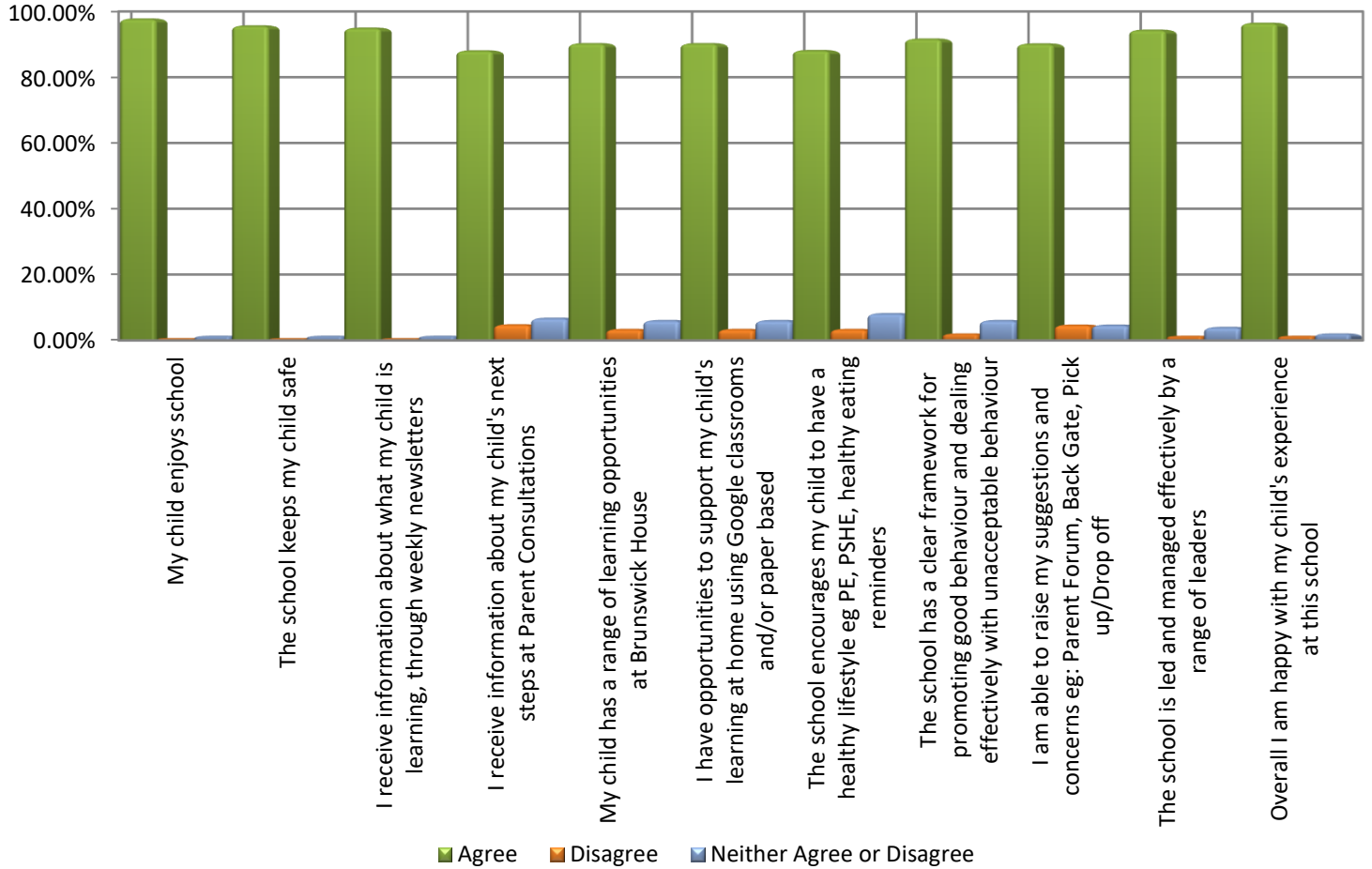


Analysis of Parent/Carer questionnaire

Autumn Term 2020/2021

Parent/Carer Questionnaire 2020



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	Out of 145 responses	Agree	Disagree	Neither Agree or Disagree
1	My child enjoys school	97.9%	0.7% (1 person)	1.4% (2 people)
2	The school keeps my child safe	95.8%	0.7% (1 person)	1.4% (2 people)
3	I receive information about my child's learning through weekly newsletters	95.1%	0.7%	1.4%
4	I received information about my child's transition into their new year group at Parent Consultations	88.2%	4.9% (7 people)	6.9% (10 people)
5	My child has a range of learning opportunities at Brunswick House	90.4%	3.5% (5 people)	6.2% (9 people)
6	I have opportunities to support my child's learning at home using Google Classrooms and/or paper based activities	88.3%	3.5%	8.3% (12 people)
7	The school encourages my child to have a healthy lifestyle eg: PE, PSHE, Healthy eating reminders.	94.5%	3.5%	2.1% (3 people)
8	The school has a clear framework for promoting good behaviour and dealing effectively with unacceptable behaviour.	91.8%	2.1%	6.2%
9	I am able to raise my suggestions and concerns eg: Parent Forum, Back Gate, Pick up/Drop off	90.3%	4.8% (7 people)	4.8%
10	The school is led and managed effectively by a range of leaders	94.5%	1.4%	4.1%
11	Overall I am happy with my child's experiences at this school	96.6%	1.4%	2.1%

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Brunswick House would be even better if:

- We were able to go into the classroom to pick up the children and see what they have been working on. However, impossible in the current climate.
- To differentiate levels of learning a bit more so able children don't get bored with a subject
- Communication was little better between teachers
- More school clubs for children.
- The school dinners are limited for kids who do not eat meat or can have halal meat only, lack of variety, could introduce soups, healthy snacks etc. Children strongly complained about the quality and have been served partially uncooked food. Disappointing.
 - Parents communications were relevant, clear and concise.
 - Parents newsletters were more than a diary, parents' do's and don'ts, and free of teaching jargon/language.
 - Headteacher's and Weekly Newsletters were designed to be read via the app on a mobile/tablet via the app (most likely applies to the majority of parents).
 - Surveys were designed to gather actionable insights. This one has far too many ambiguous and loaded questions, it's nearly impossible to answer.
- The plain English campaign website has lots of useful tips and writing techniques to help with the above: www.plainenglish.co.uk
 - Teachers were willing and capable of engaging with parents - feeling underwhelmed about this year's parents evening (teacher was not prepared and didn't have much to say), the teacher doesn't make eye contact at pick up
 - There was a point to ClassDojo
- Forest school has been missed during lockdown. Missing the more child specific updates on reading that we used to get.
- I cannot think, Brunswick is a great school
- Brighter students were offered more differentiated learning
- I had more specific information about how my child is doing in the main subjects. Information can be a bit generic in my opinion.
- My son has this year been upset on an occasion that he doesn't get acknowledged much as his behaviour is pretty standard and consistent but that more challenging members of his class receive more praise than him even though they misbehave frequently.
- I'm not sure obviously how true this is but I thought would mention it.
- There were fewer e-mails. Today for example there have been five parent mail emails. One was to inform us that two teachers will be at the gate tomorrow to discuss a FS Parent Group - information that was also contained in a subsequent email of Parent Body Notes. The first email illustrates another problem with parent mail emails: it didn't give enough information to be clear or helpful, just referring to a potential "Parent Group" but not explaining that this is just an informal parent-lead communication group via Facebook or WhatsApp. It is frequently difficult to tell at a glance what information parents need to take on board from the parent mail communications. A single email at the end of the day summarising with bullet points the five topics covered and which are relevant to which year groups would have been more helpful.
- The school also needs to liaise with its after school provision about the school's healthy lifestyle ethos - the food provided is not in keeping with that ethos.
- Greater explanation of athletics, language nut. How much are they expected to do. What level. How long.

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- Just sending home a login is not helpful. Hard to support my child when I don't know when it has not been explained.
- Too many emails in one day. Are they all necessary in send separately? Can one email or poster be put together instead? Recent example numerous PTA alerts, one day I think we had 7 or 8 emails.
- I also have a child at preschool so receive emails from them but they generally put all updates in one email
- I am also working so have work & personal emails to keep on top of as well.
- More outdoors activities would be implemented
- Give more information about child learning progress.
- No comments
- If school start make hot meal lunch. Half school in Maidstone have hot meal, this is not right that kids eat every day cold fast food. From healthy site this is no good, because kids need eat hot lunch.
- Support children in isolation with school work either through Google class or worksheets via emails regardless of them having mathematics or education city.
- I'm happy with the way the school is run.
- There were more challenged in class for more able learners.
- Had better parking
- There was a better way of communicating with the class teacher! Also a better support for children than miss days of school due to illness.
- Keep like that
- Try to teach 11 + extra classes for kids
- I could have more information on my child's progress but I know this would take up too much time
- parents evening were more often
- They organised a few more gatherings for parents to get to know each other when they first join the school. I haven't found it very friendly and would have liked an opportunity to meet the parents in a more informal environment.
- Know how to use google classroom
- we could get back to normal and look at more group activities, i.e.; football club etc
- I do not believe it could be any better
- The forest school area could be improved, perhaps the children could paint a mural on the container.
- They used more common sense & consideration
- They give extra care to individuals
- We could make Covid 19 go away and be looking forward to the usual school Christmas activities.
- Better playground equipment
- Print-outs when given for homework - sometimes I struggle to print out worksheets
- Reading books were sent out a little earlier.
- They keep doing what they're doing!
- I believe it's still better than other schools
- The children could go to school on Saturdays 😊
- It is great as it is.
- It was 1 floor only plus I don't think the education is not enough. They should more learn. In year 4, They are still learning times table. Times table should be finished in year 2 at the latest. Our children will race with other private school children for life.
- Finding a way of restarting hot meals at lunch time, some things on the current menu are not very child friendly
- During Winter time children can have one hot drink a day, for example tea or hot chocolate at lunch time.

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- We had less emails sent home.
- Some behaviour management could be improved
- There were opportunities to talk to the class teacher. This is currently not possible at drop off/pick up time.
- They had a play area for children to play at lunch/break as the current one is not being in use.
- More reading materials and maths / science activities could be sent to be done at home in evenings and weekends. We currently get materials on a Friday for return on a Tuesday. Can we have more of them and for longer please?
- nothing
- If taught through Zoom during lockdown time.
- If COVID-19 never existed.
- More staff could say Good morning and be a little bit more welcoming/pleasant. I do appreciate them standing in the cold weather but that simply word could make such a difference to our children. Generally speaking, most of staff are nice!
- For me and my child is good enough
- The children were allowed to play in the snow.
- at the moment we have no concerns therefore can't make any suggestions
- The school is absolutely good enough.
- A bit more details on homework maybe or what I could focus on at home with my child.
- More info on what the children / school are doing/ have coming up maybe on Twitter/ Facebook however I imagine this takes up time which I'd prefer is used towards teaching and giving the children the best start which I think is what the school is doing.
- Brunswick House need to achieve outstanding in Ofsted rating
- making sure child is fully dressed outdoor, including zip zipped, hat & scarf on.
- Communication was better. If feels sometimes you have to ask for information before it is given to you. For example, if the child is struggling in a certain area and the teacher is implementing help its only through the child telling you or you asking what they are doing that you find out.
- I think this school is already exceeding to be better than most of schools
- We could have more opportunities to talk with teachers privately (understandably a bit more difficult during the current times) about our children, situations that they may be going through, or school issues.
- It became a bit more compulsory for parents, carers, guardians to wear face masks within school grounds. We maybe outside when dropping, collecting our children, however everyone still seems to bunch up together and are not within the 2meters that is required as safe without a mask on.
- It's good now. no ideas for to be better. I'm happy with it what is now.
- Couldn't ask for more
- More communication with parents
- Communication was consolidated rather than receiving many emails / parent mails etc making it more difficult to keep track
- Children could return to hot school dinners.
- Can't think of any, really impressed so far.
- They could serve hot food at lunch time again or review the menu so it is child friendly
- The only thing that I can think of is more fun days for the children, they have lots of festive fun but seem to lack the rest of the year. For example, Halloween or World book day. It also would help toward fundraising. I'd be happy to put a few pounds in a bucket if my child got to dress up for the day, as I'm sure many other parents would. But other than that the school is brilliant and very happy sending my son here :)
- there was some very brief communication about how my child was doing on a more regular basis, especially as we can't catch up easily during drop off/pick up.

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- I'm happy with everything
- More outside learning when possible and engaging with nature.
- Reading record
- I'm so happy with everything so far. Keep it going please especially in these trying times
- Can't think of anything here.
- A more effective system could be put into place to follow up on a child's particular needs. For example my child was identified as needing support from a speech and language therapist. To date I have received no feedback on this and would really like the opportunity to discuss his progress. (I have requested this on several occasions)
- Parent/ teacher evening could have been longer than 10 mins
- I'm struggling to think of anything!! Our journey so far has been great!!

I would like to praise Brunswick House for:-

Their speed and efficiency of welcoming in new students during COVID-19. Can't have been easy!

Support is amazing. Teachers are so helpful and understanding.

Coping very well and adapting fantastically during the covid times.

- Communication and support
- The way the school has handled things throughout the pandemic.
- Realising my son has higher needs
- Brunswick school has a very good teacher.
- Great attitude from the teachers and TAs, support and kindness.
- My child is happy and enjoying school every day. Thank you very much for that!
- We like the activities, teachers and TAs. Before lockdown we liked the extras like the science dome. Everyone is really friendly. He FS reading workshop was brilliant.
- Having all the teachers out in the morning and being able to say hello is lovely! The school has handled all the changes due to Corona extremely well. I do not feel my child's education has suffered as a result of the changes and we were pleased to see how the school made extra efforts to transition from FS to Y1. Very happy
- Thank you for thinking of children first before anything else, we see that every day in school, teachers and all staff, and an amazing thank you for staying open for key worker families and being so supportive during such a difficult year. It is very much appreciated and well deserved thanks.
- Caring staff
- For excellent with helping my daughter with her speech needs. Thank you
- The way they have handled the Covid-19 crisis.
- Great staff
- Ensuring the children play outdoors every day, the friendly and supportive staff.
- Managing classes during this pandemic.
- Adapting to covid measures. Children are settled and feel secure.
- Support for keywords over lock down
- Presence of teachers each day
- Being patiently when it comes to my child's needs
- no comment
- No suggestions
- Good teacher, good school
- Excellent communication.

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- Children's safety
- For giving my child the best opportunities with her learning and her sports which she loves
- The set up and administration of Google classrooms.
- Miss Lemon. My daughter LOVES her.
- Fantastic how they have adapted with Covid19 posing more challenges
- Very informative newsletters.
- Support
- Helping kids there learning
- Encouragement towards my child's reading! It's great to see my child getting excited about reading a book before bedtime
- The wonderful and hardworking teachers and staff, that put in long hours of selfless dedication to provide a 'new normal' way of educating our children. The huge smiles on drop off / pick up are more than worth it and it's a sense of relief that the children are loving being at school in the strangest of years.
- The dedication to the children even in difficult times
- Their consistency is great and I love how majority of teachers are always out to be seen for drop off and pick up
- Good education
- Keep my child safe, happy and motivated. He is very happy at school. I also think the leadership is strong and don't mess about making decisions. I've been impressed with their responses to covid too.
- Good work
- Dealing with these uncertain times as best they can, the new one-way system seems to work particularly well and would love to suggest we leave this in place going forward.
- The hardwork, consistency and care shown by all staff throughout a very challenging year
- Absolutely everything they do, an incredible school and a privilege to be able to send my child there.
- Their efforts during the Covid epidemic, and regular communication.
- Finally using google classrooms to help with home learning
- It's discipline
- Miss Fullagar has been amazing this calendar year. Her presence, patience, reassurance and positive approach helped the children, and parents, settle brilliantly back into school life throughout Lockdown and September year start. She is always available, answers all questions big and small and gives the parents and children the time they need. Thank you
- I would like to thank the school for making the school so secure during the Covid-19 pandemic. I feel that the school is a safe place for my daughter and am so thankful that her education is continuing. After experiencing home schooling earlier in they year I really appreciate the importance of school.
- Adapting to the current circumstances so well and ensuring that children can still enjoy learning and spending time with their friends and classmates safely.

- We have been impressed with the creative approach to planning new and interesting experiences for Rochester class despite having restrictions on field trips/external visitors etc. George has never been so excited about science since seeing a real heart and eyeball recently!

- A big thank you to Miss Zigler for encouraging the children to apply for 'jobs' too as it's been a huge confidence boost to George to be chosen as a reading aficionado and putting his talent for reading to good use.
- Keeping going!
- Being such a wonderful primary school.

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- Since my child has been at the school, not only her teachers have been supportive but headteachers / deputy have also played a part in my daughters learning and well-being. This has boosted my daughter's confidence. And makes me feel at ease whilst she's at school.
- Providing a fantastic start to my child's education
- The teachers & staff for their hard work and smiley friendly faces! As my children formed positive and happy times through school, as a result.
- Discipline and anti bullying
- Keeping the school open following lockdown
- The communication and sense of community in the school
- Being so wonderful during the terrible year we have all been through. Kept us informed, kept us safe and keeping the children smiling
- Music
- The friendly welcoming ethos
- The communication and support from the teachers and staff in reception despite the restrictions of COVID 19
- Being so organised with safety procedures around covid.
- .
- Caring for my child
- The SENCO- she is a superstar!
- The teacher is fantastic, using a range of learning experiences within the current restrictions and great at motivating the children.
- Being an amazing school and how they really made my child enjoy school more
- How well their coping with all the children
- Being very responsive to messages / emails and supporting my child with transition from nursery to FY1.
- Communication during the pandemic
- Their hard work during pandemic time.
- Their professionalism and passion in what they do.
- Trying their best to keep our children as well as Staff and all the Community safe at this difficult time.
- Friendly approachable team of staff.
- Throughout this horrible time of covid your staff have worked so well always have a smile on their face and nothing is ever too much for them
- Exceptional organisation skills, very friendly staff.
- Being a very informative school and great communication which is always very prompt. The teachers are all very kind and give great feedback, they are approachable and helpful. As a key worker in this current climate Brunswick has made my life so much easier by facilitating breakfast/after school club also. I could not wish for a better school for my daughter to be at, I have great comfort in knowing she is happy and safe every day at school and encouraged to reach her full potential and gain confidence.
- Best school.
- Good behaviour
- The great teachers who keep us parents up to date with newsletters and reminders of dates and upcoming events.
- The way they have handled the corona / distancing situation. It has run incredibly smoothly and efficiently. The staff are all always very friendly and approachable and have been wonderful for our transition to school. The curriculum seems great, very broad, varied and lots of fun. Well done Brunswick House you are fab!
- Everything what they are doing
- Miss Lemon & Mrs Pears - Very good teachers! :)
- Making the kids feel welcome and safe

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- Great approach for children
- The level of teaching it provides for each child, year group. We have seen our child come so far since the beginning, learning at a good pace and within the right age grouped materials, even throughout a difficult pandemic.
- Education, kindness, time spent with kids, my child coming back from school happy every day.
- The whole team including supervisors and office staff are extremely approachable which makes for a good relationship.
- It's fabulous leadership
- Being understanding in my child's health situation
- Educationally nurturing my children.
- Supporting my son in his struggles he has with learning x
- Coping with Covid and restrictions as best they can