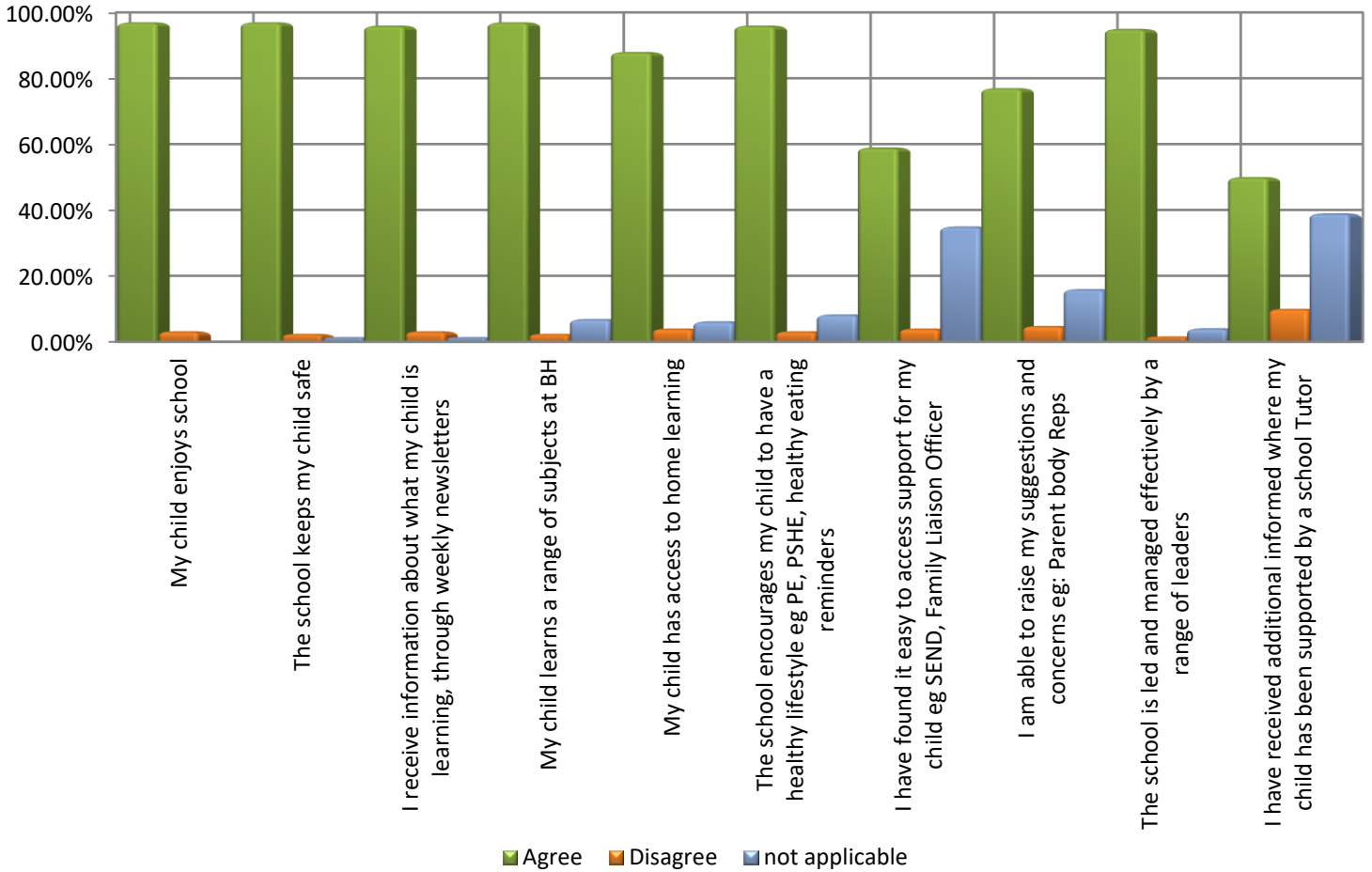


Analysis of Parent/Carer questionnaire

Autumn Term 2022

Parent/Carer Questionnaire 2022



Analysis of Parent/Carer questionnaire

Autumn Term 2022

	Out of 167 responses	Agree	Disagree	Not Applicable
1	My child enjoys school	97%	3% (5 people)	0%
2	The school keeps my child safe	97%	3% (5 people)	0%
3	I receive information about my child's learning through weekly newsletters	96%	3.6%	0%
4	My child learns a range of subjects at Brunswick House	97%	1.8% (3 people)	1.2% (2 people)
5	My child has access to home learning	88%	4.2% (7 people)	7.8% (13 people)
6	The school encourages my child to have a healthy lifestyle eg: PE, PSHE, Healthy eating reminders.	96%	2.4% (4 people)	1.2% (2 people)
7	I have found it easy to access support for my child eg SEND, Family Liaison Officer	59%	4.8% (8 People)	35%
8	I am able to raise my suggestions and concerns eg through the Parent Body Representatives	77%	6.6% (11 people)	16%
9	The school is led and managed effectively by a range of leaders	95%	2%	1.8%
10	I have received additional information where my child has been supported by a school Tutor	50%	10%	39%

Analysis of Parent/Carer questionnaire

Autumn Term 2022

You Said	We Did
Can the children go back to coming into school in their P.E kit?	The school reintroduced this in January 2023, to both support parents and increase curriculum P.E time.
Children should have swimming lessons.	Over the course of Key Stage 2, pupils are provided with swimming instruction with the purpose of enabling them to swim unaided for 25 metres.
Core subject leaders/Senior Leaders seem to have more release time from teaching than other staff.	In order to ensure that our staff and children are provided with the highest level of education, it is important that certain members of staff are equipped with the time and training to be able to carry out their roles effectively. This may include members of staff who are Designated Safeguarding Leads and/or appointed First Aiders. Some of our staff are county moderators for writing in Key Stage 1 and Key Stage 2- this role requires skills to be kept updated through training sessions and visits to other schools. All of these roles have a direct impact on the quality of education and the safety of pupils at Brunswick House. In the main, most of these sessions are covered by qualified and experienced HLTAs, who are well-versed in the policies and procedures of the school.
More communication is needed between home and school.	<ul style="list-style-type: none"> • Weekly newsletters from all year groups- detailing the children’s learning, providing examples to support home learning and scaffolding areas such as spelling and phonics • Weekly newsletter from Headteacher, with dates for the year on every edition • Termly music, inclusion, safeguarding and sport newsletters • Regular maths and reading communications (from the designated leaders) • Senior Leaders and Family Liaison Officer are available to talk to parents on the gates both before and after school • Class teachers/HLTAs are available daily on the playground after school to talk to • All admin staff and Senior Leaders (including Phase Leaders) are contactable every day by email • All year groups provide curriculum information sessions annually • Parents are invited to information giving sessions on; residential trips, SATs, phonics, maths, reading, Early Years, secondary transfer etc • The opportunity to meet with your child’s class teacher and SENCo takes place three times a year • Written feedback, in the form of targets, reports and pupil passports (where applicable) is provided three times a year • Dates for the school year are set in advance and shared with all families • The school has a dedicated Parent Body group who meet six times a year- giving parents a direct channel through which to communicate their views and ideas
Provide halal options at lunchtime	The school has been providing halal options since the beginning of term 2- these can be ordered through the CH&Co website
Provide more afterschool clubs	<p>The school provides 13 free afterschool clubs at the present time- teachers run these in their own time. Running more clubs would reduce the time teachers then have each week to mark and assess work and prepare fully for the following day.</p> <p>The school operates a daily breakfast club, with the early opening time of 7.30am, which is available for all families.</p> <p>The school lets out its premises in order to provide families with an extended afterschool club provision until 6pm, five days a week.</p>
More contact in school/ to help out/to visit	<ul style="list-style-type: none"> • All parents were invited to curriculum information sessions in September • Parents have been invited to come into school to discuss career opportunities for older pupils • Parents are regularly asked to support on trips and come into school to hear readers • Parents are invited to their children’s class assemblies • Parents are contacted to support with assemblies • Parents have been invited in to attend Sports Days, Christmas celebrations, our Jubilee picnic • Parents have been provided with parenting classes • FS will be rescheduling FUDGE (fathers, uncles, dads, grandads, everyone!) sessions, Stay and Play for parents • All parents are invited to the maths breakfast meetings the school provides