



# Brunswick House Twinkl Phonics Progression Overview 2022-2023



Year Group	Autumn 1 – 7 weeks	Autumn 2 – 7 weeks	Spring 1 – 6 weeks	Spring 2 – 6 weeks	Summer 1 – 6 weeks	Summer 2 – 7 weeks
FS	<u>Level 2</u> Week 1 (Assessments) Week 2 (Assessments) Week 3 (Assessments) Week 4 (s, a, t, p) Week 5 (i, n, m, d) Week 6 (g, o, c, k) Week 7 (ck, e, u, r)	<u>Level 2</u> Week 1 (h, b, f, l) Week 2 (ff, ll, ss 's' saying /z/) Week 3 Revision Week 4 (i, v, w, x) Week 5 (y, z, zz, qu, ch) Week 6 (Assessments) Week 7 (Assessments)	<u>Level 3</u> Week 1 (sh, th as in moth, th as in feather, ng) Week 2 (ai, ee, igh, oa) Week 3 (oo as in moon, oo as in book, ar, or) Week 4 (ur, ow, oi, ear) Week 5 (air, ure, er) Week 6 (Recap sounds from weeks 1- 4)	<u>Level 3</u> Week 1 (Recap sounds from weeks 5- 7) Week 2 (Recap trigraphs and consonant digraphs) Week 3 (Recap letter sounds and vowel digraphs) Week 4 (Level 3 revision) Week 5 (Assessments) Week 6 (Assessments)	<u>Level 4</u> Week 1 (CVCC words such as jump) Week 2 (CCVC words such as trip) Week 3 (Adjacent Consonants such as gran) Week 4 (Polysyllabic words such as jumper) Week 5 Three-letter (Adjacent consonants such as spring) Week 6 Revision	Assessments and revision

Year Group	Autumn 1 – 7 weeks	Autumn 2 – 7 weeks	Spring 1 – 6 weeks	Spring 2 – 6 weeks	Summer 1 – 6 weeks	Summer 2 – 7 weeks
Year 1	<u>Level 3</u> Week 1 (Assessments) Week 2 (Assessments) <u>Level 4</u> Week 3 (CVCC words such as jump) Week 4 (CCVC words such as trip) Week 5 (Adjacent consonants such as gran) Week 6 (Polysyllabic Words such as jumper) Week 7 (Assessments)	<u>Level 4</u> Week 1 (Three-letter adjacent consonants such as spring) <u>Level 5</u> Week 2 ('ay' saying /ai/ as in day) Week 3 ('oy' saying /oi/ as in toy) Week 4 ('ie' saying /igh/ as in pie) Week 5 ('ea' saying /ee/ as in seat) Week 6 ('a_e' saying /ai/ as in snake) Week 7 ('i_e' saying /igh/ as in bike, 'o_e' saying /oa/ as in home) Assessments	<u>Level 5</u> Week 1 ('u_e' saying /oo/ and /yoo/ as in tube and cube, 'e_e' saying /ee/ as in theme) Week 2 ('ou' saying /ow/ as in cloud) Week 3 (Long Vowel Sounds as in wild, gold, apricot) Week 4 ('ch' saying /c/ and /sh/ as in school and chef) Week 5 ('ir' saying /ur/ as in bird) Week 6 (Assessments)	<u>Level 5</u> Week 1 ('ue' saying /oo/ and /yoo/ as in glue and argue) Week 2 ('ew' saying /oo/ and /yoo/ as in chew and few) Week 3 ('y' saying /ee/ as in family) Week 4 ('aw' and 'au' saying /or/ as in draw) Week 5 ('ow' and 'oe' saying /oa/ as in slow and toe) Week 6 (Assessments)	<u>Level 5</u> Week 1 ('wh' saying /w/ as in white) Week 2 ('c' saying /s/ and 'g' saying /j/ as in city and gem) Week 3 ('ph' saying /f/ as in phone) Week 4 ('ea' saying /e/ as in bread) Week 5 ('ie' saying /ee/ as in field) Week 6 (Assessments)	Level 5 Week 1 Revision Week 2 Phonics Screening Check Week 3 (Adding –ed as in jumped, wished) Week 4 (Adding –s and –es as in skirts, boxes) Week 5 (Adding –er and –est to adjectives as in colder and coldest) Week 6 ('tch' saying /ch/ as in catch) Week 7 (Revision)

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Year 2	<p><u>Level 6</u> Week 1 (Revision) Week 2 (‘y’ saying /igh/ as in sky) Week 3 (‘dge’ and ‘ge’ saying /j/ as in edge and orange) Week 4 (Adding –es to words ending in ‘y’ as in flies) Week 5 (‘gn’ saying /n/ as in gnome) Week 6 (‘kn’ saying /n/ as in knight) Week 7 (Assessments)</p>	<p><u>Level 6</u> Week 1 (Adding –ed or –ing to words ending in ‘y’ as in copying) Week 2 (‘wr saying /r/ as in wrong) Week 3 (‘ie’ saying /l/ as in bubble) Week 4 (Adding –er and –est to words ending in ‘y’ as in happier and happiest) Week 5 (‘el’ saying /l/ as in camel) Week 6 (‘al’ and ‘il’ saying /l/ as in medal and April) Week 7 (Assessments)</p>	<p><u>Level 6</u> Week 1 (Adding –ed and –er to words ending in ‘e’ as in baked and baker) Week 2 (‘eer’ saying /ear/ as in cheer) Week 3 (‘ture’ saying /cher/ as in picture) Week 4 (Adding –est and –y to words ending in ‘e’ as in largest and sparkly) Week 5 (‘mb’ saying /m/ as in lamb) Week 6 (Assessments)</p>	<p><u>Level 6</u> Week 1 (‘a’ and ‘al’ saying /or/ as in all and walk) Week 2 (Adding –ing and –ed to CVC, CCVC words such as humming and stopped) Week 3 (‘o’ saying /u/ as in brother) Week 4 (‘ey’ saying /ee/ as in monkey) Week 5 (Adding –er, –est or –y to CVC and CVCC words as in longer and windy) Week 6 (Assessments)</p>	<p><u>Level 6</u> Week 1 (Contractions such as didn’t) Week 2 (‘war’ saying /wor/, ‘wor’ saying /wur/ as in war and work) Week 3 (Adding –ment and –ness as in enjoyment and kindness) Week 4 (‘s’ saying /zh/ as in treasure) Week 5 (‘wa’ saying /wo/, ‘qua’ saying /quo/ as in want and squash) Week 6 (Assessments)</p>	<p><u>Level 6</u> Week 1 (‘tion’ saying /shun/ as in station) Week 2 (Adding –ful, –less, and –ly as in graceful, careless, luckily) Week 3 (Homophones such as hear and here) Week 4 (Adding dis- as in disappear) Week 5 Assessments Week 6 Revision Week 7 Revision</p>

