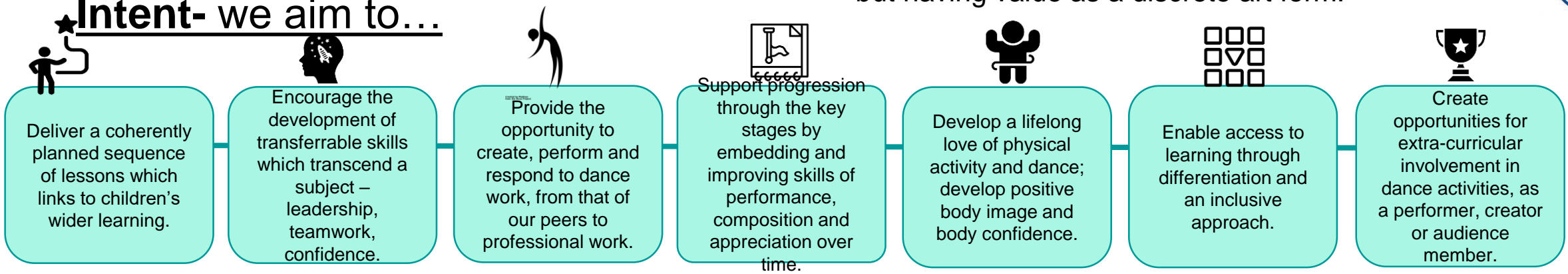


At Brunswick House we believe that Dance should be a valued aspect of the school curriculum, linked with the wider curriculum but having value as a discrete art form.



Intent- we aim to...



Implementation- How do we achieve our

Provide opportunities for dance experience

All children will experience dance lessons for 2 terms each year. Their dance lessons will generally link to other areas of the curriculum, enabling deeper understanding and enjoyment of their learning. Over the course of each term, children will have opportunities to perform, create and appreciate dance works, either that of professional artists or that of their peers.

Foster the development of transferable skills and personal qualities

Children will be encouraged to work in a wide variety of learning contexts, both independently and as part of a team. They will learn in an environment which supports a positive mindset – one which praises effort, making mistakes, giving and taking on feedback, making improvements to their work as a result, developing resilience and self-responsibility. They will be encouraged to communicate sensitively and supportively with each other, developing the confidence to share their own ideas and show respect for the ideas of others.

Promote well-being through dance

Children will be encouraged to develop a positive attitude to regular exercise, understanding why it is an important part of a healthy lifestyle. Acceptance of different body-types and abilities (and the development of positive self-image and body-confidence) will be ensured through positive modelling and differentiation of delivery and outcomes.

Provide extra-curricular opportunities

Children will be provided with the opportunities for optional extra-curricular activities in dance. Dance clubs, trips and events will encourage additional provision for performance, composition and appreciation of the art form.



Implementation- (continued)



Provide resources and technical support

Technical glossaries, skills posters and adult guidance ensures that teachers are equipped with secure subject knowledge and able to share it with learners confidently. Progression maps ensure that fundamental skills are introduced and developed as children progress through the key stages. Coherent and well-planned units of work ensure that dance is linked to the wider curriculum and delivered in a safe and engaging way.

Monitoring / pupil voice

Children's experiences of dance will be observed by a subject specialist at intervals. Delivery of units will be monitored. Children will be given the opportunity to feedback about their dance experiences and make suggestions for their future learning.



Impact- How will we know we achieved our aims?



Children will receive a coherently planned sequence of lessons which links to their wider learning.



Children will develop and demonstrate the transferrable skills and qualities that are an ingredient of life-long success and happiness.



Children will have regular experiences of creating, performing and responding to dance work, including the work of professional artists.



Children will progress in their dance skills and understanding, through the key stages by embedding and improving skills of performance, composition and appreciation over time.



Children will establish a healthy habit of physical activity and dance; they will have developed an understanding and appreciation of positive body image and body confidence.



Children will have enjoyed equal access to learning through differentiation and an inclusive approach.



Children will have had access to extra-curricular involvement in dance activities, as a performer, creator or audience member.