



Music

At Brunswick House we believe that Music

SUBJECT ON A PAGE



Intent we aim to...

Teach and embed the technical, constructive and expressive elements of **singing, listening, composing** and **performing**, which is progressive.

Teach music vocabulary in a way that it can be remembered and applied.

Promote music opportunities for all pupils, to enable them to reach their full potential.

Seek regular feedback from pupils, recognizing their valuable opinions.

Train teachers to deliver quality music lessons

Promote an environment where all pupils are star performers, and feel encouraged to perform or utilise their skills



Implementation How do we achieve our aims?

Progression

Music lessons are delivered every week throughout the school by the music specialist. Lessons are taught in line with the national curriculum and the model music curriculum, which covers key skills in singing, listening, composing and performing.

Extra-curricular

We build pupils' cultural capital through extra-curricular activities, such as Musical Theatre and Recorder club. We also have termly music assemblies, which give all pupils the opportunity to display their musical talents and interest..

Key Vocabulary

Key musical vocabulary is taught as part of the lessons, and a variety of resources, displays and musical challenges are provided to embed this within pupil's understanding.

Pupil Voice

We seek regular feedback from pupils as part of our monitoring of music to review and evaluate the effectiveness of the lessons and activities.



Implementation- (continued)



Monitoring



Music will be monitored through lesson observation, monitoring of planning, pupil voice feedback about their musical experiences and knowledge acquisition.

Personal qualities

Pupils will be encouraged to perform without fear or judgement, regardless of their abilities. We foster an environment where risk-taking is celebrated and rewarded.



Impact- How will we know we achieved our aims?



Teach and embed the technical, constructive and expressive elements of **singing, listening, composing** and **performing**, which is progressive.



Music vocabulary is taught, remembered and applied in all music activities.



Pupil take-up of music opportunities is high and pupils, are able to reach their full potential.



Regular feedback from pupils is sought and their views are used to inform our curriculum plans and music offer.



All teachers are able to deliver quality music lessons



Pupils say they they feel more confident performing or being involved in music performances and are recognized for their talents.