

BRUNSWICK HOUSE PRIMARY SCHOOL
SPORTS FUND STATEMENT 2022/2023

Key achievements to date:	Areas for further development:
<p>Key indicator 1:</p> <ul style="list-style-type: none"> All pupils have had the opportunity to participate in two hours of PE per week. All Year 6 pupils had the opportunity to apply for Sports Leader positions, identified Year 5 pupils have also applied for the role. <p>Key indicator 2:</p> <ul style="list-style-type: none"> All sports clubs have girls and boys attending All clubs have PP pupils attending A broad range of extracurricular clubs are available to all pupils Pupils understand the importance of healthy lifestyles choices and the impact this has on their well being. <p>Key indicator 3:</p> <ul style="list-style-type: none"> All pupils have received coaching from qualified sports coaches throughout the year. All staff receives high quality CPD and are confident when delivering PE lessons. Pupils are making progress in PE across a range of sports Pupils are involved in competitive sport in school and against other local schools. 	<ul style="list-style-type: none"> Ensure there are increased opportunities for pupils to take part in competitive physical activities. Ensure PE lessons are skill based across a range of sports Increase the participation of pupils in Key Stage 1 in competitive sport.

Academic Year: 2022 - 2023		Date updated: November 22	Total allocated funding: £19590	
Key indicator 1: Continue to raise the profile of PE and Sport across the school as a tool for whole school improvement			Percentage of total allocation: £10670 – 55%	
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
Pupils will have enriched experiences and opportunities in sport throughout the curriculum.	<ol style="list-style-type: none"> Celebrate achievements in assembly, including match reports. Celebrate achievements through a sports newsletter each term. Update the Sports section of the school website to include club information, achievements and match reports. Lead assemblies about sporting events, so pupil's knowledge of sport is developed. 		<p>Pupil's confidence and self-esteem will be raised.</p> <p>Increased participation in competitive games will be seen.</p> <p>Pupils will be inspired by sporting events and the uptake of places at clubs will be increased</p> <p>All pupils will participate in events during sports week</p> <p>Pupils will have a broader view on how to keep healthy</p>	

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	<p>5. Promote local and global sports events and ensure participation in fund raising activities.</p> <p>6. Increase opportunities for cross curricular links, e.g. orienteering.</p> <p>7. Organise a Sports week in which lead coaches and athletes attend.</p> <p>8. Create PE display boards across the school to raise the profile of sport.</p> <p>9. Provide sports clubs before and after school</p> <p>10. Introduce new assessment system for PE</p>	<p>£500</p> <p>£1520</p> <p>£500</p> <p>£8000</p> <p>£150</p>	<p>Opportunity for physical activity throughout the day is available for all pupils</p>	
<p>Key indicator 2: Increase pupil participation in physical activity throughout the day</p>				<p>Percentage of total allocation: £1400 – 7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and next steps:</p>
	<p>1. PE leader to audit resources for break times.</p> <p>2. Create timetables for zoned areas on the playground for each key stage.</p> <p>3. Order new equipment for zoned areas.</p> <p>4. Meet with teaching assistants to train them on playground games.</p> <p>5. Observe playground games and the pupil's engagement in them.</p> <p>6. Train sports ambassadors to lead playground games and activities.</p> <p>7. Develop activities at Breakfast club that involves physical activity.</p>	<p>£700</p> <p>£200</p>	<p>Pupils are able to participate in physical activity outside of PE lessons</p> <p>Pupils are engaged in and enjoy a range of activities at break and lunch times</p> <p>Pupils will be developing key skills in PE lessons</p> <p>Pupils have the opportunity to develop new skills in areas outside of the curriculum</p> <p>Pupils are able to make informed decisions about how to keep</p>	

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	8.Ensure the Daily activity is used by teachers when possible 9. Introduce forest school clubs and enrichment opportunities. 10. Led assemblies on healthy lifestyle choices, including healthy lunches and the benefits of fresh air and exercise.	£500	themselves healthy and support their well being.	
Key indicator 3: Pupils to experience more competition in and out of school. Increased levels of pupil participation.				Percentage of total allocation: £7520 – 38%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
	1. Ensure there are a range of sports before and after school for pupils to attend. 2. Organise trips to local Sporting events 3. Organise competitions inter house and with other schools. 4. Introduce inter house competitions for Years 1 and 2 in the Summer term. 5. Continue to participate in all local competitions for a range of sports. 6. Find links with Kent for pupils to attend county championships. 7. Qualified coaches to organise inter house tournaments at the end of their coaching blocks.	£250 £770 £1000 £5500	Pupils are able to take part in competitive sport. Pupils are able to demonstrate the values of team work and respect. The profile of sport at Brunswick House is raised. Pupils are engaged in physical activity before and after school.	

2022 Year 6 Cohort – 58% of pupils can swim at least 25 metres