SUBJECT ON A PAGE

History

At Brunswick House we believe that

Intent- we aim to...

- Deliver engaging, exciting and high-quality lessons, through a range of well-sequenced topics.
- Encourage pupils to develop their oracy skills and make meaningful contributions to lessons using a range of historical vocabulary.
- Promote curiosity and confidence among our children about the past and how history has had an impact on the present.
- Support the needs of every child, by ensuring our curriculum is accessible to all through high quality, differentiated lessons.
- Enable children to engage in historical enquiries making use of relevant artefacts and sources.
- Inspire children to develop a secure understanding of local history through trips and experiences which will increase their own local knowledge and underpin the wider curriculum.
- Provide opportunities for children to explore their local area, making historical connections between the locality and the wider curriculum.

Implementation- How do we achieve our aims?

High Quality Lessons and Resources

Our history curriculum has been carefully selected to include links to the local community which reflects the diversity of our pupil demographic. Lessons are well planned and sequenced to allow pupils to gain the required knowledge and the ability to use a wide range of historical resources.

Assessment

Through low-stakes quizzes which are centered on subject specific knowledge and vocabulary, teachers can assess pupils prior knowledge and current learning. Using these assessments, teachers are able to address misconceptions quickly and effectively.

Progression

Teachers give pupils opportunities to build on what they have learnt in prior lessons or year group learning. Using the National Curriculum statements, topics are sequenced to ensure pupils can apply their knowledge and vocabulary in their learning. The history curriculum has been created to ensure all pupils extend their historical knowledge and skills

Vocabulary

Each unit has been planned carefully to highlight the subject specific vocabulary that the pupils will know by the end of each period of study. Topic pages are used to help children independently use the wide range of vocabulary they are learning in each unit. In KS1 and LKS2, pictures are used to help with the understanding of this vocabulary. L/UKS2 use their green vocabulary books to encourage pupils to extend their vocabulary further across all subjects.

Impact- How will we know we achieved our aims?

- All pupils are engaged in lessons and are able to use historical resources to support their learning further.
- Pupils will be confident in sharing and presenting their learning to their peers.
- Pupils will use historical vocabulary and terminology accurately to pose their own subject-specific questions that enable them to deepen their understanding.
- Scaffolded lessons will support all pupils in the classroom to ensure the history learning is inclusive for all.
- Pupils will use the current learning as well as their prior knowledge to support their understanding when asked to used sources and artefacts in their learning.
- Opportunities to explore history outside of the classroom helps to deepen pupils' historical thinking and understanding.
- Pupils will gain a deeper understanding of their local area and how it has changed over time, giving them more context of how Maidstone became the town it is.