



# Music

At Brunswick House we believe that Music lessons integrate the key strands of the national curriculum, and the Mid Music Curriculum, which aims to give our pupils the opportunity to “make more music, think more musically and become more musical”

## SUBJECT ON A PAGE



### Intent- we aim to...



Teach and embed the technical, constructive and expressive elements of **singing, listening, composing** and **performing**, which is progressive.

Teach music vocabulary in a way that it can be remembered and applied.

Promote music opportunities for all pupils, to enable them to reach their full potential.

Seek regular feedback from pupils, recognizing their valuable opinions.

Train teachers to deliver quality music lessons

Promote an environment where all pupils are star performers, and feel encouraged to perform or utilise their skills



### Implementation- How do we achieve our aims?

#### Progression

Music lessons are delivered every week throughout the school by the music specialist. Lessons are taught in line with the national curriculum and the model music curriculum, which covers key skills in singing, listening, composing and performing.

#### Extra-curricular

We build pupils' cultural capital through extra-curricular activities, such as Musical Theatre and Recorder club. We also have termly music assemblies, which give all pupils the opportunity to display their musical talents and interest..

#### Key Vocabulary

Key musical vocabulary is taught as part of the lessons, and a variety of resources, displays and musical challenges are provided to embed this within pupil's understanding.

#### Pupil Voice

We seek regular feedback from pupils as part of our monitoring of music to review and evaluate the effectiveness of the lessons and activities.



## Implementation- (continued)



### Monitoring



Music will be monitored through lesson observation, monitoring of planning, pupil voice feedback about their musical experiences and knowledge acquisition.

### Personal qualities

Pupils will be encouraged to perform without fear or judgement, regardless of their status or abilities. We foster an environment where risk-taking is celebrated and rewarded.



## Impact- How will we know we achieved our aims?



The technical, constructive and expressive elements of **singing, listening, composing and performing**, which is progressive.



Music vocabulary is taught, remembered and applied in all music activities. Pupils use the vocabulary accurately.



Pupil take-up of music opportunities is high and pupils, are able to reach their full potential.



Regular feedback enables their views to be used to inform our curriculum plans and music offer.



All teachers are skilled to be able to deliver high quality music lessons to the pupils.



Pupils say that they feel more confident performing or being involved in music performances and are recognized for their talents.