

SUBJECT ON A PAGE

PSHE

At Brunswick House, we believe that PSHE will develop the whole child through carefully planned and resourced lessons that develop the knowledge, skills and understanding children need to protect and enhance their wellbeing.



Intent- we aim to...



Deliver a broad and balanced curriculum to equip children with essential skills for life.

Encourage children will learn how to stay safe and healthy, build and maintain successful relationships and become active citizens.

Lessons in our scheme have their foundations in seeing each and everybody's value in society, from appreciation of others and positive views of self

The themes and topics support social, moral and spiritual and cultural development and provide children with essential safeguarding awareness..

To introduce and develop the tools to keep themselves safe. It also teaches pupils when and how they should ask for help

It also fulfills the requirements of 2020 Statutory Relationships and Health Education, setting these learning intentions in the context of a broad and balanced PSHE Curriculum.

Create resilient and independent learners.

Implementation- How do we achieve our aims?

Lessons

Our scheme of work is designed to be taught in units consisting of 6 themes, with supporting materials including an overview, assessment and display materials. We ensure that these units are taught in a spiral curriculum that revisits the themes in different year groups.

Key Vocabulary

Lessons include keywords, building a rich vocabulary to develop understanding, appropriate for the age and stage of the child.

Speaking and listening

The units are delivered in a creative manner, using many approaches such as role play, discussion and games in groupings of various sizes.

Assessment

Assessment for learning opportunities are build into each lesson, which enable self-evaluation and reflective learning and allow teachers to evaluate and assess progress.

Impact- How will we know we achieved our aims?

Children will have built their confidence and resilience.

Children are enabled to develop their vocabulary and confidence needed to clearly articulate their thoughts and feelings.

Will create a climate of openness, trust and respect. Children are aware of when and how they can seek the support of others.

Children will have gained an understanding of society and their interactions within communities, from the classroom to the wider community of which they are part

Children will have developed their physical and mental health and wellbeing.

Children will be able to practise self-care and contribute positively to the wellbeing of those around them.

This can ensure that all children can develop the knowledge, skills and attributes they need to succeed at school and in the wider world.