



Intent - we aim to...



Use a multi-sensory phonics approach to engage learners.

Ensure children learn to blend and segment well in EYFS and year 1 in order to make a solid start at school

Make sure children practise reading using the phonics sounds they know.

Ensure that children falling behind, get the intervention and support they need.

Aim high for our year one Phonics Screening Check, supporting as many children as possible to achieve the expected standard.

Develop children's ability to become fluent readers, who understand what they have read, and love reading for pleasure.



Implementation - How do we achieve our aims?

A Systematic approach



Children are taught phonics through our high-quality scheme, Twinkl Phonics. We achieve fidelity to our scheme by ensuring that staff are fully trained to deliver lessons, using the same resources and terminology which will consistently support our learners. Our multi-sensory approach includes visuals, actions and songs. This helps children to remember letters, or groups of letters, and the sounds they make.

Decodable Books

Our decodable books support our phonics scheme and follow the same progression. This ensures that children practise reading using only the sounds they know and have been taught during lessons. Children in FS and KS1 have daily guided reading sessions. They read with a teacher or a TA at least twice a week and receive feedback on how to improve.



Interventions



Children who need more help are supported through regular phonics interventions. Our assessment system tracks children's gaps in phonics and ensures that they are given tailored support to make progress. Interventions in EYFS, KS1 and KS2 give children extra practise time to secure their phonics knowledge.

Detailed Assessment

We understand that children are all on their own individual reading journey and may have different starting points. We assess our pupils in EYFS and year one every half term as this informs our planning. We also regularly assess children in KS2 who have not yet passed the Phonics Screening Check. This helps to inform planning and next steps.





Implementation- (continued)



Home School Partnership



Parents are involved in their child's journey to becoming a reader. They are given information about phonics during curriculum presentations, in our weekly newsletters and at parents evenings. Parents are also given guidance on how to accurately pronounce phonics sounds and use our Twinkl Phonics actions. This way parents can confidently support learning to read at home.

Spelling

The Twinkl Phonics Scheme supports children's spelling progression within daily lessons. Initially children learn to segment words orally and then write a letter or a group of letters for each of the 44 sounds of the English language. Once secure with this knowledge, children are taught alternative spelling patterns in year one and two.



Handwriting



Letter formation is taught from the start of EYFS with pupils learning to write upper case and lower case letters at the same time alongside learning to read. Children participate in regular fine motor and gross motor activities which help children build the proper muscles to write fluently.

Grammar

Year 2 lessons incorporate grammar teaching in Twinkl Phonics lessons. This ensures that children continue to build up their grammatical understanding in a supportive way. Concepts such as alphabetical order, using a dictionary and understanding verbs are included in our engaging phonics lessons.



Impact- How will we know we achieved our aims?



Children are engaged in phonics lessons and can talk about what they have learned.



Children feel confident with their reading books because they are matched to their secure phonic knowledge.



Children are secure in foundational grammar knowledge before moving to KS2.



Children are excited to read at home and share what they've learned at school with their families.



Children are able to break words into their smallest units of sound and can recall letters or groups of letters to spell words accurately.



Children form letters accurately and legibly. This includes both upper and lowercase letters.



Children progress to becoming fluent readers, who love to read, regardless of their starting points..