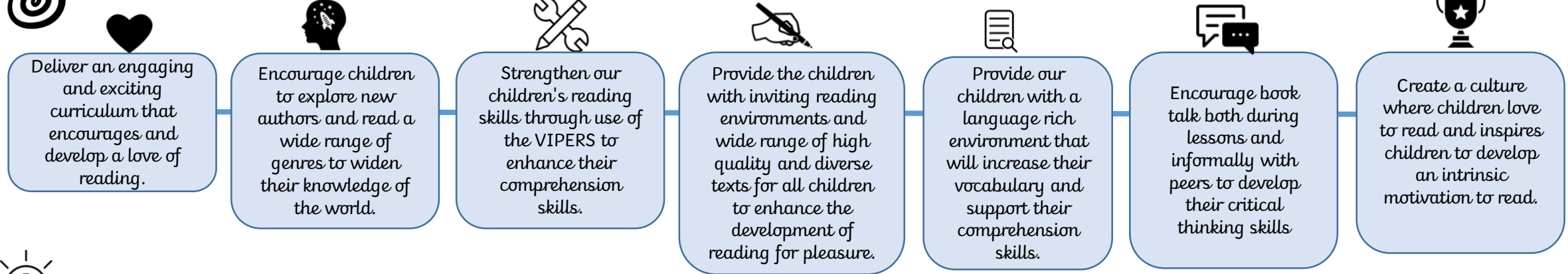


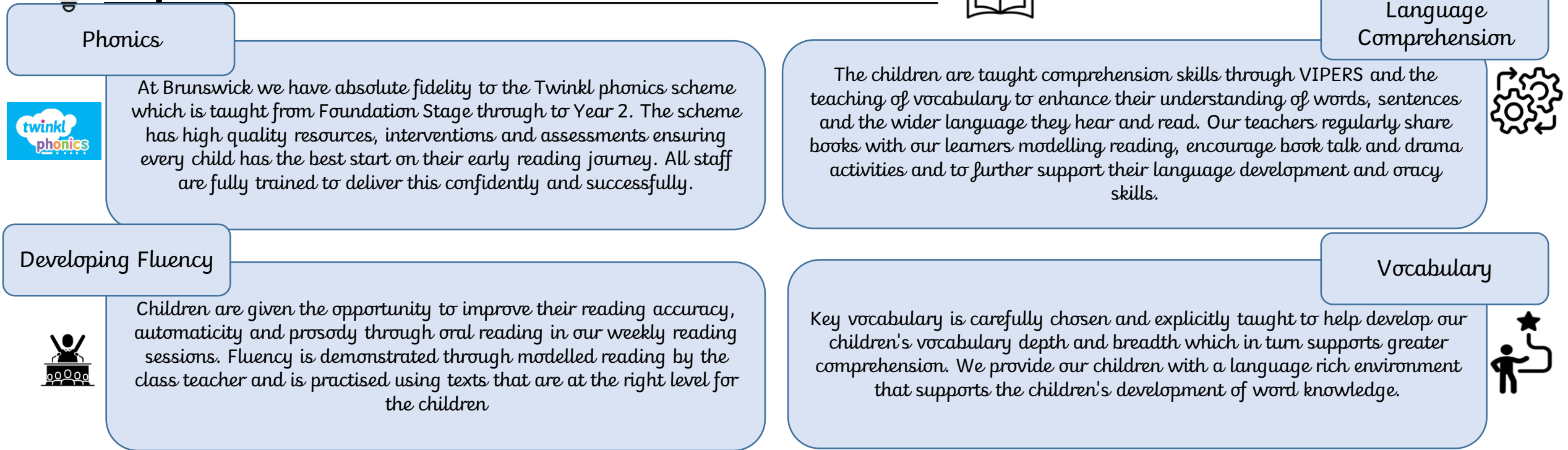
At Brunswick House we believe that reading is the bedrock of our curriculum as it underpins learning in all other subject areas and is taught with passion and purpose throughout all year groups.



Intent- we aim to...



Implementation- How do we achieve our aims?





Implementation- (continued)



Diverse high quality texts



Every reading lesson is based around a high quality text, which is carefully selected by teachers for its links to other learning and to give pupils the opportunity to have new experiences through text. Our children are exposed to increasingly complex books as they move through the school building their vocabulary and fluency whilst being introduced to a range of authors.

Developing talk

Discussion is at the heart of every reading lesson. This ensures all our children become engaged in the stories they hear, deepens their understanding, shifting their ideas by listening to others perspectives whilst moving their comprehension forward.



Story times and reading for pleasure



Our teachers share their love of reading through timetabled story times from a range of genres exposing the children to a rich source of language. We also have our own library full of exciting current books that are readily available and meet the needs and the cultural contexts of all our pupils.

Reading Assessment

We assess our children every long term and track their progress. Children who need more help are given additional support through either phonics interventions or one to one frequent reading sessions.



Impact- How will we know we achieved our aims?



Children are engaged and will have an intrinsic motivation for reading.



Our children have accessed and read a range of texts for pleasure and enjoyment from a wide range of reading materials



Children will know and be able to recall the VIPERS confidently to help them unpick and understand what they are reading.



Children have strong reading skills that allow them to access the whole curriculum and transition to secondary schools with confidence



Children progress through age appropriate reading levels to become fluent, confident and able readers.



Communication and oracy skills are developed to create an environment between teachers and peers where discussion about books happens naturally.



They can talk about their favourite books, writing genres and writing experiences.