



Year 1 Curriculum Meeting

September 2023

Staff – Allington Class



Mrs Kitchen

Class teacher



Mrs Cairns

Class teacher
(Monday/
Tuesday pm)



Mrs Harris

Teaching Assistant

Staff – Windsor Class



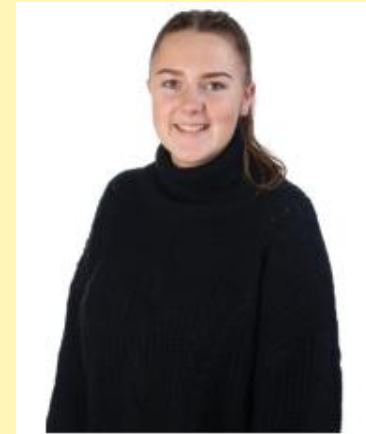
Miss Mace

Class Teacher



Mrs O'Flaherty

Teaching Assistant



Miss Fishwick

Teaching Assistant

Staff – PPA Cover

Mrs Whymark



Miss Jones



DSLs



Mrs Skinner



Miss Fullagar



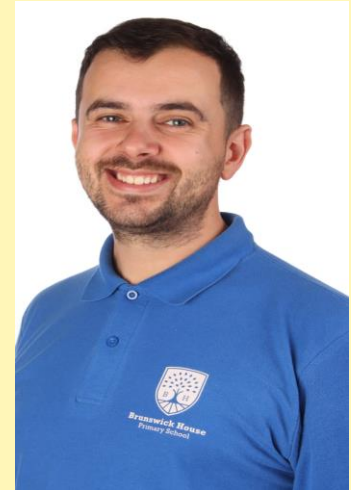
Mrs Pickard



Mrs Martin



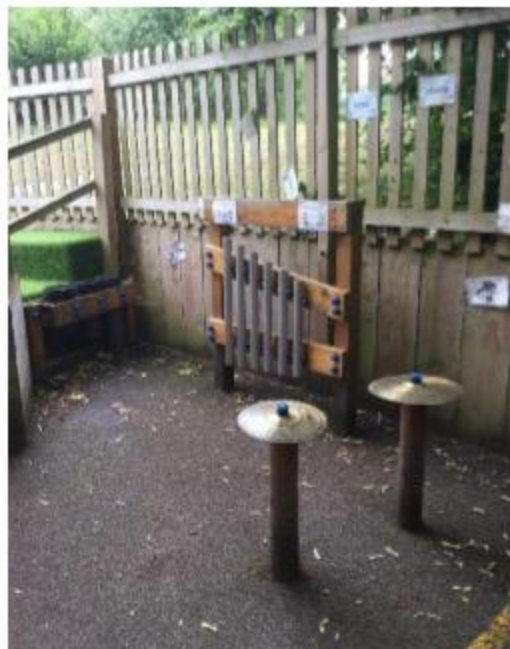
Miss Zigler



Mr Fenniche

Transition

- ▶ Gradual introduction to Year 1
- ▶ Use of learning through play sessions
- ▶ Continued good practice from the FS using outdoor area and practical real life learning.



Snack time

- ▶ Afternoon snack is provided for the children by the school.
- ▶ For morning snack, children need to bring a piece of fruit, vegetables or cheese.
- ▶ Children need clean, fresh water in a named drink bottle every day. Please do not send any other drinks for in the classroom!



Lunchtime

- **No nuts** or nut containing products (including spreads)
- For some great packed lunch ideas check out

<https://www.bbcgoodfood.com/howto/guide/healthy-lunches-for-kids>



Reading in Year 1

- Each child has a reading record folder with an allocated day to return their books to school.
- Children read weekly with the teacher and with the TA.
- Please ensure books are returned so that they can be used for other groups.
- Your child will bring one phonics based book which is decodable. They can also choose one book from the class library which you can read with them or read to them, promoting reading for enjoyment!
- Please make a comment in your child's book when you read together at home.



Twinkl Phonics at Brunswick House



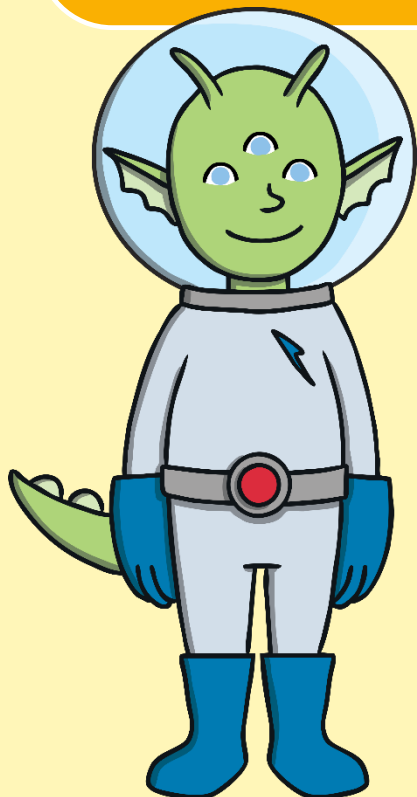
- Our carefully selected phonics scheme is Twinkl Phonics
- This scheme is supported by a variety of reading books which will help your child build fluency and develop a love of reading!
- Children will practise with Rhino Readers, Bug Club books and Twinkl minibooks that match their phonics level.



Level 5

Level 5 is taught in Year 1.

By the end of Level 5, children will have had the opportunities to:



- give the phoneme, when shown any grapheme that has been taught;
- for any given phoneme, write the common graphemes;
- read automatically all taught tricky and common exception words;
- accurately spell all the Level 2, 3 and 4 tricky words and most of the common exception words for reading;
- apply phonics knowledge and skills as the primary approach to reading and spelling unfamiliar words that are not completely decodable;
- read and spell phonically decodable two-syllable and three-syllable words such as 'dolphin' and 'parachute';
- form each letter correctly;
- use alternative ways of pronouncing and representing the long vowel phonemes.

Level 5 Mnemonics

ay  pray	oy  boy	ie  tie	ea  leaf	a_e  cake	i_e  slide	o_e  bone	u_e  cube
u_e  flute	e_e  trapeze	ou  mouth	a  acorn	e  equal	i  lion	o  hotel	u  unicorn
ch  chef	ch  Christmas	ir  girl	ue  statue	ue  glue	y  sunny	aw  saw	au  autumn
ow  window	oe  toe	wh  wheel	c  city	g  gem	ph  dolphin	ea  bread	ie  shield
tch  witch	are  bare	ear  pear	ore  core	ew  screw	ew  stew		

The new sound is displayed within a word linked to the mnemonic for Level 5.



Level 5 Overview



Teaching Week	GPCs	Common Exception Words for Reading	Common Exception Words for Spelling	Teaching Week	GPCs	Common Exception Words for Reading	Common Exception Words for Spelling
1	'ay' saying /ai/	could should	said so	16	'ow'/'oe' saying /oa/	once, please	thought through
2	'oy' saying /oi/	would want	have like	17	'wh' saying /w/	live, coming	work house
3	'ie' saying /igh/	oh their	some come	18	'c' saying /s/ 'g' saying /j/	Monday, Tuesday	many laughed
4	'ea' saying /ee/	Mr Mrs	were there	19	'ph' saying /f/	Wednesday, brother	because different
5	'a_e' saying /ai/	love your	little one	20	'ea' saying /e/	more, before	any eye
6	'l_e' saying /igh/ 'o_e' saying /oa/	people looked	do when	21	'ie' saying /ee/	January, February	friend also
7	'u_e' saying (y) /oo/ and /oo/ 'e_e' saying /ee/	called asked	what could	22	adding -ed (root word unchanged)	April, July	once please
8	'ou' saying /ow/	water where	should would	23	adding -s and -es	scissors, castle	live coming
9	Long Vowel Sounds	who why	want their	24	adding -er and est (adj)	beautiful, treasure	Monday Tuesday
10	'ch' saying /c/ 'ch' saying /sh/	thought through	Mr Mrs	25	'tch' saying /ch/	door, floor	Wednesday brother
11	'ir' saying /ur/	work house	love your	26	adding -ing and -er (verbs)	bought, favourite	more before
12	'ue' saying (y) /oo/ and /oo/	many laughed	people looked	27	'are'/'ear' saying /air/	autumn, gone	January February
13	'ew' saying (y) /oo/ and /oo/	because different	asked called	28	've' saying /v/	know, colour	April July
14	'y' saying /ee/	any eye	water where	29	'ore' saying /or/	other, does	scissors castle
15	'aw'/'au' saying /or/	friend also	who why	30	adding un-	talk, two	beautiful treasure

Decodable Reading Books



Bug Club Books
(matched to our
phonics progression)



Rhino Readers

Year 1 Phonics Check



- ▶ We teach phonics daily.
- ▶ In June there will be a Phonics check, where your child will read words to a teacher using the sounds they have learnt.
- ▶ This is to check your child's ability to decode words in order to progress in reading.
- ▶ If your child is finding phonics and decoding difficult, your child will be given extra support and interventions at school.

Honesty

Self
Belief

Respect

Empathy

Team
work

OUR
SCHOOL

Values

Positive reinforcement...

- ▶ Stickers
- ▶ Dojo points
- ▶ Star of the Week
- ▶ Value Certificates
- ▶ Other initiatives to be introduced through the year eg reading and maths certificates.



Restorative Approach to Behaviour

- We adopt a restorative approach to resolving conflict and managing behaviour.
- We carefully consider the language we use when discussing an incident with a child/children.
- Starting questions with 'How...'

Reflect → Responsibility → Repair

Wider Curriculum

History: Local history, the Maidstone Iguanadon.

DT: Wheels and axles.

PE: Gymnastics, Outdoor adventurous activities.

PSHE: Be Yourself

Science: The Human Body

RE: Who is a Christian and what do they believe?

Music: Classical and film music from 21st century.



PE Days

Windsor: Wednesday and Friday

Allington: Monday and Thursday

Our PE Kit:

Navy/black PE shorts
or joggers

Cobalt blue PE polo t
shirt

Black plimsolls

Trainers (any colour)

Trips



Allington Church



Maidstone Library



Allington Library

Online Safety

Threaded through our curriculum topics

Discuss e-Safety at home

Know the risks

Know what should be kept private

Make sure you know what your child is doing online as you would in real-life

Ensure you know how your children's devices work and provide a safe environment to use these (no closed doors)

Use parental control functions – but these will not guarantee 100% blockage of inappropriate material.

Have an open communication of what's going on on-line – try to avoid a secretive culture

Banning the internet or websites do not work. It can make a child feel less able to report a problem or concern. However, **we do advise you follow the age guidelines for specific apps and games**

Please ask if you have any questions about online safety. We are happy to help!

Newsletters

- ▶ Newsletters are sent weekly via Parentmail. It will include:
- ▶ This week's learning
- ▶ Diary dates
- ▶ Star of the week/Values award winner
- ▶ Regular updates, reminders or messages.

Pupil Premium

- ▶ The government allocate some funding each year to support families that are eligible for additional financial support.
- ▶ This could be used for school uniform, clubs, PE kits.
- ▶ If you think you may be eligible, please see the school office and complete a needs assessment form.

inclusion

Please contact Mrs
Pickard, Deputy Head for
inclusion, if you have any
concerns about your
child's progress or
development.

inclusion@Brunswick-house.kent.sch.uk



Contact us!

KS1leader@brunswick-house.kent.sch.uk

We will get back to you as soon as possible.

If you have an urgent message for a particular day (eg change of pick up arrangements), please contact the school office.

- Thank you for joining us today. We look forward to a fabulous year!