

# Year 3

# Curriculum

# Information

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# Staff Team

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## Leeds Class

Miss Ford

(Class Teacher- Monday, Wednesday, Thursday and Friday)

Miss Cannon (Class Teacher- Tuesday)



## Tonbridge Class

Mr Goodwin (Class Teacher)



# Staff Team

## Teaching Assistants



Mrs  
Simpson



Mrs  
Zavar



Miss Hill

## HLTAs



Mrs Wymark



Mrs Moore



Miss Jones



Miss Cannon

# School Values



**Brunswick House**  
Primary School

# Pupil Premium

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- Your child might be eligible for free school meals and additional financial support.
- If you think this could be you, collect a 'needs assessment' form from the office and apply.
- Email [inclusion@Brunswick-house.kent.sch.uk](mailto:inclusion@Brunswick-house.kent.sch.uk) for more information

# Healthy Eating

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- Please ensure that all food brought to school, either for break-time snacks or for packed lunches, adheres to our healthy eating policy.
- Fruit/vegetable, yoghurt or cheese only at break-time.
- No chocolate or sweets.
- Crisps only on Wednesdays and Fridays.
- Please ensure that no nut products are brought into school.

# Curriculum map

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All curriculum maps can be found on the school website.

Curriculum maps can be subject to change.

Weekly learning is included on the newsletter.



# Reading

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We do five reading sessions as a class.

We encourage pupils to read for pleasure as often as possible and complete book reviews when they finish a book.

We expect children to read for at least 20 minutes a day at home. We ask that parents read aloud with children at least three times a week using the VIPERS style questions that are stuck into the reading records.

Children are invited to change their books once a week. Their book changing day will be written on their reading record.

Please ensure reading records are in school everyday.

# Writing

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We focus on a range of different text genres throughout the year.

These will be broken down based upon the book that we are using as a stimuli for study per term.

The children will complete a big write once every two weeks, which will then be edited, improved and written into a final draft.

Writing will be marked, with suggestions for improvement to be made by the class teachers.

# SPaG – Spelling, Punctuation and Grammar

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Alongside teaching reading and writing, we will also be delivering SPaG lessons.

Teaching and activities will build on the skills covered in previous year groups as well as new skills (See below)

## **Spelling**

- We use the Spelling Shed Spelling scheme.
- We will be sending home spellings weekly via the newsletter.
- Please continue to practice the spellings for Year 3 and 4 link below:  
[https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList\\_Y3-4.pdf](https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf)

# Spelling groups

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We have already placed your children into spelling groups. If you are unsure what group your child is in, please contact your child's class teacher.

These spellings will be aimed at your child's spelling level and will come to you via the newsletter.

Spelling competitions take place on a Friday morning and the results are monitored. We encourage you to practise the spellings at home with your children.

Children will be expected to use the spellings covered in their independent writing.



# Maths

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Focus on understanding

(Written calculations policy)

Enjoyment and understanding of real-life contexts.

Understanding and use of mathematical language to support reasoning and problem-solving.

Self-evaluation and reflection

Times tables – we have designed our very own 100 club style testing system to ensure that children are confident in all their times tables.

We have a range of different groups within lesson time that have dedicated adult support to ensure your child progresses.

# P.E.

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## PE kit

Please send your child's PE kit into school in a named bag. Please also ensure that all items of clothing are clearly labelled so that it is easier to return any items that should go missing! Ensure that PE kit is all-weather as we will be using all of the outdoor spaces for lessons. The PE kit list is outlined below:

Summer kit: black or navy shorts, blue t-shirt and comfortable trainers

Winter kit: as above with navy tracksuit

Hair must be tied up and earrings removed.

Tonbridge PE days- Tuesday and Wednesday

Leeds PE days- Monday and Thursday

# Online Safety

One of our computing curriculum topics

Discuss e-Safety at home

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Know the risks

Know what should be kept private

Make sure you know what your child is doing online as you would in real-life

Ensure you know how your children's devices work and provide a safe environment to use these (no closed doors)

Use parental control functions – but these will not guarantee 100% blockage of inappropriate material.

Have an open communication of what's going on on-line – try to avoid a secretive culture

Banning the internet or websites do not work. It can make a child feel less able to report a problem or concern. However, **we do advise you follow the age guidelines for specific apps and games**

Please ask if you have any questions about online safety. We are happy to help!

# Class Dojo

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Both classes will be using Class Dojo to support children's behaviour for learning and leave updates on the class stories. Please make sure that you are connected to Class Dojo.

We are unable to directly answer messages via Class Dojo but we will endeavour to reply within 48 hours (working days).



# Home Learning

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Home learning helps to consolidate and extend the children's learning from school.

Reading aloud with an adult at least three times a week at home but independently every other day!

Practice spelling patterns/focus – these are on the newsletter every week and will be tested on Friday. You can use Spelling Shed to practice your spellings through games and assignments.

Practice maths – Mathletics – aim for 2,000 points weekly. TT rockstars is also a good tool for practicing times tables recall.

Home learning activities will be added to the newsletter each week.

# Brunswick House Safeguarding team

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Lead DSL- Miss. Fullagar ([deputy@brunswick-house.kent.sch.uk](mailto:deputy@brunswick-house.kent.sch.uk))

Mrs. Skinner ([headteacher@brunswick-house.kent.sch.uk](mailto:headteacher@brunswick-house.kent.sch.uk))

Mrs. Pickard ([inclusion@brunswick-house.kent.sch.uk](mailto:inclusion@brunswick-house.kent.sch.uk))

Miss. Zigler ([fsleader@brunswick-house.kent.sch.uk](mailto:fsleader@brunswick-house.kent.sch.uk))

Mrs. Martin([flo@brunswick-house.kent.sch.uk](mailto:flo@brunswick-house.kent.sch.uk))

Mr. Fenniche ([LKS2keader@Brunswick-house.kent.sch.uk](mailto:LKS2keader@Brunswick-house.kent.sch.uk))

If you have any questions or concerns regarding a child's welfare, please contact a member of the team.

# Keeping in touch

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ParentMail – one way only

Mrs Skinner- [headteacher@brunswick-house.kent.sch.uk](mailto:headteacher@brunswick-house.kent.sch.uk)

Miss Fullagar- [deputy@brunswick-house.kent.sch.uk](mailto:deputy@brunswick-house.kent.sch.uk)

Mr. Fenniche (phase leader)- [lks2leader@brunswick-house.kent.sch.uk](mailto:lks2leader@brunswick-house.kent.sch.uk)

Mrs Pickard (SENCO)- [inclusion@brunswick-house.kent.sch.uk](mailto:inclusion@brunswick-house.kent.sch.uk)

Mrs Martin (Flo)- [flo@brunswick-house.kent.sch.uk](mailto:flo@brunswick-house.kent.sch.uk)

[office@brunswick-house.kent.sch.uk](mailto:office@brunswick-house.kent.sch.uk)

[absence@brunswick-house.kent.sch.uk](mailto:absence@brunswick-house.kent.sch.uk) (e-mail to report child absence)

# Home School agreement

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Please read and sign the Home School Agreement on the next page and return to the school office.

At Brunswick House we aspire to provide a child centred, safe, caring and stimulating learning environment. This, coupled with a high quality, inspiring and challenging education, prepares our pupils for life in the global community. We embrace diversity and celebrate differences, encouraging everyone to approach learning opportunities with resilience and enthusiasm.



Parents and Carers:	School:	Pupil:
<p>I/We will:</p> <ul style="list-style-type: none"> <li>• See that my child goes to school daily and on time.</li> <li>• Make sure my child is properly equipped with school uniform and P.E. kit.</li> <li>• Make sure that my child is always appropriately dressed for the weather.</li> <li>• Provide an explanation if my child is absent for illness or medical appointments and must complete a leave of absence form on the day my child returns to school.</li> <li>• Request permission for absence for reasons other than those above.</li> <li>• Make the school aware of any concerns or problems that might affect my child's learning or behaviour.</li> <li>• Support the school's policies and guidelines for behaviour and anti-bullying.</li> <li>• Support the school's approach to online safety. This includes behaving responsibly on social media and not uploading or sharing any pictures, video or text that could upset, offend or threaten the safety of any member of the school community.</li> <li>• Support my child to be safe online.</li> <li>• Support my child with their home learning activities.</li> <li>• Attend parents' evenings and discuss my child's progress.</li> <li>• Take an interest in my child's life at school.</li> </ul> <p>Signed ..... (Parent/Carer)</p>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Promote your child's health, safety and happiness, offering a range of pastoral support.</li> <li>• Encourage your child to do their best at all times.</li> <li>• Encourage your child to take care of their own belongings, surroundings and others around them.</li> <li>• Provide a broad and balanced curriculum that meets the individual needs of your child.</li> <li>• Liaise with you concerning any issues affecting your child's learning or behaviour.</li> <li>• Provide you with regular whole school communications as well as class specific information.</li> <li>• Provide you opportunities for us to discuss your child's progress /well-being with school staff.</li> <li>• Be open and welcoming at all times and offer opportunities for parents to become involved in the life of the school.</li> <li>• Role model the school values at all times.</li> <li>• Consistently apply the school's behaviour and anti-bullying policies, including support for cyber bullying.</li> <li>• Provide an all-year-round safeguarding communication service.</li> <li>• Offer a wide range of extra-curricular opportunities through after school clubs.</li> </ul> <p>Signed ..... (Class Teacher)</p> <p>Signed ..... (Headteacher)</p>	<p>I will:</p> <ul style="list-style-type: none"> <li>• Come to school every day and on time.</li> <li>• Do my best to complete my class and home learning as well as I can.</li> <li>• Be polite, helpful, kind and considerate to everyone in our school community.</li> <li>• Wear the school uniform with pride.</li> <li>• Always behave sensibly in class.</li> <li>• Take good care of the school and its environment.</li> <li>• Respect my personal belongings and those of others.</li> <li>• Remember to move around the school respectfully so that others can continue to work.</li> <li>• Listen thoughtfully to others.</li> <li>• Keep myself safe on the computer and will talk to an adult if something worries me online.</li> <li>• Follow the school's values.</li> </ul> <p>Signed ..... (Pupil)</p>

Respect

Empathy

Teamwork

Self-Belief

Honesty



# Interventions

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Intervention groups are known as 'clubs' to the children and have their own logos.

These will be run by Mrs. Simpson, Miss. Hill and Mrs. Zavar

If your child is invited to join one of these clubs, you will receive an invite letter with further details.

**The clubs that will run throughout the year include:**

- ✓ Talk time - focus on speech and language skills
- ✓ Rainbow maths - focus on arithmetic and key instant recall facts
- ✓ Buster's Book Club - focus on fluency and comprehension
- ✓ Phenomenal phonics - focus on learning phase 2-5 phonics
- ✓ Body Bounce Club - focus on fine and gross motor skills
- ✓ Chill Out Club - focus on wellbeing and social skills

# Tutoring

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Brunswick House now has its own tutoring programme with two fully qualified teachers (Mrs. Lundie and Mrs. Cairns), who provides specific tailored support to pupils.

These groups have been allocated based upon pupils' needs in the core subjects.  
Groups may alternate term on term.

This support will occur throughout the day.

# Any questions?

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If you have any questions about the information in this PowerPoint,  
please contact us via:

**[lks2leader@brunswick-house.kent.sch.uk](mailto:lks2leader@brunswick-house.kent.sch.uk)**