



(Reasoning and Problem Solving is linked to all objectives and will be incorporated within daily lessons)

Year 1	Term 1					
Week 1:	Week 2:	Week 3:	Week 4:	Week 5:	Week 6:	Week 7:
Place Value	Place Value	Place Value	Addition/Subtraction	Addition/Subtractio	Addition/Subtraction	Addition/Subtraction
within 10	within 10	within 10	within 10	n within 10	within 10	within 10
-Identify numbers using objects and pictorial	-Count on from any given number	-Use the language of: equal to, more than, less	-Identify and represent numbers using objects	-Read, write and interpret	-Add numbers to 10 including 0	-Subtract numbers to 10, including zero
representations	-Given a number	than (fewer), most, least	and pictorial	mathematical	-Solve addition and	10, uninitia zero
-Count to and across 10,	between 1 and 10,	to compare and order	representations (the	statements	subtraction problems	
forwards, beginning	identify one more.	numbers	part whole model)	involving	using the part whole	
with 0 or 1, or from any	-Count backwards,	-Compare numbers 0 –	-Read, write and	addition (+),	model	
number	beginning from 10 or	10 using =, >, <	interpret mathematical	subtraction (–) and		
-Represent numbers	from any given number	-Identify and represent	statements involving	equals (=) signs		
using objects and	-Given a number	numbers using the	addition (+),	-Represent and use		
pictorial representations	between 1 and 10,	number line	subtraction (–) and	number bonds and		
-Count, read and write	identify one less.	-Reason about the	equals (=) signs	related subtraction		
numbers to 10 in numbers and in words		location of numbers 0 – 10 on a number line		facts within 20		
Turnibers und in words		10 on a number une				
Year 1	Term 2					
Week 1:	Week 2:	Week 3:	Week 4:	Week 5:	Week 6:	Week 7:
Addition/Subtraction	Shape	Shape	Place Value within 20	Assessments	Place Value within 20	Place Value within 20
within 10				· · · · · ·		
-Solve one-step	-Recognise and name	-Describe 3D shapes	-Count to and across	Assessment Week	-Count to and across 20,	- Count to and across
problems that involve addition and	3D shapes	using 2D shape	20, forwards,		forwards, beginning with	20, forwards and
subtraction, using	-Recognise and name 2D shapes	vocabulary -Making patterns using	beginning with 0 or 1, or from any given		0 or 1, or from any given number	backwards, beginning with zero or 1, or from
concrete objects and	2D situpes	2D and 3D shapes	number		-Identify and represent	any given number
pictorial representations,		(consolidation)	-Identify and represent		numbers using objects	- Identify, represent
and missing number			numbers using objects		and pictorial	and estimate numbers
problems such as 7 =			and pictorial		representations	to 20 using the
3.			representations		- Read and write numbers	number line
			- Read and write		from 1 to 20 in numerals	- Use the language of:
			numbers from 1 to 20		and words.	equal to, more than,
			in numerals and		- Given a number between	less than (fewer),
			words.		1 and 20, identify one more and one less.	most, least to compare and order numbers to
					more unu one less.	ana order numbers to 20
						20