Year 1 Autumn Term Curriculum Coverage and Sequence of Lessons

(Reasoning and Problem Solving is linked to all objectives and will be incorporated within daily lessons)

Year 1	Term 1					
Week 1: Place Value within 10	Week 2: Place Value within 10	Week 3: Place Value within 10	Week 4: Addition/Subtraction within 10	Week 5: Addition/Subtraction within 10	Week 6: Addition/Subtraction within 10	Week 7: Addition/Subtraction within 10
-Identify numbers using objects and pictorial representations -Count to and across 10, forwards, beginning with 0 or 1, or from any number -Represent numbers using objects and pictorial representations -Count, read and write numbers to 10 in numbers and in words	-Count on from any given number -Given a number between 1 and 10, identify one more. -Count backwards, beginning from 10 or from any given number -Given a number between 1 and 10, identify one less.	-Use the language of: equal to, more than, less than (fewer), most, least to compare and order numbers -Compare numbers 0 – 10 using =, >, < -Identify and represent numbers using the number line -Reason about the location of numbers 0 – 10 on a number line	-Identify and represent numbers using objects and pictorial representations (the part whole model) -Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs	-Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs -Represent and use number bonds and related subtraction facts within 20	-Add numbers to 10 including 0 -Solve addition and subtraction problems using the part whole model	-Subtract numbers to 10, including zero

Year 1	Term 2					
Week 1: Addition/Subtraction within 10	Week 2: Shape	Week 3: Shape	Week 4: Place Value within 20	Week 5: Assessments	Week 6: Place Value within 20	Week 7: Place Value within 20
-Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ___ - 3.	-Recognise and name 3D shapes -Recognise and name 2D shapes	-Describe 3D shapes using 2D shape vocabulary -Making patterns using 2D and 3D shapes (consolidation)	-Count to and across 20, forwards, beginning with 0 or 1, or from any given number -Identify and represent numbers using objects and pictorial representations - Read and write numbers from 1 to 20 in numerals and words.	Assessment Week	-Count to and across 20, forwards, beginning with 0 or 1, or from any given number -Identify and represent numbers using objects and pictorial representations - Read and write numbers from 1 to 20 in numerals and words. - Given a number between 1 and 20, identify one more and one less.	- Count to and across 20, forwards and backwards, beginning with zero or 1, or from any given number - Identify, represent and estimate numbers to 20 using the number line - Use the language of: equal to, more than, less than (fewer), most, least to compare and order numbers to 20