

Friday 15th September 2023

OFSTED REPORT – SEPTEMBER 2023

‘BRUNSWICK HOUSE PRIMARY SCHOOL CONTINUES TO BE A **GOOD** SCHOOL’

Dear Parent/Carer,

Please find attached with this letter a copy of our final Ofsted Inspection Report, following our visit at the end of last term. Please note that our inspection was an ‘Ungraded’ one – the information collected by the inspector over the two days and through preliminary phone calls with the upper leadership team is used to decide whether or not the school continues to be ‘Good’.

We are incredibly pleased to announce that Brunswick House continues to be a ‘Good’ school and especially proud that the findings highly praise so much of the amazing work we do here at Brunswick House to ensure that our children benefit from the best possible experiences during their time with us.

I would like to thank my staff and the children for making Brunswick House the most amazing place to work and for making every day a real pleasure to be a part of. The report highlights the contributions that both pupils and adults make to this school.

Thank you also to parents who came in to speak to the inspector and who filled out the parent questionnaire – the results from these were both overwhelmingly positive. The report will be officially published on the Ofsted website at the end of next week.

We, of course, still have things to focus on to ensure that Brunswick continues to be a great place of learning for all users and have already incorporated our one action point into our draft 2023 – 2024 school development plan.

I have captured below some of the quotes from the report which I think summarise the overall findings very well.

Yours sincerely,



Mrs W Skinner
Headteacher

Respect



Teamwork



Empathy



Self-Belief



Honesty



Ofsted 2023

Pupils are cherished at this vibrant school. They are happy and feel safe.

Pupils show genuine care for one another. They behave well both in class and when at play. If bullying happens, pupils know that a trusted adult will help to resolve it quickly.

Staff ensure that the curriculum meets pupils' needs and interests well. **This reflects and celebrates the cultural diversity of pupils in the school.**

Leaders provide a curriculum that engages pupils and inspires them to learn. **Subject leaders** create clear steps in learning. This gives teachers clarity in both what to teach and how to deliver this in class.

Staff identify the needs of pupils with special educational needs and/or disabilities (**SEND**) well and adapt lessons to support them effectively.

Teachers help pupils to become fluent, capable readers and carefully check what pupils know - including those who speak English as an additional language

Teachers use questioning in class to help pupils clarify their understanding.

Teachers provide opportunities for pupils to explore their mathematical knowledge in other subjects.

Staff provide children in the early years with rich opportunities to learn through play. This helps children to rehearse what they have learned and develop their vocabulary well.

Staff help pupils to relate children's rights and responsibilities to the class and school rules. This encourages pupils to behave well in class.

Staff develop pupils' interests and wider opportunities well. They provide a wide range of clubs which develop pupils' skills and talents. Clubs are accessible to all pupils and attended well by pupils with SEND and disadvantaged pupils.

Staff encourage pupils to develop their self-confidence through performances. This includes pupils in the 'musical theatre' club performing to parents.

The arrangements for safeguarding are effective:

They undertake **careful checks** on all adults who work in the school.

Staff help pupils to learn about how to stay safe, including when online.

Pupils are confident that they can speak to a trusted adult.