



**Brunswick House**  
Primary School



## **Equality Information & Objectives**

**Ratified On: March 2025**  
**Next Review: March 2027**  
**By: FGB**

## **Brunswick House Primary School Equality information and objectives**

**Brunswick House Primary School is proud to be a school that serves a diverse community. We are committed to equality in our work with children, our partnership with parents and our responsibilities as an employer:**

- **We try to ensure that everyone is treated fairly and with respect.**
- **We want to make sure that our school is a safe, secure and stimulating place for everyone.**
- **We recognise that people have different needs, and we understand that treating people equally does not always involve treating them all exactly the same.**
- **We recognise that for some pupils extra support is needed to help them to achieve and be successful.**
- **We try to make sure that people from different groups are consulted and involved in our decisions, for example through talking to pupils and parents/carers, and through our School Council.**
- **We aim to make sure that no-one experiences harassment, less favourable treatment or discrimination because of their age; any disability they may have; their ethnicity, colour or national origin; their gender; their gender identity or reassignment; their marital or civil partnership status; being pregnant or having recently had a baby; their religion or beliefs; their sexual identity and orientation**
- **We welcome our duty under the Equality Act 2010 to eliminate discrimination, to advance equality of opportunity and to foster good relations.**

**Our objectives are:**

- **The attainment difference between PP and non PP pupils begins to diminish in all subjects**
- **High quality provision means that boys and girls make similar progress in writing**
- **Enhance staff expertise in supporting children with English as an additional language (EAL) to improve outcomes for our increasingly diverse pupil community**
- **Provide tailored provision so that SEN pupils make good or better progress from their starting points**