

**BRUNSWICK HOUSE PRIMARY SCHOOL**  
**SPORTS FUND STATEMENT 2025/2026**

Key achievements to date:	Areas for further development:
<p>Key indicator 1:</p> <ul style="list-style-type: none"> <li>Pupils understand the importance of healthy lifestyles choices and the impact this has on their wellbeing.</li> </ul> <p>Key indicator 2:</p> <ul style="list-style-type: none"> <li>All pupils have the opportunity to develop skills in a range of sports year on year.</li> </ul> <p>Key indicator 3:</p> <ul style="list-style-type: none"> <li>All pupils have the opportunity to take part in sports competitions both in and outs</li> </ul>	<ul style="list-style-type: none"> <li>Ensure there are increased opportunities for pupils to take part in competitive physical activities.</li> <li>Develop the pupil's knowledge of healthy lifestyle choices.</li> <li>Pupils develop their knowledge in a range of sports, and have the opportunity</li> </ul>

Academic Year: 2025 - 2026		Date updated: November 25	Total allocated funding: £19,630	
Key indicator 1: Continue to raise the profile of healthy and active lifestyles				Percentage of total allocation: £5900 – 30%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
Pupils understand the importance of healthy lifestyles choices and the impact this has on their wellbeing.	<ol style="list-style-type: none"> <li>Lead assemblies on healthy lifestyles, that include food choices.</li> <li>Year 6 pupils to be voted in as sports ambassadors</li> <li>Introducing the OPAL play initiative.</li> <li>Evaluate the OPAL play initiative.</li> <li>Visiting speakers to talk about the importance of being active and healthy. Share Sports newsletters each term.</li> <li>Work alongside Eco ambassadors to promote healthy eating and reduced waste on food packaging.</li> <li>Pupils take part in a term of healthy lifestyle and fitness in PE as part of the PASS PE Scheme</li> </ol>	<p>£5000</p> <p>£900</p>	<p>Pupils will implement healthy lifestyle ideas to their own lives.</p> <p>Pupils lead sport across the school and have a voice in the activities and resources provided.</p> <p>Pupils have the opportunity for play and to develop their gross motor skills.</p> <p>Pupils are provided with opportunities to develop their skills through refined activities.</p> <p>Pupils are inspired by opportunities that arise from being active and healthy.</p> <p>Pupils' confidence develops and other pupils are inspired to try new sports.</p> <p>Pupils have a developed understanding of why it is important to eat healthily and how reducing the amount of packaging they buy impacts their lives positively.</p> <p>Pupils have an increased awareness of how activity can impact their lives positively both inside and outside of school.</p>	

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Key indicator 2: Improve the pupil's knowledge in a range of sports				Percentage of total allocation: £10260 – 52%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
Children progress year on year in their skills and knowledge.	1.Book Orienteering training 2.Staff skills audit 3.Book specific CPD for staff 4.Purchase new PE scheme from PASS 5.Train teachers in the use of PASS PE Scheme 6.Evaluate the PASS PE scheme 7. Purchase new equipment	£100  £5400  £4760	Teachers' knowledge is developed and pupils receive high quality teaching of Orienteering. Teachers identify needs and receive specific CPD. Teachers receive high quality CPD in specific areas that enables them to deliver high quality lessons Pupils receive high quality progressive PE teaching. Teachers are confident in delivering a range of skills and areas of PE that show progression. Pupils and staff share their ideas, so ensure positive changes are made.	
Key indicator 3: Improve and enrich opportunities for competition both inside and outside of school				Percentage of total allocation: £3470 - 18%
Improve and enrich opportunities for competition both inside and outside of school	1.Book Archery in for all pupils 2.Attend local tournaments in a range of sports 3.Tournaments within year groups 4.Provide a sports club for all year groups from year 1-6 5.Organise for coaches to lead sports clubs 6.Ensure pupils from vulnerable groups have the opportunity to attend sports clubs 7.Continue to develop links with local sports clubs, including 'Stones in the community'. 8Inform pupils of local area trials for football.	£1270  £1270  £930	Evidence and impact: Pupils have the opportunity to try and develop new sports skills. Pupils' confidence in competitive team sports increases and more opportunities for participation are provided. All pupils have the opportunity to participate in competition and develop confidence when applying skills learnt to team games. All pupils will have access to sports clubs to further improve/develop their skills. Qualified coaches lead sports clubs and enhance children's knowledge of games and tactics. All pupils have the opportunity to participate in sports clubs both before and after school, further refining their skills and knowledge. High quality coaching further develops children's skills in Tennis, Football and Cricket. Pupils are identified for their talent in football and represent the District.	Sustainability and next steps:

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2023 Year 6 Cohort – 58% of pupils can swim at least 25 metres